

## 靜修中學雙語課程

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Dec. 23rd , 2024 - Jan. 3rd, 2025

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



Students in Fredericton class identify how history can inspire literature.

在 Fredericton 的課堂上，學生學著辨識歷史如何啟發文學創作。



Students in Halifax class work on reading in groups with Mr. Morgan.

在 Halifax 的課堂上，學生與外師一起進行小組閱讀練習。

## Homework

*Please remember to sign the homework books.*

Homework this week included:

The students had to complete a story mountain for a text that was given out in class for week 18. For week 19, they will answer given questions in their notebooks.

## 家庭作業

請記得在作業本上簽名。

本週的作業包括：

完成針對第 18 週課堂發放的文本所設計的故事山圖。第 19 週，在筆記本上回答指定的問題。

## This Past Week

This past week, the ninth graders completed their first storyboard for a creative piece that had to be inspired by a historic event during World War 2. They worked in pairs to create these. In speaking, the students came up to the teacher to describe their storyboards and were assessed on their ability to describe the plot of their projects. In reading, the students completed an assessment on a summary of the novel "Number the Stars" by Lois Lowry.

## This Week

This week will be spent preparing for the culminating task, a graphic novel, that the students will start next week. The ninth graders will complete a second, shorter storyboard that has a plot inspired by geography. They will work in pairs.

In speaking, the students will once again describe their project to the teacher in small group settings. In reading, the students had to complete an assessment on an excerpt from "The Thief Lord" by Cornelia Funke, as an example of how geography can inspire literature.

### Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

### Reading:

B1: Reading for meaning

## 上週

上週，九年級的學生完成了他們第一份以第二次世界大戰歷史事件為靈感的創意作品故事板。他們以配對形式合作完成這些作品。在口語表達方面，學生向老師描述他們的故事板，並根據他們描述情節的能力進行評估。在閱讀方面，學生完成了對 Lois Lowry 的小說《數星星》的摘要測試。

## 本週

本週將用於為下一週開始的單元總結任務：製作圖文小說做準備。九年級的學生將完成第二份較短的故事板，這次的情節靈感來自地理。他們仍以配對形式合作。

在口語表達方面，學生將再次在小組中向老師描述他們的項目。在閱讀方面，學生將完成 Cornelia Funke 的小說《盜賊之王》節選部分的測試，這是一個展示地理如何啟發文學的例子。

### 口語表達：

2.1 參與各類個人及學術主題的口語互動（例如：表達並捍衛個人偏好、意見和觀點）

### 閱讀：

B1：理解閱讀內容

1.5 辨識文學元素並解釋其如何傳達意義（例

<p>1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)</p> <p><u>Writing:</u></p> <p>C1: Writing for Meaningful Purposes</p> <p>1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)</p> <p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility, initiative</p>	<p>如：主題、明喻、隱喻、擬人、伏筆)</p> <p><b>寫作：</b></p> <p>C1：為有意義的目的而寫作</p> <p>1.2 在個人主題上以更長且更複雜的方式表達想法和感受（例如：撰寫個人敘述或描述性詩歌）</p> <p>C3：提高準確性</p> <p>3.2 運用詞形知識（例如：拼寫、詞的構成部分、複數形式）</p> <p><b>學習技能：</b></p> <p>合作、自主完成、責任心、主動性</p>
<p><b>Grammar 文法</b></p> <p>simple present tense 簡單現在式 simple past tense 簡單過去式 simple future tense 簡單未來式</p> <p><b>Writing/ Reading strategy</b> <b>閱讀與寫作策略</b></p> <p>Story elements 文本與自身連結 Creative writing 創意寫作 The writing process 寫作流程</p> <p><b>Vocabulary 單字</b></p> <p>There is no new vocabulary this week as the focus is on using the words that have already been given.</p> <p>本週進行單字總複習。</p>	<p><b>Important Dates 重要日期</b></p> <p><b>Thursdays, January 16th and Friday, January 17th - Term 3 exams</b></p> <p>1 月 16-17 日 - 第三次段考</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>