

靜修中學雙語課程

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Dec. 2nd, 2024 - Dec. 6th, 2024

Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Students in Fredericton class review for their Term 2 exams by identifying story elements.

Ms. Jensen 協助學生複習故事要素來準備第二次段考



Students in Halifax class complete their culminating task.

Halifax 的學生正在完成第二的單元的總結性作品。

Homework

Please remember to sign the homework books.

Homework this week included:

Homework is assigned every Wednesday and is due by the following Monday. This week the students completed a vocabulary exercise, writing sentences for each word.

家庭作業

請記得在家庭作業本上簽名。

本週的家庭作業：

作業每週三佈置，並需在下週一前提交。本週學生的作業包含翻譯每週的詞彙，並將其定義寫在書本中。

This Week

This week, we began the third and final term of the semester. This term, the ninth graders will continue to improve their skills identifying the parts of “story mountain” while learning about how geography and history inspire art and literature. This week, the students spoke about what inspired them, in order to introduce the concept of “inspiration”. In writing, the ninth graders wrote about different geographic features and how they influenced a chosen piece of artwork using the 5 W’s and 1H. In reading, the students read a short piece of historic fiction and identified how the character was inspired by the historic context they were in.

Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

2.2 use a variety of conversational expressions to negotiate interactions (e.g. Ask for clarification “What do you mean by...?”, or adding ideas “Have you considered...How

本週

本週，我們開始了本學期的第三個也是最後一個單元。本單元，九年級學生將繼續提升辨識“故事山”結構中各部分的能力，同時學習地理與歷史如何啟發藝術和文學創作。本週，學生討論了讓自己受到啟發的事物，以此引入“靈感”的概念。

在寫作方面，九年級學生撰寫了關於不同地理特徵的文章，並使用 5W 和 1H (何時、何地、何人、何事、為何及如何) 分析它們如何影響某個選定的藝術作品。

在閱讀方面，學生閱讀了一篇短篇歷史小說，並辨識角色如何受到他們所處歷史背景的啟發。

口說：

2.1 就各種個人和學術主題參與口語互動 (例如：表達並捍衛偏好、意見和觀點)。

2.2 使用多種對話表達方式來協調互動 (例如：請求澄清：“你的意思是什麼？”或補充想法：“你是否考慮過.....？那麼.....如何？”)。

閱讀：

B1：理解閱讀內容

<p>about...?”)</p> <p><u>Reading:</u></p> <p>B1: Reading for meaning</p> <p>1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)</p> <p>B2: Reading Strategies</p> <p>2.4 identify aspects of grammatical structures in authentic texts.</p> <p><u>Writing:</u></p> <p>C1: Writing for Meaningful Purposes</p> <p>1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)</p> <p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p> <p><u>Learning Skills:</u> collaboration, independent work, responsibility, initiative</p>	<p>1.5 識別文學元素並解釋其如何傳達意義 (例如：主題、明喻、隱喻、擬人、預示) 。</p> <p>B2：閱讀策略</p> <p>2.4 識別原創文本中的語法結構。</p> <p>寫作：</p> <p>C1：為有意義的目的而寫作</p> <p>1.2 以更長且更複雜的方式表達個人主題上的想法和感受 (例如：撰寫個人敘述或描述性詩歌) 。</p> <p>C3：提高準確性</p> <p>3.2 運用單詞形式的知識 (例如：拼寫、單詞結構、複數形式) 。</p> <p>學習技能：</p> <p>合作、獨立工作、責任心、主動性。</p>
<p>Grammar 文法</p>	<p>Important Dates 重要日期</p> <p>Wednesday, December 25th</p>

<p>simple present tense 簡單現在式</p> <p>simple past tense 簡單過去式</p> <p>simple future tense 簡單未來式</p> <p>nouns, adjectives, adverbs 名詞、形容詞、副詞</p> <p>Writing/ Reading strategy 閱讀與寫作策略</p> <p>Story elements 故事元素</p> <p>Creative writing 創意寫作</p> <p>The writing process 寫作流程</p> <p>Vocabulary 單字</p> <ul style="list-style-type: none"> • history 歷史 • art 藝術 • literature 文學 • geography 地理 • inspire 賦予靈感;激發 (想法) • inspiration 給人以靈感的人 (或物) • inspiring 鼓舞人心的 • inspired 卓越的 ; 憑靈感創作的 	<p>Christmas Day-no school</p> <p>12 月 25 日 (三) 聖誕節 (放假一天)</p> <hr/> <p>Tutorial 課後延伸學習</p> <table> <tr> <td> Tuesday, December 3rd 5:00 – 6:00 ESL Classroom Focus: Speaking </td><td> 12 月 10 日星期二 下午 5:00-6:00 地點：雙語教室 課程重點：口說 </td></tr> </table> <p>7F Ottawa (671 教室): Patricia, Eva, Arthur, Jim</p> <p>7F Toronto (672 教室): Sisy, John, Allen, Jessica</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	Tuesday, December 3rd 5:00 – 6:00 ESL Classroom Focus: Speaking	12 月 10 日星期二 下午 5:00-6:00 地點：雙語教室 課程重點：口說
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