

## 靜修中學雙語課程

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Apr. 28th, 2025 - May. 2nd, 2025

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**Left image:** Students creating a “chatbot” in Scratch to gain experience in creating a form of AI.

**左圖:**學生們在 Scratch 上創建「聊天機器人」，以獲得創建 AI 形式的經驗。

**Right image:** Students answer questions regarding AI and their experience creating and interacting with a chatbot.

**右圖:**學生們回答有關 AI 以及他們創建和互動聊天機器人過程中的體驗的問題。

### Homework

Homework is only given once a week for Grade 9. Students receive the instructions on a Wednesday and are expected to submit the homework on Monday morning before class. A parent should sign the homework.

Homework these past two weeks included:  
Wednesday W12: Write sentences using conditional clauses.

### This Week

As we head to the end of Term 5, we are consolidating all the skills acquired this semester.

### 作業

九年級的學生每週只有一次家庭作業。學生會在星期三收到作業指示,並需在星期一早上課前提繳交作業。家長需在作業上簽名。

這兩週的作業包含:

第 12 週星期三:運用條件句寫出句子。

### 本週

隨著我們即將迎接下學期第二階段的結束,我們將會整合本學期所學到的所有技能。學生們將閱

<p>Students will read and retell informational texts that they will use to find evidence for their debates and for their writing. To further their oral communication skills, students will partake in a debate concerning AI in the field of arts, namely, fine art, music and film. We continue to add another layer of debate in terms of opening arguments and ensuring phrases for rebuttals are used. Students will practise using projection and speaking with clarity in this debate. They are also consolidating the planning process as well as the practice time. Students continue to use evidence in their oral communication as well as in their writing of P.E.E.L. paragraphs to support their ideas.</p> <p>The learning skills and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skills:</b> collaboration, independent work, and initiative.</p> <p><b>Speaking:</b> students are to partake in a debate.</p> <p><b>Reading:</b> students read a text to identify and use evidence for the debate and writing.</p> <p><b>Writing:</b> students write a strong P.E.E.L. paragraph on their views of the topic.</p>	<p>讀並重述資訊性文章，這些文章將用來為他們的辯論和寫作提供證據。為了進一步提升口語溝通能力，學生們將參與一場關於人工智慧在藝術領域等...應用的辯論。同時我們也將繼續加入辯論的另一層面，專注於開場辯論的論點以及確保運用反駁的常用語句。學生們將在這場辯論中練習語音傳遞和清晰表達。他們也正在加強規劃過程以及練習。學生們繼續在口頭表達和撰寫 P.E.E.L. 段落中使用證據來支持他們的觀點。</p> <p>這兩週的學習技能與課程重點包括：</p> <p><b>學習技巧：</b>團隊合作、獨立工作、主動性。</p> <p><b>口說：</b>學生們參與一場辯論。</p> <p><b>閱讀：</b>學生們閱讀一篇文章，從中指出並運用證據來支持辯論和寫作。</p> <p><b>寫作：</b>學生們就該議題撰寫一篇 P.E.E.L. 文章，以表達他們的觀點。</p>
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>Review all grammar structures from this year. 回顧一整學年的文法結構。</p> <p style="text-align: center;"><b>New writing/reading strategy 新的寫作與閱讀策略</b></p> <p>We continue to consolidate using the writing process effectively. We also consolidate factual essay writing. 我們持續強化有效運用寫作過程的能力，同時也加強事實性文章的寫作技巧。</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>May 30th Dragon Boat Festival 5 月 30 日 端午節</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <p>A gentle reminder that Grade 9 will not have any Tutorials in Semester 2. 九年級在下學期中不會有課後延伸學習。</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以</p>

## Vocabulary 單字

bias 偏見

transparency 透明性

accountability 問責制

fairness 公平性

autonomy 自主性; 自治權

algorithms 演算法

automation 自動化

machine learning 機器學習

直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。