

# ESL Program Newsletter

Grade 9  
Halifax / Fredericton

Mar. 10th, 2025 - Mar. 21st, 2025

Teacher's Name  
Mr. Morgan (Halifax)  
Ms. Jensen (Fredericton)



**Left image:** Halifax completing compare and contrast essays under the guidance of Mr. Morgan.

**左圖：**Halifax 班在 Mr. Morgan 的指導下完成比較與對比的文章。

**Right image:** Fredericton completing the compare and contrast essays and answers to questions provided by Ms. Jensen.

**右圖：**在 Ms. Jensen 的指導下，Fredericton 班的學生們完成比較與對比的文章以及回答老師提供的問題。

## Nearing the end of Term 4

Thank you to the parents that attended the PTI's. We hope it resulted in fruitful conversations and good strategies moving forward.

We are almost finished with Term 4. We see the Culminating task as the focus of Week 5, while examinations are the focus of Week 6.

We want to stress the importance of students going to bed at a reasonable time to wake up refreshed and ready for a full day of learning.

## 接近本學期第一次段考

感謝參加親師晤談的家長們。我們希望這次晤談能帶來富有成效的溝通與對未來良好策略。

我們即將結束第四次段考的課程。我們將第五週的重點放在單元總結任務上，而第六週則將重點放在考試上。

我們想強調學生們在合理的時間上床睡覺的重要性，這樣才能在早晨醒來時精力充沛，迎接充實的一天學習。

## Homework

Homework these past two weeks included:

**Wednesday W5:** Grammar practise questions about tenses and prepositions.

**Wednesday W6:** No homework due to examinations.

## This Past Week

The Culminating task saw students work with far more independence. Students showed their ability to comprehend English texts by using the “Read and Retell” reading strategy. Once they understood the text they used their knowledge of the writing process to complete compare and contrast essays. The Oral communication was about the ability to listen and respond to questions and seeking clarification, as well as to reflect on the work they have done this term.

## This Week

We will do some examination review. Students will write examinations for two days this week. We will begin Term 5 after going over the examination answers and completing time on Read Theory.

The learning skill and curriculum expectations being focused on these two weeks include:

**Learning Skill: independent work, initiative, responsibility and organisation.**

**Speaking:** students were to ask and answer questions as well as seek clarification for questions they did not understand.

**Reading:** students use the “Read and Retell” strategy to read a text to complete a graphic organiser.

**Writing:** writing assessment in which students compare and contrast students from various

## 家庭作業

這兩週的作業包含：

**第五週星期三：**有關時態和介系詞的練習題。

**第六週星期三：**因段考而沒有作業。

## 本週

單元總結作業讓學生們展現了更高的獨立性。學生們透過“閱讀與重述”這個閱讀策略，展示了他們理解英文文章的能力。一旦理解了文本內容，他們便運用寫作流程的知識來完成比較與對比的文章。口語溝通部分則著重於學生聆聽並回應問題的能力，以及尋找解釋的能力，還有對本學期截止所完成作業的反思。

## 下週

我們將進行一些考試復習。學生們將在本週進行為期兩天的考試。講解完考試答案並完成 Read Theory 的練習後，我們將開始段考後的內容學習。

這兩週的學習技巧和課程重點包括：

**學習技巧：**獨立作業、主動性、責任感及組織能力。

**口說：**學生們需要提出問題並回答問題，同時對不理解的問題尋求解釋。

**閱讀：**學生們運用「閱讀與重述」策略來閱讀文本，並完成組織圖。

**寫作：**寫作評量，學生需以文章格式比較與對比來自不同背景的學生。

backgrounds in essay format.	
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>Using language for compare and contrast. Review all grammar structures from the year. 使用語言進行比較與對比。 複習今年學過的所有文法結構。</p> <p style="text-align: center;"><b>New writing/reading strategy 寫作與閱讀策略</b></p> <p>We continue to consolidate using the writing process effectively. 我們持續強化運用寫作過程的能力。</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>both 兩者都 as well as 以及; 並且 in addition to 除了... 之外 despite 儘管 in contrast 與... 相比 another 另一個 major 主要的 difference 差異 while 然而; 與... 同時 in conclusion 總結來說 influence 影響 identity 身份 social 社會 social groups 社會群體 category 類別 society 社會 religion 宗教 gender 性別 nationality 國籍 experiences 經歷</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>Saturday, March 15th : PTI Mar. 19th &amp; 20th: Term 4 Exams 3 月 15 日(六) – 雙語親師晤談 3 月 19(三)、20(四)日 – 第一次段考</p>
	<p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <p>A gentle reminder that Grade 9 will not have any Tutorials in Semester 2. 九年級在下學期中不會有課後延伸學習</p>
	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>