

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Apr. 21st, 2025 - Apr. 25th, 2025

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



**Left image:** Debate teams voting for who they think the winner of the debate is in the Fredericton class.

**左圖：**Fredericton 班的學生投票選出他們認為這場辯論的勝方。

**Right image:** Teams working together to “Read and Retell” what they have read as well as gain the facts from the reading in the Halifax class.

**右圖：**Halifax 班的各組學生正合作進行「閱讀與轉述」的活動，不僅要轉述所讀內容，還要閱讀以獲取事實資訊。

## Homework

Homework is only given once a week for Grade 9. Students receive the instructions on a Wednesday and are expected to submit the homework on Monday morning before class. A parent should sign the homework.

Homework this week was: Conditional clauses.

## This Week

We are on the subtopic of “AI and Ethics”. There is no better way than showing rather than telling in teaching. With this in mind, students will explore a program called “Scratch” created by MIT to explore how AI is made, as well as to

## 作業

九年級的學生每週只有一次家庭作業。學生會在星期三收到作業指示，並需在星期一早上課前提繳交作業。家長需在作業上簽名。

本週的作業：條件句

## 本週

我們目前正在探討「人工智慧與倫理」這個小主題。在教學上，最有效的方式莫過於展示而非單純地說明。基於這個理念，學生們將探索由麻省理工學院（MIT）所開發的程式設計平台「Scratch」，以了解人工智慧是如何被製作的，

<p>learn other concepts such as “machine-generated, automation,” and as an added bonus, they will get to do some coding. This is all done with the overall intention to have a debate on the ethics of AI.</p> <p>The learning skills and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skills:</b> collaboration, independent work, and self-regulation.</p> <p><b>Speaking:</b> Students participate in a debate regarding AI.</p> <p><b>Reading:</b> students identify the 5Ws and 1H regarding the reading about ethical issues and AI.</p> <p><b>Writing:</b> Students write an evidence-based essay on the topic.</p>	<p>同時學習像是「機器生成」、「自動化」等相關概念。額外的收穫是，學生們還能親自體驗寫程式的樂趣。這些學習活動，都是為了進行一場有關人工智慧倫理的辯論所做的準備。</p> <p>這兩週的學習技能與課程重點包括：</p> <p><b>學習技能：</b>團隊合作、獨立作業、自我調適。</p> <p><b>口語：</b>學生進行一場有關人工智慧的辯論。</p> <p><b>閱讀：</b>學生從有關人工智慧倫理議題的文章中找出五個 W 和一個 H。</p> <p><b>寫作：</b>學生撰寫一篇有根據的論說文，探討相關主題。</p>
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>Review all grammar structures from year. 回顧一整學年的文法結構。</p> <p style="text-align: center;"><b>New writing/reading strategy 寫作與閱讀策略</b></p> <p>We continue to consolidate using the writing process effectively. We also consolidate factual essay writing. 我們持續強化有效運用寫作過程的能力，同時也加強事實性文章的寫作技巧。</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>bias 偏見 transparency 透明性 accountability 問責制 fairness 公平性 autonomy 自主性；自治權 algorithms 演算法 automation 自動化 machine learning 機器學習</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>May 30th - Dragon Boat Festival 5 月 30 日 端午節</p> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <p>A gentle reminder that Grade 9 will not have any Tutorials in Semester 2. 九年級在下學期中不會有課後延伸學習。</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>