

## 靜修中學雙語課程

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Nov. 11th, 2024 - Nov. 15th, 2024

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



Students in Fredericton class plot the myth "Maui and the Sun" using "Story Mountain".

Ms. Jensen 協助學生複習考試。

Students in Halifax class write their first myth using "Story Mountain".

Mr. Morgan 以小組的方式，協助學生複習考試相關技能。

### Homework

*Please remember to sign the homework books.*

Homework this week included:

Homework is assigned every Wednesday and is due by the following Monday. This week the students will read a story and complete "Story Mountain" in their notebooks.

### This Week

This week, the ninth graders will identify foreshadowing and similes using the previously studied myths. In writing, they will create their

### 家庭作業

請記得在作業本上簽名。

本週的作業內容：

每週三布置作業，於次週一前完成。本週，學生將閱讀一個故事並在筆記本上完成「故事山」的練習。

### 本週

本週，九年級學生將使用之前學過的神話來辨識伏筆和明喻。在寫作方面，他們將創作自己的神話故事，並需包含擬人法和伏筆，以準備下週的

own myth, which must include personification and foreshadowing, in preparation for next week's culminating task. They will use "Story Mountain" to plan their work and complete the full writing process including drafting, revising, editing and publishing. In speaking, they will work in groups to identify the previously mentioned literary devices in texts and complete a short presentation at the end of the week. This will be the final week that introduces new material in the second term.

#### Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

#### Reading:

B1: Reading for meaning

1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)

#### Writing:

C1: Writing for Meaningful Purposes

1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)

C3: Developing Accuracy

3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)

Learning Skills: collaboration, independent work, responsibility, initiative

單元總結任務。他們將使用「故事山」來規劃作品，並完成完整的寫作過程，包括草稿、修訂、編輯和發表。在口語方面，他們將分組辨識文本中的文學手法，並於週末進行簡短的演示。本週將是第二學期引入新題材的最後一週。

#### **口語：**

2.1 在各種個人和學術主題上進行口語互動（例如：表達並捍衛偏好、意見和觀點）

#### **閱讀：**

B1：以理解為目的的閱讀

1.5 辨識文學要素並解釋其如何傳達意義（例如：主題、明喻、隱喻、擬人法、伏筆）

#### **寫作：**

C1：以有意義的目的進行寫作

1.2 以更長且更複雜的方式表達個人主題的想法和感受（例如：寫個人敘述或描述詩）

C3：提高準確性

3.2 運用字詞形式的知識（例如：拼寫、詞的組成、複數形式）

**學習技能：**協作、自主學習、責任感和主動性

## Grammar 文法

simple present tense 簡單現在式

simple past tense 簡單過去式

simple future tense 簡單未來式

## Writing/ Reading strategy

### 閱讀與寫作策略

Story elements 文本與自身連結

Creative writing 創意寫作

The writing process 寫作流程

## Vocabulary 單字

hint 提示

clue 線索

foreshadow 伏筆

personification 擬人法

simile 明喻

## Important Dates 重要日期

**Wednesday, November 27th and**

**Thursday, November 28th –**

Term 2 Exams

**Saturday, December 7th - BIS School Fair**

11 月 27(三)-28(四)-第二次段考

12 月 7 日-校園園遊會

## Tutorial 課後延伸學習

**Tuesday, December 3rd**

**5:00 – 6:00**

**ESL Classroom**

**Focus: Speaking**

12 月 3 日星期二

下午 5:00-6:00

地點：雙語教室

課程重點：口說

7F Halifax (671 教室):

Thip, Hanna, Janeena, Stanley, Ray, Iris

7F Fredericton (672 教室):

Hannah, Sam, Noli, Wisley, Ryan, Ray

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。