

## 靜修中學雙語課程

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Dec. 9th, 2024 - Dec. 13th, 2024

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



Students in Fredericton class practice their speaking during the tutorial.

Fredericton 學生在課後延伸學習或動中練習口語



Students in Halifax class work in pairs to complete a writing piece.

Halifax 學生以小組為單位完成寫作。

## Homework

*Please remember to sign the homework books.*

Homework this week included:

Homework is assigned every Wednesday and is due by the following Monday.

### This Week

This week, the ninth graders continued to learn how to identify the 5 W's and 1H using excerpts from various historic fiction novels. The focus

## 家庭作業

請記得在家庭作業本上簽名。

本週的家庭作業：

作業每週三佈置，並需在下週一前提交。

### 本週

本週，九年級學生繼續學習如何運用「5W1H」（何時、何地、誰、什麼、為什麼、以及如何）來分析各種歷史小說的摘錄。本週的重點在於辨識歷史如何啟發文學創作。學生們討論了他們感

this week was on identifying how history inspires literature. The students spoke about various historic events that interested them and the readings for the week were taken from their responses. This student-led approach continued with their writing where the ninth graders wrote their own piece, using the 5 W's and 1H, of historic fiction.

#### Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

2.2 use a variety of conversational expressions to negotiate interactions (e.g. Ask for clarification "What do you mean by...?", or adding ideas "Have you considered...How about...?")

#### Reading:

B1: Reading for meaning

1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)

B2: Reading Strategies

2.4 identify aspects of grammatical structures in authentic texts.

#### Writing:

C1: Writing for Meaningful Purposes

1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)

興趣的各種歷史事件，並以此為基礎選擇本週的閱讀文本。這種以學生為主導的學習方式也延續到寫作活動中，九年級的學生使用「5W1H」創作了屬於自己的歷史小說作品。

#### 口說：

2.1 在多樣的個人及學術主題上參與口語互動（例如：表達和捍衛偏好、意見和觀點）。

2.2 使用多種對話表達方式來協調互動（例如：請求澄清「你的意思是……？」或補充想法「你有沒有考慮過……？怎麼樣……？」）。

#### 閱讀：

B1: 理解閱讀內容

1.5 辨識文學元素並解釋其如何傳達意義（例如：主題、明喻、隱喻、擬人法、伏筆）。

B2: 閱讀策略

2.4 辨識真實文本中的文法結構特徵。

#### 寫作：

C1: 有意義目的的寫作

1.2 在個人主題上以更長且更複雜的方式表達想法與感受（例如：撰寫個人敘事或描述性詩歌）。

C3: 提高準確性

3.2 運用詞型知識（例如：拼寫、詞的構成部分、複數形式）。

#### 學習技能：

合作、獨立工作、責任心、主動性。

<p>C3: Developing Accuracy</p> <p>3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)</p> <p><u>Learning Skills</u>: collaboration, independent work, responsibility, initiative</p>											
<p><b>Grammar 文法</b></p> <p>simple present tense 簡單現在式</p> <p>simple past tense 簡單過去式</p> <p>simple future tense 簡單未來式</p> <p>nouns, adjectives, adverbs 名詞、形容詞、副詞</p> <p><b>Writing/ Reading strategy</b></p> <p>閱讀與寫作策略</p> <p>Story elements 故事元素</p> <p>Creative writing 創意寫作</p> <p>The writing process 寫作流程</p> <p><b>Vocabulary 單字</b></p> <ul style="list-style-type: none"> <li>● history 歷史</li> <li>● art 藝術</li> <li>● literature 文學</li> <li>● geography 地理</li> <li>● inspire 賦予靈感;激發 ( 想法 )</li> <li>● inspiration 給人以靈感的人 ( 或物 )</li> <li>● inspiring 鼓舞人心的</li> <li>● inspired 卓越的 ; 憑靈感創作的</li> </ul>	<p><b>Important Dates 重要日期</b></p> <p><b>Tuesday, December 17th</b> Final tutorial for grade 9</p> <p><b>Wednesday, December 25th</b> Christmas Day-no school</p> <p><b>12 月 17 日 ( 二 ) 課後延伸學習</b></p> <p><b>12 月 25 日 (三) 聖誕節 ( 放假一天 )</b></p> <hr/> <p><b>Tutorial 課後延伸學習</b></p> <table border="0"> <tr> <td><b>Tuesday, December 17th, 2024</b></td> <td>12 月 17 日星期</td> </tr> <tr> <td><b>5:00 – 6:00</b></td> <td>二</td> </tr> <tr> <td><b>ESL Classroom</b></td> <td>下午 5:00-6:00</td> </tr> <tr> <td><b>Focus: Speaking</b></td> <td>地點：雙語教室</td> </tr> <tr> <td></td> <td>課程重點：口說</td> </tr> </table> <p>7F Halifax (671 教室): Lizzy, Brian, Eric, Weilin, Derya</p> <p>7F Fredericton (672 教室): Ethan, Celine, Felicia, Winnie, Ross, Corrine</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	<b>Tuesday, December 17th, 2024</b>	12 月 17 日星期	<b>5:00 – 6:00</b>	二	<b>ESL Classroom</b>	下午 5:00-6:00	<b>Focus: Speaking</b>	地點：雙語教室		課程重點：口說
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