

ESL Program Newsletter

Grade 9
Halifax / Fredericton

Feb. 24th, 2025 - Mar. 7th, 2025

Teacher's Name
Mr. Morgan (Halifax)
Ms. Jensen (Fredericton)



Left image: Halifax drafting a personal narrative after reading a model text.

左圖：Halifax 課堂中學生在閱讀範例文本後，撰寫個人敘事。

Right image: Fredericton drafting a personal narrative, while one-on-one speaking takes place.

右圖：Fredericton 課堂中學生擬稿個人敘事，同時進行一對一的口語交流。

Homework

Homework is only given once a week for Grade 9. Students receive the instructions on a Wednesday and are expected to submit the homework on Monday morning before class. A parent should sign the homework.

Homework these past two weeks included:

Wednesday W3: Grammar practice activities.

Wednesday W4: Grammar Practice activities.

家庭作業

九年級的學生每週只有一次家庭作業。學生會在星期三收到作業指示，並需在星期一早上課前提交作業。家長需在作業上簽名。

這兩週的家庭作業如下：

第3週 星期三：文法練習活動

第4週 星期三：文法練習活動

This Past Week

Vocabulary development was the focus of the beginning of the week. Students are required to use specific terminology when writing essays for this term. Students also read the personal narrative of a student from Canada and answered questions based on the reading. They then used the process approach to writing to plan, draft, revise and edit a final compare and contrast essay.

This Week

This week, students will read about a student from Malaysia. They continue to practice the “read and retell” reading strategy we are developing. We will also work on using context clues to guess the meaning of words or ideas. The students will once again use the writing process to write a second compare and contrast essay for this unit. They will also use oral communication to compare and contrast experiences, nationalities and interests.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: collaboration, independent work.

Speaking: students were to respond to a speaking assessment based on comparing and contrasting themselves with students they have read about.

Reading: students read a text to retell what they have read as well as complete a graphic organiser to show the steps used to guess the meaning of words and ideas.

Writing: writing assessment where students filled a graphic organiser comparing and

本週

本週初的重點是字彙拓展。學生們在本學期寫作時需要使用特定的術語。學生們也閱讀了來自加拿大學生的個人敘事，並根據閱讀內容回答問題。接著，他們使用寫作過程方法，進行規劃、擬稿、修訂和編輯，完成最終的比較與對比論文。

下週

本週，學生們將閱讀來自馬來西亞學生的故事。他們將繼續練習正在學習的「閱讀與轉述」閱讀策略。我們還將練習使用上下文線索來推測單字或概念的意思。學生們將再次運用寫作過程方法，撰寫本單元的第二篇比較與對比文章。他們也將透過口頭交流，來比較和對比經歷、國籍和興趣。

這兩週的學習技巧和課程重點包括：

學習技巧：合作與獨立作業

口語表達：學生們需要根據與他們所閱讀的學生內容進行比較和對比，來回答口語評量。

閱讀：學生們閱讀了一篇文章，並轉述他們所閱讀的內容，同時完成一個組織圖，以展示用來推測單字和概念的步驟。

寫作：寫作評量中，學生們填寫了一個組織圖，將自己與他們所閱讀的學生進行比較與對比，然後撰寫一

<p>contrasting themselves to the students they are reading about, to write an essay.</p>	<p>篇文章。</p>
<p style="text-align: center;">Grammar 文法</p> <p>Using language for compare and contrast. Review all grammar structures from the year. 使用語言進行比較與對比。 複習本年度的所有文法結構。</p> <p style="text-align: center;">New writing/reading strategy 寫作與閱讀策略</p> <p>We continue to consolidate using the writing process effectively. We also begin writing compare and contrast essays. 我們持續加強有效運用寫作過程的能力，同時開始撰寫比較與對比的文章。</p> <p style="text-align: center;">Vocabulary 單字</p> <p>both 兩者都 as well as 以及；並且 in addition to 除了…之外 despite 儘管 in contrast 與…相比 another 另一個 major 主要的 difference 差異 while 然而；與…同時 in conclusion 總結來說</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>February 28th - National Holiday (No school) March 15th - Parent-Teacher Conferences Mar. 19th & 20th - Term 4 Exams</p> <p>2月28日(五) - 和平紀念日放假 3月15日(六) - 雙語親師晤談 3月19(三)、20(四)日 - 第一次段考</p> <p style="text-align: center;">Tutorial 課後延伸學習</p> <p>A gentle reminder that Grade 9 will not have any Tutorials in Semester 2. 九年級在下學期中不會有課後延伸學習</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>