

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Apr. 14th, 2025 - Apr. 18th, 2025

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



**Left image:** All Grade 9 Students do Read Theory on their iPads twice a week.

左圖：所有九年級學生一個禮拜會用 iPad 閱讀 Read Theory 兩次。

**Right image:** Students work in groups preparing to participate in a debate.

右圖：學生們小組合作來準備辯論

Best of luck to the Grade 9's for the last Mock Examinations before the finals. We must remember to get rest and be ready for our classes, even though the Mock exams are this week.

## Homework

Homework is only given once a week for Grade 9. Students receive the instructions on a Wednesday and are expected to submit the homework on Monday morning before class. A parent should sign the homework.

**Homework for this week:** Grammar practise.

## This Week

A short week in which students will still complete all three strands. Students participate in a debate

祝九年級的同學們在最後一次模擬考順利！儘管本週有模擬考，請同學們仍然要記得好好休息，為每一堂課做好準備。

## 作業

九年級的學生每週只有一次家庭作業。學生會在星期三收到作業指示，並需在星期一早上課前提繳交作業。家長需在作業上簽名。本週的作業是關於語法重點。

**本週的作業：**文法練習

## 本週

這是一個較短的一週，但學生們仍會完成三大學習面向。學生進行一場關於各種情境下監控議題

<p>about surveillance in various contexts. The focus is on how to reply quickly in a debate and on a topic. We have focused on planning, but students still need to listen actively and collaborate to have a successful debate. Students continue to read informational texts for evidence in the writing of P.E.E.L. paragraphs.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p><b>Learning Skills:</b> collaboration, independent work, and organisation.</p> <p><b>Speaking:</b> students will participate in a debate.</p> <p><b>Reading:</b> students read a text to identify 5W's and 1 H and to identify evidence that supports their claims.</p> <p><b>Writing:</b> writing assessment in which students write a well-supported P.E.E.L. paragraph.</p>	<p>的辯論，重點在於如何就某個主題迅速作出回應。學生們也開始著手規劃階段，但他們仍然需要學會聆聽他人並合作，才能讓辯論順利進行。他們也會持續閱讀資訊性文章，尋找證據，以撰寫 P.E.E.L. 文章。</p> <p>本週的學習技能與課程重點包括：</p> <p><b>學習技巧：</b>團隊合作、獨立作業和組織能力。</p> <p><b>口說：</b>學生們參與一場辯論。</p> <p><b>閱讀：</b>學生閱讀文章以指出 5W1H，並找出支持其論點的證據。</p> <p><b>寫作：</b>學生需要在寫作評量中撰寫一段充分支持論點的 P.E.E.L. 文章。</p>
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>Writing in the historical present tense. 使用歷史現在式書寫。</p> <p style="text-align: center;"><b>New writing/reading strategy 寫作與閱讀策略</b></p> <p>We continue to consolidate using the writing process effectively. We also begin to read for evidence 我們持續鞏固有效運用寫作過程的能力，同時也開始進行尋找文本證據的閱讀練習。</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>personal data 個人資料 privacy 隱私 surveillance 監視器</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>April 17th and 18th - Grade 9 Mock Exams May 30th - Dragon Boat Festival 4 月 17-18 日 九年級模擬考 5 月 30 日 端午節</p> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <p>A gentle reminder that Grade 9 will not have any Tutorials in Semester 2. 九年級在下學期中不會有課後延伸學習。</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>

consent 同意

online security 網路安全

artificial intelligence 人工智慧

machine generated 機器產生的

debate 辯論