

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Oct. 28th, 2024 - Nov. 1st, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Ms. Jensen leads students in predicting the story in Fredericton class.

在 Fredericton 的課堂上，Ms. Jensen 帶領學生預測故事內容。

Students in Halifax class working hard to identify conflict in texts.

在 Halifax 的課堂上，學生們努力識別文本中的衝突。

Homework

Please remember to sign the homework books.

Homework this week included:

Homework is assigned every Wednesday and is due by the following Monday. This week the students had to translate their weekly vocabulary and write the definitions in their books.

This Week

We would like to thank all the parents and students who came to meet with their

回家作業

請家長記得簽署孩子的作業本。

本週的家庭作業包括：

每週三指定家庭作業，並需在下週一之前提交。本週學生需要翻譯他們的每週詞彙並在書中寫下定義。

本週

我們感謝所有上週來與教師會面的家長和學生！

本週九年級學生繼續發展識別神話中的文學要素的技能，並介紹了希臘神話。在口語方面，學生

teachers last week!

This week, the ninth graders continued to develop their skills in identifying literary elements in myths with the introduction of Greek myths. This week in speaking, the students are identifying types of conflict and will speak about them in an informal setting. In reading, the students continue to identify types of conflict and the parts of Story Mountain using the Greek myth of Prometheus. Creative writing is being introduced with the help of a graphic organiser.

Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

Reading:

B1: Reading for meaning

1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)

Writing:

C1: Writing for Meaningful Purposes

1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)

C3: Developing Accuracy

3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)

們正在識別衝突類型，並會在非正式的環境中進行討論。在閱讀方面，學生們繼續使用《普羅米修斯》的希臘神話來識別衝突類型和故事山的各個部分。創意寫作也在圖形組織者的幫助下開始進行。

口語：

2.1 在各種個人和學術主題上參與口頭互動（例如：表達和捍衛偏好、意見和觀點）

閱讀：

B1：尋找意義的閱讀 1.5 識別文學要素並解釋其如何傳達意義（例如：主題、明喻、隱喻、擬人、預示）

寫作：

C1：為有意義的目的寫作 1.2 以更長和更複雜的方式表達個人主題的想法和感受（例如：寫個人敘述或描述性詩）

C3：提高準確性 3.2 應用詞形知識（例如：拼寫、詞根、複數形式）

學習技能：合作、獨立工作、責任感、主動性

<p><u>Learning Skills</u>: collaboration, independent work, responsibility, initiative</p>									
<p>Grammar 文法</p> <p>simple present tense 簡單現在式 simple past tense 簡單過去式 simple future tense 簡單未來式</p> <p>Writing/ Reading strategy 閱讀與寫作策略</p> <p>Story elements 文本與自身連結 Creative writing 創意寫作 The writing process 寫作流程</p> <p>Vocabulary 單字</p> <p>Zeus 宙斯 lightning bolt 閃電 Greece 希臘 Mount Olympus 奧林匹斯山 Greek myth 希臘神話 Prometheus 普羅米修斯 fire 火 human 人類</p>	<p>Important Dates 重要日期</p> <p>Nov 27, 2024 and Nov 28, 2024 Term 2 Examination Day</p> <p>11 月 27-28 第二次段考</p> <hr/> <p>Tutorial 課後延伸學習</p> <table border="0"> <tr> <td>Tuesday, Nov., 12th</td><td>11 月 12 日星期二</td></tr> <tr> <td>5:00 – 6:00</td><td>下午 5:00-6:00</td></tr> <tr> <td>ESL Classroom</td><td>地點：雙語教室</td></tr> <tr> <td>Focus: Speaking</td><td>課程重點：口說</td></tr> </table> <p>7F Halifax (671 教室): Antonio, Albert, Emma, Joanna, Vivi, June</p> <p>7F Fredericton (672 教室): Doris, Hau, Kevin, Shou, Janet, Elijah</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	Tuesday, Nov., 12th	11 月 12 日星期二	5:00 – 6:00	下午 5:00-6:00	ESL Classroom	地點：雙語教室	Focus: Speaking	課程重點：口說
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