

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Mar. 24th, 2025 - Apr. 2nd, 2025

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



**Left image:** Students in Halifax practise using the “Read and Retell” strategy with Mr Morgan.

**左圖：**Halifax 的學生們在 Mr. Morgan 的指導下練習運用「閱讀與重述」策略。

**Right image:** students in Fredericton work in small groups to complete activities.

**右圖：**Fredericton 的學生們以小組為單位進行活動。

The second semester is in full swing and we are starting Term 5. As a reminder, Grade 9 students will not have a school ESL examination this term, however, we have a Culminating Task as per usual at the end of the term.

## Homework

Homework is only given once a week for Grade 9. Students receive the instructions on a Wednesday and are expected to submit the homework on Monday morning before class. A parent should sign the homework.

Homework these past two weeks included:

**Wednesday W7:** Grammar point practise 1.

**Wednesday W8:** Grammar pint practise 2.

## This Past Week

第二學期已經開始了一段時間，我們正開始第二學期第五階段。提醒大家，九年級學生這階段不會進行學校的 ESL 段考，但如同往常一樣，學期結束時會有一個單元總結作業。

## 家庭作業

九年級的學生每週只有一次家庭作業。學生會在星期三收到作業指示，並需在星期一早上課前提繳交作業。家長需在作業上簽名。

這兩週的家庭作業包含：

**第七週星期三：**文法重點練習 1。

**第八週星期三：**文法重點練習 2。

<p>We have started our new unit on “Technology and Ethics”. We are working towards using and consolidating our new vocabulary words and beginning our understanding of ethics. We have focused on getting the students to speak more to eventually engage in a formal debate. Students also read an article to infer meaning and to write a short opinion piece.</p> <p style="text-align: center;"><b>This Week</b></p> <p>This week is a short week in which we will move into further understanding the topic of technology and ethics and its connection to privacy. Students again read a piece to infer information as well as write a short opinion piece.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill: collaboration, independent work, organization, and responsibility.</b></p> <p><b>Speaking: students were to respond to a speaking assessment on inventions and technology as well as ask and answer questions.</b></p> <p><b>Reading: students read a text to infer meaning.</b></p> <p><b>Writing: writing assessment where students write an OREO paragraph about their opinions on topics.</b></p>	<p style="text-align: center;"><b>本週</b></p> <p>我們開始了新單元「科技與倫理」。我們正在努力運用並鞏固我們的新字彙，並開始理解倫理的概念。我們著重於讓學生有更多的發言機會，最後進行正式的辯論。學生們也閱讀了一篇文章，以推測其意涵並寫一篇短文以表達個人觀點。</p> <p style="text-align: center;"><b>下週</b></p> <p>因這週有連假而天數較少，我們將進一步探討科技與倫理的主題以及它與隱私的關聯。學生們將再次閱讀一篇文章，以推測資訊並撰寫一篇短文以表達個人觀點。</p> <p>這兩週的學習技巧和課程重點包括：</p> <p><b>學習技巧：</b>合作、獨立作業、組織能力、責任感</p> <p><b>口說：</b>學生們參加一個有關發明與科技的口說測驗，並進行提問與回答問題。</p> <p><b>閱讀：</b>學生們閱讀一篇文章以推測其意涵。</p> <p><b>書寫：</b>學生們在評量中寫一篇 OREO 文章，表達他們對某些主題的看法。</p>
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>Asking and answering good questions - using the 5 W's and 1H, as well as modal verbs. 提出與回答好問題-運用 5W 和 1H，以及情態動詞。</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>April 3rd and 4th - No school April 17th and 18th - Grade 9 Mock Exams 4 月 3、4 日 - 清明節連假 4 月 17、18 日 - 九年級模擬考</p>

<p style="text-align: center;"><b>New writing/reading strategy</b> <b>寫作與閱讀策略</b></p> <p>Inferencing information from reading material. The writing process will still be a feature this term. PEEL paragraphs and OREO for opinion. 從閱讀資源中推斷信息。 寫作過程將一樣會是本學期的一個重點。 將 PEEL 文章和 OREO 文章結構用於表達意見。</p>	<p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <p>A gentle reminder that Grade 9 will not have any Tutorials in Semester 2. 九年級在下學期中不會有課後延伸學習</p>
<p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>to invent (v) 發明 invention (n) 發明 technology (n) 科技 ethics (n) 倫理 morals (n) 道德 impact (n) 影響 dilemma (n) 兩難 privacy (n) 隱私 should (v) 應該 must (v) 必須 have to (v) 必須</p>	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>