

ESL Program Newsletter

Grade 8
Montreal

Nov. 11th - 15th, 2024

Ms. Chua



A group of students working collaboratively on their anchor chart.

學生以小組形式完成班級學習海報

Homework

All homework for this week is posted on Google Classroom.

This Past Week

Last week was filled with exciting opportunities for learning and growth! Students kicked off with a creative anchor chart activity, designing colourful visuals to showcase key concepts they've learned. In a lively brainstorming session, they used think-pair-share strategies to collaboratively develop job interview questions and effective answers. We then practised essential interview skills, focusing on how to respond confidently. Our business etiquette lesson covered the importance of non-verbal cues, followed by a roleplay activity where students took turns as employers and job applicants, gaining valuable hands-on experience. Finally, we introduced an exciting culminating task that encourages further

作業

本週的所有作業已發布在 Google Classroom 上。

過去一週

本週的課程充滿了許多有趣的學習和成長的機會。學生們從一個創作教室學習海報活動開始，用色彩繽紛的圖像來展示他們學到的重點。在激烈的討論中，他們用「思考-配對-分享」的方式，一起設計了面試中的問題和答案。我們也練習了面試的基本技巧，特別是如何自信地回答問題。商務禮儀課程中，我們學到了非語言表達的重要性，接著的角色扮演活動讓大家輪流當雇主和求職者，這樣的實戰經驗非常寶貴。最後，我們介紹了一個有趣的學習綜合作品，鼓勵學生進一步探索並應用所有學到的知識！

exploration and application of all they've learned.

The learning skill and curriculum expectations being focused on this week include:

Learning Skill: Independent work, initiative, and self-regulation.

Speaking: Students were to professionally answer common job interview questions, applying non-verbal cues in a job interview setting.

Reading: Students read an assigned text at Readtheory and answer the quiz. They also read texts about strategies in answering common job interview questions.

Writing: Students create anchor charts for resume and cover letter writing, comparing and contrasting, and answering common job interview questions. Students also write effective answers to common job interview questions. They also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling.

本週的學習技能和課程重點包括：

學習技能：獨立工作、主動性以及自我管理。

口語：學生需在模擬面試情境中專業地回答常見的面試問題，並運用非語言提示來增強表達效果。

閱讀：學生閱讀了 Read Theory 指定的文本並完成測驗。此外，他們還閱讀了如何應對常見面試問題的策略相關文章。

寫作：學生創建了關於撰寫履歷和求職信的班級學習海報，進行比較與對比，並練習回答常見的面試問題。並應用了正確的大小寫與標點規則、主謂一致以及拼寫準確性等技巧，來寫出對常見面試問題的回答，

Grammar 文法

Adjectives 形容詞

Verbs 動詞

Reading Strategy Used 閱讀策略技巧

Making Connections 建立連結

Summarising 總結

Vocabulary 單字

eager 熱切的，渴望的

enthusiastic 熱心的；熱情的；熱衷的

asset 優點，長處；有用的人/ 資產；財產

contribute 貢獻，奉獻

opportunity 機遇，時機，機會；可能性

reiterate 反復地說，反復講；重申

Important Dates 重要日期

Wednesday, November 27th and
Thursday, November 28th –
Term 2 Exams

Saturday, December 7th - BIS School Fair

11 月 27(三)-28(四)-第二次段考

12 月 7 日-校園園遊會

Tutorial 課後延伸學習

Tuesday November
19th
5:00 – 6:00 pm
ESL Classroom

11 月 19 日星期二
下午 5:00-6:00
地點：雙語教室

7F Montreal (673 教室):

Renee Lin, Anna, Lisa, Owen, YangYi

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。