

ESL Program Newsletter

Grade 8

Dec. 2nd, 2024 - Dec. 6th, 2024

Mr Morgan (Ottawa)
Ms Jensen (Toronto)



Left image: Read Theory is in full swing in both Grade 8 classes.

Right image: Mr Morgan assists with speaking activities about stereotypes.

左圖：八年級兩個班級的 **Read Theory** 活動正如火如荼地進行中。

右圖：Mr. Morgan 協助進行有關刻板印象的口說活動。

Homework

To encourage reading at home:

Homework this week included:

Monday: Taiwanese English Magazine

- Read any article in the magazine.
- In your homework book, write down:

1. The name of the article,

作業

為了鼓勵在家閱讀，本週的家庭作業包括：

星期一：

閱讀中英雜誌中的任意文章。

在你的作業本上寫下：

1. 文章的名稱，
2. 從文章中學到的一件事。

<p>2. One thing you learned from the article.</p> <p>Tuesday:</p> <p>Write sentences using the vocabulary for this week.</p> <p>Thursday:</p> <p>Make a text-self-connection with the article read on Monday.</p> <p style="text-align: center;">This Week</p> <p>We began Term 3’s content and language learning in the past week. Our topic is Challenging stereotypes. Classes started off by discussing and learning about common stereotypes and their impacts on people. These stereotypes were linked to personal traits including people’s culture, gender, race, and personal interests.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: collaboration, independent work.</p> <p>Speaking: The speaking focus here was to express personal opinions clearly and confidently through use of volume, body language and intonation.</p> <p>Reading: students read a text to complete a graphic organiser.</p> <p>Writing: writing assessment where students filled a graphic organiser about stereotypes.</p>	<p>星期二：</p> <p>用本週的詞彙寫句子。</p> <p>星期四：</p> <p>與星期一閱讀的文章建立文本與自我的聯繫。</p> <p style="text-align: center;">過去一週</p> <p>我們在過去一週開始了第三單元的內容和語言學習。我們的主題是 — 挑戰刻板印象。課堂首先討論並學習了常見的刻板印象及其對人們的影響。這些刻板印象與個人的特質相關，包括人們的文化、性別、種族和個人興趣。</p> <p>這兩週的學習技能和課程目標包括：</p> <p>學習技能：合作、獨立作業</p> <p>口說：</p> <p>重點是通過使用音量、肢體語言和語調，清晰且自信地表達個人意見。</p> <p>閱讀：</p> <p>學生閱讀一篇文章以完成圖表組織工具。</p> <p>寫作：</p> <p>寫作評估要求學生完成關於刻板印象的圖表組織工具。</p>
<div><div>Grammar 文法 or new writing/reading strategy</div><div>Vocabulary 單字 stereotype (n.)</div></div>	<div><div>Important Dates 重要日期</div><div>Tutorial December 10th, 2024</div><div>課後延伸學習- 12 月 10 日</div></div>

<div><div>Text-to-self reading strategy 文本與自我的連結</div><div>Text-to-world reading strategy 文本與世界的連結</div><div>affixes in words 詞語中的詞綴</div></div> <div><div>(尤指錯誤的) 刻板 印象 · 老套俗見 · 成 見</div><div>role (n.) 角色</div><div>unfair (adj.) 不公平的</div><div>gender (n.) 性別</div><div>hide (v.) 躲藏</div><div>judge (v.) 斷定 · 判斷 · 估計</div><div>accept (v.) 接受;收受;領受</div><div>identity (n.) 身份 ; 本身 ; 特性</div></div>	<div><div>Toronto: Sisy, John, Allen and Jessica Ottawa: Patricia, Eva, Arthur and Jim</div><div>School Fair: December 7th, 2024 園遊會 : 12 月 7 日</div><div>School Anniversary: December 24th, 2024 校慶 : 12 月 24 日</div><div>Christmas Day (no school): December 25th, 2024 聖誕節 (放假一天) : 12 月 25 日</div><div>New Year Holiday: January 1st, 2025 元旦 (放假一天) : 1 月 1 日</div></div> <div>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</div>
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