

# ESL Program Newsletter

Grade 8  
Montreal

Nov. 18th - 29th, 2024

Ms. Chua



*A pair of students doing the mock job interview.*

學生正在台上進行口說的工作面試

## Homework

**All homework for this week is posted on Google Classroom.**

## This Past Week

Last week, students delved into essential career readiness skills as part of their culminating task. Students explored job advertisements for their dream jobs, analysing the required qualifications, and comparing and contrasting them to their own skills and experiences using a Venn Diagram. This activity strengthened their text-to-self connection, reading comprehension and critical

## 作業

本週的所有作業已發布在 Google Classroom 上。

## 過去一週

本週，學生進行了單元總結作業，探討了各種職業所需的重要技能。他們研究自己夢想工作的招聘廣告，分析該職業所需的資格，並利用文氏圖來比對和對照自己擁有的技能與經驗。這項活動加強了他們文本與自我的連結、閱讀理解與批判思考的能力，同時也讓他們更加了解並能清楚表達自我優勢。接著，學生根據所選擇的職業，以

thinking skills, while also building their ability to identify and articulate their unique strengths. From there, students created resumes and cover letters tailored to the job of their choice, emphasising formal writing and persuasive language. To cap off the week, we conducted mock job interviews, allowing students to practise oral communication, active listening, and professional self-presentation.

### This Week

This week, we are focusing on wrapping up the term and preparing for the upcoming exam. Students are organizing their portfolios, compiling their best work from the term to showcase their progress. They are also reviewing key skills and concepts, participating in practice exercises, and working on strategies to perform confidently on exam day.

The learning skill and curriculum expectations being focused on this past week include:

**Learning Skill:** Independent work, responsibility, and self-regulation.

**Speaking:** Students were to professionally answer common job interview questions, applying non-verbal cues in a job interview setting.

**Reading:** Students read job advertisements of dream dream jobs, analyse the required qualifications by comparing and contrasting them to their own skills and experiences using a Venn Diagram.

**Writing:** Students wrote resumes and cover letters tailored to the job of their choice, emphasising formal writing and persuasive language. They also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling.

正式及說服性的寫作技巧，製作了履歷及求職信。本週結束前，我們進行了模擬工作面試，讓學生練習口語交流、積極聆聽和專業自我展現的能力。

### 下週

下週，我們將專注於總結本單元，並為段考而準備。學生會整理自己的作品集，將本單元最好的作品彙集整理，用來展現他們在本單元的進步。他們也會複習關鍵的技能及知識，並參與練習活動、制定複習策略來準備期中考。

過去一週所專注的學習技能及課程期望如下：

**學習技能：**獨立工作、責任感及自我規範

**口語：**學生專業的回答常見的工作面試問題，並在工作面試場景中應用非語言提示。

**閱讀：**學生閱讀夢想工作的招聘廣告，通過使用文氏圖比較和對照他們的技能與經驗，來分析所需資格。

**寫作：**學生根據所選擇的職業，以正式及說服性的寫作技巧，製作了履歷及求職信。並在寫作過程中，使用主謂一致、大小寫、標點符號規則及正確拼寫技巧。

## Grammar 文法 / Vocabulary 單字

There is no new strategy or vocabulary this week because we will apply what we have been learning thus far.

本週沒有新的策略、文法或詞彙，因為我們將運用至今所學的內容。

## Important Dates 重要日期

**Wednesday, November 27th and Thursday, November 28th** - Term 2 Final Exams

**Saturday, December 7th**  
School Fair

**Tuesday, December 24th**  
School Anniversary

**Wednesday, December 25th**  
Christmas Day - No classes

**Tuesday, December 31st**  
New Year's Eve

**Wednesday, January 1st**  
New Year's Day - No classes

11 月 27-28 - 第二次段考

12 月 7 日 - 園遊會

12 月 24 日 - 校慶

12 月 25 日 - 園遊會補假一天

12 月 31 日 - 新年夜

1 月 1 日 - 元旦 (放假一天)

### Tutorial

<b>Tuesday, December 10th</b>	12 月 10 日星期二
<b>5:00 – 6:00 pm</b>	下午 5:00–6:00
<b>ESL Classroom</b>	地點：雙語教室

7 樓 Montreal(673 教室)：Amy, Patty, Jonathan, and Rex

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。