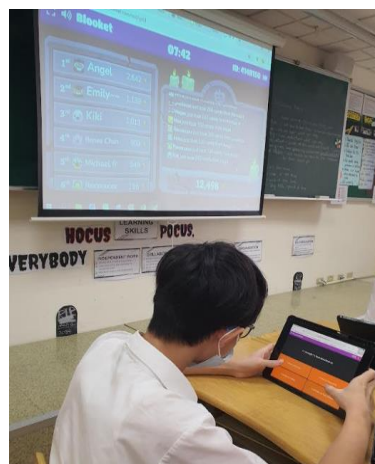


ESL Program Newsletter

Grade 8
Montreal

Nov. 4th - 8th, 2024

Ms. Chua



Left image: Students are deeply focused on writing their resume.

(左): 學生專注於完成他們的履歷撰寫。

Right image: A student uses an iPad to play Blooket, turning vocabulary practice into a fun and interactive game.

(右): 學生在課堂上使用平板參與線上活動 Blooket，這是一個將單字練習轉化為學生有興趣的互動遊戲平台。

Homework

All homework for this week is posted on Google Classroom.

This Past Week

Last week, we began with vocabulary development, where students identified and defined new terms connected to previous lessons, enhancing their understanding and practical usage. Students then crafted resumes tailored to their job of interest, learning how to write and organise skills, experiences, personal information, and professional summary in a professional tone

家庭作業

本週所有的家庭作業已發布在 Google Classroom 上。

本週

上週，我們從詞彙發展開始，學生們識別並定義了與前幾節課相關的新詞彙，增強了他們的理解力和實際運用能力。隨後，學生們製作了針對自己感興趣的職位的履歷，學習如何以專業的語氣之格式撰寫並組織技能、經歷、個人資訊以及職業概述。學生們還學習了如何撰寫求職信，重點在於運用說服性的語言和正確的

and format. Students also learned cover letter writing, focusing on persuasive language and proper format to present their strengths for the desired job. For speaking, students worked on professionally introducing themselves in response to "Tell me about yourself," gaining confidence in articulating their skills and goals clearly. Finally, students collaborated on anchor charts that summarised the steps and tips for resume and cover letter writing, reinforcing their learning visually and interactively.

The learning skill and curriculum expectations being focused on this week include:

Learning Skill: Independent work, initiative, and self-regulation.

Speaking: Students were to professionally introduce themselves in response to "Tell me about yourself."

Reading: Students read an assigned text at Readtheory and answer the quiz. They also read job advertisements and decide which ones they would apply and submit their resume and cover letter to based on their skills.

Writing: Students write and tailor their resume and cover letter according to a school job or jobs for teenagers they're interested in. Students also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling.

格式來展示自身的優勢。口語練習中，學生們針對「介紹你自己」的問題，練習專業地介紹自己，提高了清晰表達技能和目標的自信。最後，學生們合作製作了總結履歷和求職信撰寫步驟及提示的錨圖，以視覺化和互動的方式強化學習。

本週的學習技能和課程目標包括：

學習技能：獨立作業、主動性和自我調節。

口說：學生們針對「介紹你自己」的問題進行專業的自我介紹。

閱讀：學生在 Readtheory 上閱讀指定的文本並回答測驗。他們還閱讀了職位廣告，並根據自己的技能決定會申請哪些職位，並提交履歷和求職信。

寫作：學生針對學校職位或他們感興趣的青少年職位撰寫並調整自己的履歷和求職信。他們還應用了大寫和標點規則、主詞和動詞的一致性以及正確拼寫。

Grammar 文法

Adjectives 形容詞

Verbs 動詞

Reading Strategy Used 閱讀策略技巧

Making Connections 產生連結

Important Dates 重要日期

**Wednesday, November 27th and
Thursday, November 28th –
Term 2 Exams**

Saturday, December 7th - BIS School Fair

**11月27(三)-28(四)-第二次段考
12月7日-校園園遊會**

<p>Summarising 總結</p> <p>Vocabulary 單字</p> <p>employer 雇主 bullet points 項目符號 chronological order 時間順序 demonstrate 展示、演示 persuade 說服 references 推薦人 exaggerate 誇大 cover letter 求職信</p>	<p>Tutorial 課後延伸學習</p> <p>Tuesday, Nov 19th 11 月 19 日星期二 5:00 – 6:00 下午 5:00–6:00 ESL Classroom 地點: 雙語教室</p> <p>7F Montreal (673 教室): Renee Lin, Anna, Lisa, Owen, YangYi</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>
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