

ESL Program Newsletter

Grade 8
Montreal

December 16th - 20th, 2024

Ms. Chua



Left image: A student writing his idea into the graphic organizer.

左圖：一名學生正在將他的想法寫入圖表中。

Right image: A group of students collaborating for the mind map on New Year Celebration Expenses.

右圖：一組學生正在合作製作關於新年慶祝花費的心智圖。

Homework

All homework for this week is posted on Google Classroom.

This Week

This week, our students have built essential skills through engaging and practical activities! Using the Think-Pair-Share strategy, they created mind maps outlining expenses for a New Year Celebration. Students expanded their vocabulary

作業

本週的所有作業已發布在 Google Classroom 上。

本週

本週，我們的學生透過有趣且實用的活動培養了重要技能！運用思考-配對-分享（Think-Pair-Share）策略，他們創建了關於新年慶祝活動花費的心智圖。學生們透過互動式的詞彙接力聽寫活

<p>with an interactive Vocabulary Running Dictation and practiced speaking big numbers with confidence. During our Read Aloud sessions, students honed their ability to identify key information, record and organize data, and draw meaningful conclusions. To consolidate their learning, they organized the gathered information into a clear budget plan and wrote conclusions. The week ended with presentations of their mind maps and New Year Celebration Budgets, showcasing their speaking and analytical skills. It was an exciting blend of teamwork, critical thinking, and communication!</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p>Learning Skill: Collaboration, organization, and responsibility</p> <p>Speaking: Students engaged in running dictation, pairing and then sharing of their mind maps, reading big numbers aloud, and presentation of their New Year Celebration Budget.</p> <p>Reading: Students researched expenses and its costs for the New Year Celebration, identified key information, recorded and organized information, and made conclusions from it.</p> <p>Writing: Students wrote a report on their New Year Celebration Budget focusing on organization, analysis, visual representation, and conclusion. Students also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling on their reports and visual aid.</p>	<p>動（Vocabulary Running Dictation）擴展了詞彙量，並練習自信地說出大數。在朗讀活動（Read Aloud sessions）中，學生們專注於辨識關鍵資訊、記錄與組織數據，並得出有意義的結論。為了鞏固所學，他們將收集到的資訊整理成清晰的預算計劃，並撰寫總結。本週以展示心智圖和新年慶祝預算計劃結束，學生們展示了他們的口語表達和分析能力。這是一場結合團隊合作、批判性思維和溝通能力的學習體驗！</p> <p>本週的學習技能與課程期望重點包括：</p> <p>學習技能： 合作、組織能力與責任感</p> <p>口說： 學生參與了接力聽寫活動，以配對方式分享他們的心智圖，練習大數的朗讀，並展示了他們的新年慶祝預算計劃。</p> <p>閱讀： 學生針對新年慶祝活動進行花費及成本的研究，辨識關鍵資訊，記錄並整理數據，並從中得出結論。</p> <p>寫作： 學生撰寫了一份關於新年慶祝預算的報告，著重於組織、分析、視覺呈現及結論。此外，學生在報告和視覺輔助中應用了大寫與標點符號規則、主詞與動詞一致性及正確拼字的要求。</p>
<p>Grammar 文法 Spelling 拼寫 Reading Strategy</p>	<p>Important Dates 重要日期 December 25th No School January 1st No School and Exam Dates</p>

<div>Read Aloud 朗讀</div> <div>Reading Skills</div> <div>Identifying and Recording Key Information</div> <div>辨識與記錄關鍵資訊</div> <div>Meaning-making</div> <div>意義建構</div> <div>Vocabulary 單字</div> <div>multiply 大幅增加；乘，使相乘</div> <div>guest 客人，賓客</div> <div>menu 菜單</div> <div>chart 圖表；示意圖；曲線圖</div> <div>table (for organization) （一覽）表，表格</div> <div>allocation 分配;分派;撥給，劃撥</div> <div>data analysis 資料分析</div> <div>interpretation 解釋，闡釋；理解</div>	<div>12 月 25 日 – 聖誕節（放假一天）</div> <div>1 月 1 日 – 元旦（放假一天）</div>	
	<div>Tutorial</div> <div><div>Tuesday December 31st</div><div>5:00 – 6:00 pm</div><div>ESL Classroom</div></div> <div><div>12 月 31 日星期二</div><div>下午 5:00-6:00</div><div>地點：雙語教室</div></div>	
	<div>Students:</div> <div>Angel, Michael, Kiki, Nathan</div> <div>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</div>	