

# ESL Program Newsletter

Grade 8 Year 8 Montreal

Oct. 14th - Oct. 25 2024

Ms. Chua



Student revises his draft into a polished news report, adhering to the steps of the writing process for his culminating task.

學生根據寫作過程的步驟，將草稿修改為一篇精緻的新聞報導，作為他的單元總結性作品。



Students engage in a gallery walk, carefully reading and selecting the most catchy headline and best news report from their peers.

學生們進行畫廊式展示，仔細閱讀並選擇他們同學中最吸引人的標題和最佳新聞報導

## These Past Weeks

The previous weeks were marked by significant educational achievements and reflection. Students diligently worked on their culminating tasks, which allowed them to apply their learnings throughout the term. Their efforts were then presented through an enriching gallery walk. This activity not only allowed students to showcase their hard work but also provided an opportunity for peer feedback and appreciation. Additionally, students dedicated time to organising their portfolios, a vital exercise that highlighted

## 上週

過去幾週充滿了重要的學術成就與反思。學生們勤奮地完成了他們的總結性任務，這使他們能夠應用整個學期所學的知識。他們的努力隨後通過豐富的畫廊展示得以呈現。這項活動不僅讓學生們展示了他們的辛勤工作，還提供了一個同儕反饋和欣賞的機會。此外，學生們還花時間整理了他們的作品集，這是一項突顯他們在整個學期中的進步和成就的重要練習。

their progress and accomplishments throughout the term.

They then rigorously answered the exams, completing this semester's first term. Furthermore, to balance the academic intensity, students participated in the creative activity of classroom Halloween decoration. This task not only fosters a sense of community and belonging but also provides a refreshing break from their study routines.

## This Week

This week, we will begin the 2nd term with the theme "Exploring Careers". