

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Dec. 16th, 2024 - Dec. 20th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Students in Fredericton class research for their storyboards.

Fredericton 班級的學生正在研究他們的分鏡腳本。



Students in Halifax class complete quizzes on Read Theory.

Halifax 班級的學生在 Read Theory 上完成閱讀測驗。

Homework

Please remember to sign the homework books.

Homework is assigned every Wednesday and is due by the following Monday.

This Week

家庭作業

請記得在家庭作業本上簽名。

作業每週三佈置，並需在下週一前提交。

本週

As this is a very short week for grade 9 students due to the mock exam, this week, the ninth graders continued to learn how to identify the 5 W's and 1H using a historic event from World War 2 as their base. In writing, the students began their first project in preparation for their culminating task: a storyboard. The ninth graders created characters and their own short stories set during the event they chose. Working in pairs, they also spoke about their choice in small groups with the teacher.

Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

2.2 use a variety of conversational expressions to negotiate interactions (e.g. Ask for clarification "What do you mean by...?", or adding ideas "Have you considered...How about...?")

Reading:

B1: Reading for meaning

1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)

B2: Reading Strategies

2.4 identify aspects of grammatical structures in authentic texts.

Writing:

C1: Writing for Meaningful Purposes

1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g.

由於本週是九年級模擬考試週，是比較短的一週，九年級的學生本週繼續學習如何透過第二次世界大戰的歷史事件來辨識 5W1H（何人、何事、何時、何地、為何及如何）。在寫作方面，學生們開始為他們的單元總結性作品進行準備，開始了第一個任務：分鏡腳本。學生創作了角色，並撰寫以他們所選事件為背景的短篇故事。此外，學生們兩人一組，與老師進行了小組討論，分享他們的選擇與想法。

口說：

2.1 在多樣的個人及學術主題上參與口語互動（例如：表達和捍衛偏好、意見和觀點）。

2.2 使用多種對話表達方式來協調互動（例如：請求澄清「你的意思是.....？」或補充想法「你有沒有考慮過.....？怎麼樣.....？」）。

閱讀：

B1: 理解閱讀內容

1.5 辨識文學元素並解釋其如何傳達意義（例如：主題、明喻、隱喻、擬人法、伏筆）。

B2: 閱讀策略

2.4 辨識真實文本中的文法結構特徵。

寫作：

C1: 有意義目的的寫作

1.2 在個人主題上以更長且更複雜的方式表達想法與感受（例如：撰寫個人敘事或描述性詩歌）。

<p>write a personal narrative or a descriptive poem)</p> <p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p> <p><u>Learning Skills</u>: collaboration, independent work, responsibility, initiative</p>	<p>C3: 提高準確性</p> <p>3.2 運用詞形知識（例如：拼寫、詞的構成部分、複數形式）。</p> <p>學習技能： 合作、獨立工作、責任心、主動性。</p>
<p style="text-align: center;">Grammar 文法</p> <p style="text-align: center;">simple present tense 簡單現在式 simple past tense 簡單過去式 simple future tense 簡單未來式 nouns, adjectives, adverbs 名詞、形容詞、副詞</p> <p style="text-align: center;">Writing/ Reading strategy 閱讀與寫作策略</p> <p style="text-align: center;">Story elements 故事元素 Creative writing 創意寫作 The writing process 寫作流程</p> <p style="text-align: center;">Vocabulary 單字</p> <ul style="list-style-type: none"> ● historical fiction 歷史小說 ● historic event 歷史事件 ● bomb 炸彈;爆炸裝置 ● dropped on 投放在... ● war （國家或群體之間的）戰爭 ● battle 戰鬥;戰役;戰爭 ● refuge 避難（所）;庇護（所）;慰藉 ● shelter 掩蔽（處）;遮蔽（處） ● invade 入侵，侵略 	<p style="text-align: center;">Important Dates 重要日期</p> <p>Wednesday, December 25th Christmas Day-no school</p> <p>Wednesday, January 1st New Year's Day-no school</p> <p>12 月 25 日 (三) 聖誕節（放假一天） 1 月 1 日 (三) 元旦（放假一天）</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>