

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Sept. 30th, 2024 - Oct. 11th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Ms. Jensen models the writing process using an anchor chart in Fredericton classroom.

Ms. Jensen 老師在 Fredericton 班的課堂上，以要點圖講解海報上的寫作過程。



Mr. Morgan reviews text-to-self and image-to-self connections in Halifax class.

老師在 Halifax 班的課堂上，回顧文本與自我和圖片與自我的連結。

Homework

Please remember to sign the homework books.

Homework this week included:

Wednesday: To begin reading a novel, finding two words they do not recognize, and making a text-to-self connection. The students were also given a personal dictionary to keep track of the new vocabulary they find while reading.

Please note the homework follows the same pattern each week. The students are expected to read a novel gradually. They must find two words they do not know, the Chinese translation for these words, and

家庭作業

請記得在家庭作業本上簽名。

本週的家庭作業：

星期三：開始閱讀一本小說，找出兩個不認識的詞，並做出文本與自我的連結。老師也給學生們一本個人字典，用來記錄他們在閱讀時找到的新詞彙。

請注意，家庭作業每週遵循相同的模式。學生應逐漸閱讀小說，每次找出兩個不熟悉的詞，並在作業本上提供這些詞的中文翻譯，以及與自身經驗的連結。此外，他們必須將這兩個詞填入作業本中的「個人字典」頁面。

make a text-to-self connection on the sheet provided in their homework notebooks. Additionally, they must add these two words into the “Personal Dictionary” sheet in their notebooks.

This Past Week

The students spent the past week learning the writing process. The students completed their own news articles by planning, drafting, revising, editing, and publishing them. They also practiced their communication skills by revising and editing each others’ articles in English and participating in multiple speaking activities involving identifying facts versus opinions. They also read an article, individually and in groups, to improve their identification of facts, opinions, and main ideas in preparation for their culminating task and exam.

This Week

This week the students will complete their culminating task and begin revision for their exam next week. They will utilise all the skills they have been practising over the term in communication, writing, and reading. They will complete the writing process by writing a news article, complete with text features. They will present their articles for an oral assessment and then upload them to Google classroom. They will work closely with their teachers this week, and the end of this week will be spent on revision for their exam.

Speaking:

1.2 demonstrate understanding of more complex spoken English in a variety of interactive classroom settings (e.g. participate in an academic debate; summarize a small-group discussion; prepare and present a skit.)

上週

學生在過去一週學習了寫作過程。他們透過計劃、擬稿、修訂、編輯和發表自己的新聞文章來完成作品。他們藉由修訂和編輯彼此的文章，以及參加多個涉及識別事實與意見(觀點)的口語活動來練習溝通技巧。此外，學生們還單獨和小組閱讀了一篇文章，以提高他們在準備單元總結作業和段考中識別事實、意見和主旨的能力。

本週

這週，學生們將完成他們的單元總結作業，並開始為下週的考試進行複習。他們將利用這學期以來在溝通、寫作和閱讀方面練習的所有技能。學生將完成寫作過程，撰寫一篇包含文本特徵的新聞文章，並進行口語評估的報告，然後將其上傳到 Google Classroom。他們這週將與老師密切合作，並在本週末進行段考複習。

口語：

1.2 在各種互動教室環境中展示對更複雜口語英語的理解（例如，參加學術辯論；總結小組討論；準備和表演小品）。

<p><u>Reading:</u></p> <p>B3 Vocabulary Development</p> <p>3.1 use a variety of strategies to enrich vocabulary (e.g. word lists and webs, visualization, rehearsal techniques)</p> <p><u>Writing:</u></p> <p>C4: Writing Process</p> <p>4.1 use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility.</p>	<p><u>閱讀：</u></p> <p>B3 詞彙發展</p> <p>3.1 使用多種策略豐富詞彙（例如，詞彙列表和思維導圖、視覺化、排練技巧）。</p> <p><u>寫作：</u></p> <p>C4：寫作過程</p> <p>4.1 使用預寫策略生成詞彙和想法，並組織寫作的想法。</p> <p><u>學習技能：</u> 合作、獨立工作、責任感。</p>
<p style="text-align: center;">Grammar 文法</p> <p style="text-align: center;">simple present tense 簡單現在式 simple past tense 簡單過去式</p> <p style="text-align: center;">writing/reading strategy 閱讀與寫作策略</p> <p style="text-align: center;">text-to-self connections 文本與自身連結 5 “W”’s and 1 “H” 5W 與 1H The writing process 寫作流程</p> <p style="text-align: center;">Vocabulary 單字</p> <p style="text-align: center;">routine 常規 rule 規則 expectation 期望 success 成功 critical 嚴謹的/關鍵的 select 選擇 news 新聞</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Thursday, October 10th- Taiwan National Day (no class)</p> <p>Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams</p> <p>Saturday, October 26th - Parent-Teacher Interviews</p> <p>Tuesday, October 29th Tutorial</p> <p>10 月 10 日(四)-國慶日放假 10 月 15(三)-16(四)-第一次段考 10 月 26 日(六)-親師晤談 10 月 29 日(二) 課後延伸學習</p> <hr/> <p style="text-align: center;">Tutorial 課後延伸學習</p> <p>Tuesday, October 29th 10 月 29 日星期二 5:00 – 6:00 下午 5:00-6:00 ESL Classroom 地點：雙語教室 Focus: Speaking 課程重點：口說</p> <p>7F Halifax (671 教室):</p>

article 文章	Abbie, Polly, Tiffany, Candy, Minnie
feature 特點	7F Fredericton (672 教室):
Volkswagen 大眾汽車	Angie, Rosy, Joanne, Iris, Angel, Dora
government 政府	
to cut 削減 / 切割	有任何與英文課相關事宜想要和外師聯繫，可以
to solve 解決	直接在回家作業筆記本上直接留下訊息， 中英文皆可以，我們會儘快回覆。