

## 靜修中學雙語課程

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Nov. 18th, 2024 - Nov. 29th, 2024

Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



Students in Fredericton class create their own similes.

Ms. Jensen 協助學生複習考試

Students in Halifax class write a published copy of their second myth.

Mr. Morgan 以小組的方式，協助學生複習考試相關技能。

## Homework

*Please remember to sign the homework books.*

Homework this week included:

Homework was not assigned this past week in order to give students sufficient time to prepare for their exams. This week, they will write full-sentence answers to questions about myths in their homework notebooks.

## This Past Week

This week, the ninth graders completed their culminating task for Term 2. In speaking, they

## 家庭作業

請記得在家庭作業本上簽名。

本週的家庭作業包括：

上週末指定任何家庭作業，目的是給學生足夠的時間準備考試。本週，他們將在家庭作業本中以完整句子回答有關神話的問題。

## 上週

本週，九年級學生完成了第二學期的總結作業。在口語表達方面，他們表演了改編自《忒修斯與

performed a short skit using the myth of Theseus and the Minotaur. Their ability to be expressive while reading was assessed. They wrote in pairs to create a final myth incorporating literacy devices as practiced over the course of the term.

## This Week

This week will be spent preparing for, and writing, exams. There will be no new material introduced and the students will spend Monday and Tuesday doing revision activities, such as games and worksheets.

### Speaking:

2.1 engage in spoken interactions on a variety of personal and academic topics (e.g. Express and defend preferences, opinions, and points-of-view)

### Reading:

B1: Reading for meaning

1.5 identify the literary elements and explain how they convey meaning (e.g. themes, simile, metaphor, personification, foreshadowing)

### Writing:

C1: Writing for Meaningful Purposes

1.2 Express ideas and feelings on personal topics in longer and more complex ways (e.g. write a personal narrative or a descriptive poem)

C3: Developing Accuracy

3.2 apply knowledge of word forms (e.g. spelling, parts of words, plural forms)

牛頭怪》的短劇，評估了他們在朗讀時的表現力。他們還以小組合作的方式創作了最終版的神話故事，並應用了學期內學過的文學修辭手法。

## 本週

本週將專注於考試準備與考試。期間不會介紹新內容，學生將在週一和週二參加複習活動，例如遊戲和練習題。

### 口語：

2.1 在多種個人和學術主題上進行口語互動（例如，表達和捍衛偏好、意見和觀點）。

### 閱讀：

B1：理解閱讀內容

1.5 識別文學元素並解釋它們如何傳遞意義（例如，主題、明喻、隱喻、擬人、伏筆）。

### 寫作：

C1：為有意義的目的而寫作

1.2 以更長且更複雜的方式表達個人主題的想法與情感（例如，撰寫個人敘述或描述性詩歌）。

C3：提升準確性

3.2 應用詞形知識（例如拼寫、詞的結構、複數形式）。

### 學習技能：

合作能力、獨立作業能力、責任感、主動性。

<p><u>Learning Skills</u>: collaboration, independent work, responsibility, initiative</p>									
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>simple present tense 簡單現在式 simple past tense 簡單過去式 simple future tense 簡單未來式</p> <p style="text-align: center;"><b>Writing/ Reading strategy 閱讀與寫作策略</b></p> <p>Story elements 文本與自身連結 Creative writing 創意寫作 The writing process 寫作流程</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>本週沒有新詞彙，我們將運用至今所學的內容。</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p><b>Wednesday, November 27th and Thursday, November 28th</b> - Term 2 Final Exams</p> <p><b>Saturday, December 7th</b> School Fair</p> <p><b>Tuesday, December 24th</b> School Anniversary</p> <p><b>Wednesday, December 25th</b> Christmas Day - No classes</p> <p><b>Tuesday, December 31st</b> New Year's Eve</p> <p><b>Wednesday, January 1st</b> New Year's Day - No classes</p> <p>11 月 27-28 - 第二次段考 12 月 7 日 - 園遊會 12 月 24 日 - 校慶 12 月 25 日 - 園遊會補假一天 12 月 31 日 - 新年夜 1 月 1 日 - 元旦（放假一天）</p>								
	<p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <table border="0"> <tr> <td><b>Tuesday, December 3rd</b></td> <td>12 月 3 日星期二</td> </tr> <tr> <td><b>5:00 – 6:00</b></td> <td>下午 5:00-6:00</td> </tr> <tr> <td><b>ESL Classroom</b></td> <td>地點：雙語教室</td> </tr> <tr> <td><b>Focus: Speaking</b></td> <td>課程重點：口說</td> </tr> </table> <p>7F Halifax (671 教室):</p>	<b>Tuesday, December 3rd</b>	12 月 3 日星期二	<b>5:00 – 6:00</b>	下午 5:00-6:00	<b>ESL Classroom</b>	地點：雙語教室	<b>Focus: Speaking</b>	課程重點：口說
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	<p>Thip, Hanna, Janeena, Stanley, Ray, Iris</p> <p>7F Fredericton (672 教室): Hannah, Sam, Noli, Wisley, Ryan, Ray</p>
	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>