

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Jan. 6th , 2025 - Jan. 17th, 2025

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Students in Fredericton create mind maps when planning for their geography-inspired storyboard.

在 Fredericton 的課堂上，學生在為他們的地理啟發故事板規劃時，創建心智圖。



Students in Halifax class work in pairs to complete their geography-inspired storyboard.

在 Halifax 的課堂上，學生兩人一組，完成他們的地理啟發故事板。

Homework

Please remember to sign the homework books.

Homework this week included:

The students had to answer a set of questions related to their exams in their notebooks for Week 20. In Week 21, there will be no homework due to exams.

This Past Week

This week, the ninth graders completed their second storyboard which was inspired by geography. They began working on their culminating task, a graphic novel that could be inspired by either geography or

家庭作業

請記得在學生完成的作業旁簽名。

本週作業包括：

學生需要在筆記本中回答與考試相關的一組問題（第 20 週）。第 21 週將因為考試而不會有作業。

本週

這週，九年級學生完成了第二個地理啟發的故事板。他們開始著手完成單元總結任務：一個可能由地理或歷史啟發的圖像小說。他們完成了一個與地理相關的閱讀評估（具體來說是東京迪士尼樂

<p>history. They completed a reading assessment inspired by geography (specifically, Tokyo Disneyland) and had to speak about their graphic novels with the teacher for their final oral communication assessment.</p> <p style="text-align: center;">Next Week</p> <p>This week will be spent completing the culminating task on Monday and then preparing for exams which will take place on Thursday and Friday. Have a lovely Lunar New Year!</p> <p><u>Speaking:</u></p> <p>2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)</p> <p><u>Reading:</u></p> <p>B1:Reading for meaning</p> <p>1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)</p> <p><u>Writing:</u></p> <p>C1: Writing for Meaningful Purposes</p> <p>1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)</p> <p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility, initiative</p>	<p>園)，並需要與老師討論他們的圖像小說，作為最終的口語表達評估。</p> <p style="text-align: center;">下週</p> <p>這週將於週一單元總結作業，然後準備週四和週五的考試。祝大家有個愉快的農曆新年！</p> <p>口語：</p> <p>2.1 在各種個人和學術主題上進行口語互動（例如：表達和捍衛個人偏好、觀點和立場）</p> <p>閱讀：</p> <p>B1：理解文本意思</p> <p>1.5 識別文學元素並解釋它們如何表達意義（例如：主題、明喻、隱喻、擬人化、預兆）</p> <p>寫作：</p> <p>C1：有意義的寫作目的</p> <p>1.2 以更長和更複雜的方式表達個人主題的想法和感受（例如：寫一篇個人敘事或描述性詩歌）</p> <p>C3：發展準確性</p> <p>3.2 應用詞形知識（例如：拼寫、詞根、複數形式）</p> <p>學習技能：合作、獨立工作、責任感、主動性</p>
<p style="text-align: center;">Grammar 文法</p>	<p style="text-align: center;">Important Dates 重要日期</p>

simple present tense 簡單現在式
simple past tense 簡單過去式
simple future tense 簡單未來式

Writing/ Reading strategy 閱讀與寫作策略

Story elements 文本與自身連結
Creative writing 創意寫作
The writing process 寫作流程

Vocabulary 單字

There is no new vocabulary this week as the focus is on using the words that have already been given.

本週進行單字總複習。

Thursdays, January 16th and Friday, January 17th
- Term 3 exams

Tuesday, February 11th - First day of Term 4

1 月 16-17 日 - 第三次段考

2 月 11 日 - 開學第一天

Tutorial 課後延伸學習

The last tutorial of the semester was on Tuesday, December 31st. There will be no more tutorials until semester 2.

本學期的最後一次課後延伸學習為 12 月 31 日。新的課後延伸學習名單會在下學期時公告在週報與官方 Line 上。

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。