

ESL Program Newsletter

Grade 8
Montreal

Week of Sept. 9th to 20th, 2024

Ms. Chua



Students collaborate in small groups, using creative thinking to identify the main idea and craft headlines and titles based on a given text.
學生們以小組合作，運用創意思維來識別主旨，並根據指定的文本，創作標題和題目。



Students engaged in a collaborative activity in making anchor charts for news writing.

學生們參與了合作活動，製作新聞寫作的海報圖表。

Last Week

Last week, we kicked off by reviewing routines, rules, and learning skills, setting a foundation for success in the classroom. Students underwent diagnostic testing in writing, reading and oral communication, with emphasis on opinion writing, summarising, distinguishing facts versus opinions, grammar, sentence structure, and organisation as an assessment of their prior knowledge.

Through oral discussions, they reflected on their idols, practising fluency and pronunciation. Students reflected on their own challenges and achievements, creating a word wall to support goal-making. We discussed success and failure, and students individually defined these concepts.

They engaged in creative thinking and recognizing the

上週

上週，我們透過回顧課堂常規、規則和學習技能，為學生在課堂中的成功奠定了基礎。學生進行了寫作、閱讀和口語交流的診斷性測試，重點在於意見寫作、摘要、區分事實與觀點、語法、句子結構和組織，以評估他們之前的學習知識。

通過口說討論，學生以自己的偶像為發想主題，練習口說的流利度和發音。他們還反思了自己將為遇到的挑戰和成就，創建了一個能夠支持他們目標的詞彙牆。我們討論了成功與失敗，並讓學生個別定義這些概念。

<p>main idea of a text through the creation of headlines and titles based on a given text. Students also delved into news article structures, headlines, and the key elements of a news report, using graphic organisers and anchor charts to analyse and summarise news pieces, reinforcing their understanding of main ideas and supporting details.</p>	<p>他們通過創意思維，識別文本的主旨，並根據指定的文本創作出標題和題目。學生還深入探討了新聞文章的結構、標題以及新聞報告的關鍵要素，使用圖形組織表和錨定圖表來分析和總結新聞內容，加強了他們對主旨和支持細節的理解。</p>
<h3 style="text-align: center;">These Next Two Weeks</h3> <p>In our exploration of success stories this week, the students will continue to read and listen to a variety of news articles and success stories. They will practise reading and listening for understanding by filling out graphic organisers for text analysis. The students will write summaries of different texts and audio visuals, an important step in writing a news article. They will also make meaningful connections with the reading materials, fostering a deeper understanding of the content. As part of the writing process, students will use editing symbols to improve each other's writing, sharpening both their editing and writing skills. The students will also synthesise information from multiple sources which is crucial for developing critical thinking and is highly relevant to reading and writing a news report.</p> <p>Next week, students will embark on an engaging exploration of journalism, honing their skills in writing, research, and collaboration. They will begin by brainstorming newsworthy topics that pique their interest and then delve into various texts from diverse sources to gather relevant information for their chosen subjects. This process will enhance their research abilities, critical thinking, and capacity to identify credible sources.</p> <p>Following this, students will use a news writing template to draft their newspaper articles. This activity is designed to develop their writing skills, focusing on organising information, structuring articles, and adhering to journalistic standards.</p> <p>In addition, students will participate in peer-editing exercises, where they will use editing symbols to review</p>	<h3 style="text-align: center;">接下來的兩週</h3> <p>在本週對成功故事的探索中，學生將繼續閱讀和聆聽各類新聞文章和成功故事。他們將通過填寫圖形組織表進行文本分析，練習閱讀和聆聽理解。學生還會對不同的文本和視聽材料進行總結，這是撰寫新聞文章的重要步驟。他們將與閱讀材料建立有意義的聯繫，從而加深對內容的理解。作為寫作過程的一部分，學生將使用編輯符號來改進彼此的寫作，從而提高他們的編輯和寫作技能。學生還將整合來自多個來源的信息，這對於發展批判性思維至關重要，並且與閱讀和撰寫新聞報告密切相關。</p> <p>下週，學生將開始深入探索新聞學，提升他們在寫作、研究和合作方面的能力。他們將首先集思廣益，討論他們感興趣的新聞主題，然後深入閱讀來自各種來源的文本，為選定的主題收集相關信息。這一過程將提高他們的研究能力、批判性思維能力以及識別可靠來源的能力。</p> <p>接下來，學生將使用新聞寫作模板起草自己的報紙文章。此活動旨在發展他們的寫作技能，著重於訊息的組織、文章的結構以及遵守新聞寫作標準。</p> <p>此外，學生也將參與同儕編輯活動，使用編輯符號來審閱和完善彼此的作品。這種合作方式將提</p>

