

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Nov. 4th, 2024 - Nov. 8th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Ms. Jensen assists students in creative writing in Fredericton class.

Ms. Jensen 協助學生複習考試

Students in Halifax class work in groups to plan their creative writing.

Mr. Morgan 以小組的方式，協助學生複習考試相關技能。

Homework

Please remember to sign the homework books.

Homework this week included:

Homework is assigned every Wednesday and is due by the following Monday. This week the students had to translate their weekly vocabulary and write the definitions in their books.

This Week

This week, the ninth graders continued to develop their skills in identifying literary elements in myths with the introduction of

家庭作業

請記得簽名在家庭作業本上。

本週的家庭作業包括：

每週三的家庭作業，需於下週一前完成並繳交。本週，學生需要翻譯每週的詞彙並在作業本中寫下定義。

本週

本週，九年級學生繼續學習識別神話中的文學元素，並接觸了紐西蘭原住民毛利人的神話。本週在口說練習中，學生將識別文本中的擬人手法，

<p>Maori (the indigenous people of New Zealand) myths. This week in speaking, the students are identifying personification in texts and will speak about them in an informal setting. In reading, the students will identify personification and the parts of Story Mountain using the Maori myth of Maui and the Sun. Creative writing will continue to be practiced with personification added and the help of a graphic organiser.</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility, initiative</p> <p><u>Speaking:</u></p> <p>2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)</p> <p><u>Reading:</u></p> <p>B1: Reading for meaning</p> <p>1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)</p> <p><u>Writing:</u></p> <p>C1: Writing for Meaningful Purposes</p> <p>1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)</p> <p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p>	<p>並在非正式的情境中進行討論。在閱讀部分，學生將通過毛利神話《毛伊和太陽》來識別擬人化和故事山的結構。在創意寫作練習中，學生將加入擬人化的表達，並借助圖表組織思路。</p> <p>學習技能：合作、獨立作業、責任感、主動性</p> <p>口說：</p> <p>2.1 就各種個人及學術話題進行口語互動（例如，表達並捍衛個人偏好、意見及觀點）</p> <p>閱讀：</p> <p>B1：意義理解</p> <p>1.5 識別文學元素並解釋其如何傳達意義（例如，主題、明喻、隱喻、擬人化、預示）</p> <p>寫作：</p> <p>C1：有意義的寫作目的</p> <p>1.2 以更長且複雜的方式表達個人話題中的想法和情感（例如，寫個人敘述或描述性詩歌）</p> <p>C3：準確性發展</p> <p>3.2 應用詞型知識（例如，拼寫、詞的組成、複數形式）</p>
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Grammar 文法

simple present tense 簡單現在式
simple past tense 簡單過去式
simple future tense 簡單未來式

Writing/ Reading strategy 閱讀與寫作策略

Story elements 文本與自身連結
Creative writing 創意寫作
The writing process 寫作流程

Vocabulary 單字

creation 創造
jawbone 下顎骨
magical 神奇的、奇蹟
sunrise 日出
sunset 日落
demigod 半神
ancestor 祖先
prayer 祈禱

Vocabulary from the story 延伸單字

Tamanuiterā 日神
Māori 毛利
Aotearoa 奧特亞羅瓦 (Aotearoa, 紐西蘭的毛利語名稱)
Māui 毛伊

Important Dates 重要日期

**Wednesday, November 27th and
Thursday, November 28th –**
Term 2 Exams

Saturday, December 7th - BIS School Fair

11 月 27(三)-28(四)-第二次段考
12 月 7 日-校園園遊會

Tutorial 課後延伸學習

Tuesday, November 12th	11 月 12 日星期二
5:00 – 6:00	下午 5:00-6:00
ESL Classroom	地點：雙語教室
Focus: Speaking	課程重點：口說

7F Halifax (671 教室):
Antonio, Albert, Emma, Joanna, Vivi, June

7F Fredericton (672 教室):
Doris, Hau, Kevin, Shou, Janet, Elijah

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。