

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Oct. 14th, 2024 - Oct. 25th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Ms. Jensen assists students in reviewing for their exams in Fredericton class.

Ms. Jensen 協助學生複習考試

Mr. Morgan reviews necessary skills for the exam in groups with Halifax class.

Mr. Morgan 以小組的方式，協助學生複習考試相關技能。

Homework

Please remember to sign the homework books.

Homework this week included:

Homework is assigned every Wednesday and is due by the following Monday. This week the students had to translate their weekly vocabulary and write the definitions in their books.

Wednesday: To begin reading a novel, finding two words they do not recognize, and making a text-to-self connection. The students were also given a personal dictionary to keep track of the new vocabulary they find while reading.

家庭作業

請記得在家庭作業本上簽名。

本週的家庭作業：

作業每週三佈置，並需在下週一前提交。本週學生的作業包含翻譯每週的詞彙，並將其定義寫在書本中。

星期三：開始閱讀一本小說，找出兩個不認識的詞，並做出文本與自我的連結。老師也給學生們一本個人字典，用來記錄他們在閱讀時找到的新詞彙。

請注意，家庭作業每週遵循相同的模式。學生應逐漸閱讀小說，每次找出兩個不熟悉的詞，並在作業本上提供這些詞的中文翻譯，以及與自身經驗的連結。此外，他們必須將這兩個詞填入作業

Please note the homework follows the same pattern each week. The students are expected to read a novel gradually. They must find two words they do not know, the Chinese translation for these words, and make a text-to-self connection on the sheet provided in their homework notebooks. Additionally, they must add these two words into the “Personal Dictionary” sheet in their notebooks.

This Past Week

The students spent the past week reviewing for and writing their Term 1 exams. Following the exams, the students learned about Halloween, decorated their classrooms and began to learn how to use the Read Theory platform.

This Week

This week Term 2 has properly begun and the ninth graders will begin learning about myths. They will talk about myths they know, such as the Chinese Zodiac myth, and learn new ones as well. They will also review character, setting, and plot through various speaking and writing activities. Another focus this week will be identifying the conflict in a story, having the students do independent and shared reading activities.

Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

本中的「個人字典」頁面。

上週

上週，學生們複習並參加了第一階段的考試。考試結束後，學生們學習了萬聖節的相關知識來佈置教室，並開始學習如何使用 Read Theory 平台。

本週

本週正式開始了本學期第二個單元，九年級學生將開始學習神話。他們會討論自己知道的神話，如中國十二生肖的故事，並學習新的神話。他們還會通過各種口語和寫作活動複習人物、背景和情節。本週的另一個重點是識別故事中的衝突，學生們將進行獨立和共同閱讀活動。

口說：

1.2 參與各種個人和學術話題的口語互動（例如：表達和捍衛偏好、觀點和立場）。

<p><u>Reading:</u></p> <p>B1: Reading for meaning</p> <p>1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)</p> <p><u>Writing:</u></p> <p>C1: Writing for Meaningful Purposes</p> <p>1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)</p> <p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility, initiative</p>	<p><u>閱讀:</u></p> <p>B1: 理解性閱讀</p> <p>1.5 識別文學要素並解釋它們如何傳達意義（例如：主題、明喻、暗喻、擬人、預示）。</p> <p><u>寫作:</u></p> <p>C1: 有意義的寫作目的</p> <p>1.2 以更長和更複雜的方式表達個人話題的想法和感受（例如：撰寫個人敘事或描述性詩歌）</p> <p>C3: 提高準確性</p> <p>3.2 運用詞形知識（例如：拼寫、詞的構成部分、複數形式）</p> <p><u>學習技能:</u> 合作、獨立工作、責任感、主動性。</p>
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<p>Grammar 文法</p> <p>simple present tense 簡單現在式 simple past tense 簡單過去式 simple future tense 簡單未來式</p> <p>Writing/ Reading strategy 閱讀與寫作策略</p> <p>Story elements 文本與自身連結 Creative writing 創意寫作 The writing process 寫作流程</p>	<p>Important Dates 重要日期</p> <p>Saturday, October 26th - Parent-Teacher Interviews Tuesday, October 29th Tutorial</p> <p>10 月 26 日(六) - 親師晤談 10 月 29 日(二) 課後延伸學習</p> <hr/> <p>Tutorial 課後延伸學習</p> <p>Tuesday, October 29th 10 月 29 日星期二 5:00 – 6:00 下午 5:00-6:00 ESL Classroom 地點：雙語教室 Focus: Speaking 課程重點：口說</p> <p>7F Halifax (671 教室):</p>
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<p>Vocabulary 單字</p> <p>conflict 衝突</p> <p>theme 主題</p> <p>moral 道德</p> <p>man “meaning mankind/humans” 人類</p> <p>problem 問題</p> <p>struggle 奮鬥，努力，拼搏</p> <p>against 反對；與…相反</p> <p>explain 解釋；說明；闡明</p> <p>reason 原因；理由；解釋</p>	<p>Abbie, Polly, Tiffany, Candy, Minnie</p> <p>7F Fredericton (672 教室):</p> <p>Angie, Rosy, Joanne, Iris, Angel, Dora</p>
	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>