<p>and refine each other's work. This collaborative approach will improve their editing skills, attention to detail, and ability to give and receive constructive feedback. Through these tasks, students will gain valuable experience in writing, research, and critical evaluation of information, preparing them for more complex communication challenges ahead.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p>Speaking:</p> <p>1.1 demonstrate comprehension of specific detailed information in more complex instructions and presentations</p> <p>1.2 demonstrate understanding of more complex spoken English in a variety of interactive classroom settings</p> <p>Reading:</p> <p>1.1 read a wide variety of more complex authentic literary, informational and graphic texts</p> <p>3.1 use a variety of strategies to enrich vocabulary</p> <p>Writing:</p> <p>1.3 Write longer and more complex texts to communicate information for community and workplace purposes</p> <p>4.1 use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing</p>	<p>高他們的編輯技巧以及對細節的關注，給予和接受建設性反饋的能力。透過這些任務，學生將獲得在寫作、研究和批判性評估訊息方面的寶貴經驗，為他們今後更複雜的交流挑戰做好準備。</p> <p>本週的學習技能和課程目標包括：</p> <p>口語：</p> <p>1.1 展示對更複雜指令和演示中具體詳細訊息的理解</p> <p>1.2 展示對各種互動課堂環境中更複雜的英語的理解</p> <p>閱讀：</p> <p>1.1 閱讀更複雜的真實文學、訊息和圖表文本</p> <p>3.1 使用各種策略來豐富詞彙</p> <p>寫作：</p> <p>1.3 撰寫更長且更複雜的文本，為社區和工作場所傳遞訊息</p> <p>4.1 使用寫作前策略來生成詞彙和想法，並組織寫作思路</p>
<p>Grammar 文法</p> <p>Simple Past and Present Perfect Tense 簡單過去式和現在完成式</p> <p>Adverbs and Adverbial Phrases 副詞和副詞片語</p>	<p>Important Dates 重要日期</p> <p>Monday, September 17th- Mid-Autumn Festival (no class)</p> <p>Tuesday, September 18th- Grade 8 Field Trip</p> <p>Thursday, October 10th-</p>

Pronouns 代名詞

Vocabulary 單字

Connection 連結

Structure 結構

Summary 摘要

Brainstorming 腦力激盪

Newsworthy 有新聞價值的

Research 研究

Peer-Editing 同儕編輯

Challenge 挑戰

Constructive Feedback 建設性反饋

Synthesise 綜合

Skills

Oral Communication:

Active listening, engagement in group and class discussions with proper diction and grammar

Reading: understanding new vocabulary, extracting main and supporting idea, summarising, making text connections, researching key information, synthesising

Writing: brainstorming, organising ideas using graphic organisers, making text connections, headline and news article writing

技能

口語交流:

- 積極聆聽
- 參與小組和班級討論
- 使用恰當的發音和語法

閱讀:

Taiwan National Day (no class)

Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams

9月17日(一)-中秋節放假

9月18日(二)-八年級校外教學

10月10日(四)-國慶日放假

10月15-16日(三-四)-第一次段考

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。

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- 理解新詞彙
 - 提取主要和支持性信息
 - 摘要
 - 建立文本聯繫
 - 研究關鍵信息
 - 綜合

寫作：

- 腦力激盪
 - 使用圖形組織表組織想法
 - 建立文本聯繫
 - 撰寫標題和新聞文章
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