

ESL Program Newsletter

Grade 8

Mar. 24th, 2025 - April 2nd, 2025

Mr. Morgan (Ottawa)
Ms. Jensen (Toronto)



Left image: Students present their presentations on power structures in Ottawa class.

左圖： Ottawa 班的學生們展示有關權力結構的報告。

Right image: Students in Toronto class practise their presentations in groups.

右圖： Toronto 班的學生分組練習他們的報告。

Homework

Homework these two weeks includes:

Week 6

Monday: Write sentences using the given vocabulary words.

Tuesday: Write sentences using the given vocabulary words.

Thursday: Reading and responding to a text in English.

Week 7

Monday: Write sentences using the given vocabulary words.

Tuesday: Write sentences using the given vocabulary words.

家庭作業

這兩週的作業包含：

第六週

星期一： 運用所提供的字彙撰寫句子。

星期二： 運用所提供的字彙撰寫句子。

星期四： 閱讀並回達一篇英文文章。

第七週

星期一： 運用所提供的字彙撰寫句子。

星期二： 運用所提供的字彙撰寫句子。

<p style="text-align: center;">This Past Week</p> <p>This week, the eighth graders began Term 5. To start the week, the topic “What history can teach us” was introduced and the students spent time learning how to spell, read and use the new vocabulary. In reading, the students were taught how to infer information about items from the past and create posters writing about what they had learned. They practised presenting these to the class.</p> <p style="text-align: center;">Next Week</p> <p>This week is only three days. We will continue to work on presenting the posters from last week in speaking. Secondary historical sources will be introduced and the students must infer information about the time from these texts and write PEEL paragraphs.</p>	<p style="text-align: center;">本週</p> <p>本週，八年級的學生開始了下學期第二階段。在本週的一開始，介紹了主題「歷史教會我們什麼」，學生們學習如何拼寫、閱讀和運用新字彙。在閱讀部分，學生們學會了如何推斷有關過去事物的資訊，並製作海報寫下他們所學的內容。他們也練習將這些內容展示給全班。</p> <p style="text-align: center;">下週</p> <p>這週只有三天。我們將接續練習口語以及展示上週的海報。將介紹次要歷史資料，學生們必須從這些文章中推斷出有關當時的資訊並寫出 PEEL 文章。</p>
<p style="text-align: center;">Grammar 文法</p> <p>new writing/reading strategy 新的寫作/閱讀策略</p> <p>Reading for key information 閱讀關鍵資訊</p> <p>Writing using text evidence 寫作時運用文本證據</p> <p>Planning and brainstorming 規劃與腦力激盪</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Tutorial April 1st, 2025 4 月 1 日課後延伸學習</p> <p>Ottawa: Eva, Arthur, Cleo Toronto: Sisy, Jessica, William</p> <p>Tutorial April 8st, 2025 4 月 8 日課後延伸學習</p> <p>Ottawa: Dora, Patricia, Jim Toronto: Wilson, Willy, Louis</p> <p>April 3rd and 4th: No school 4 月 3、4 日 – 清明節連假</p>
<p style="text-align: center;">Vocabulary 單字</p> <p>history (n.) 歷史</p> <p>perspective (n.) 觀點</p> <p>inquire (v.) 詢問</p> <p>explore (v.) 探索</p>	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>

ancient (adj.) 古老的

modern (adj.) 現代的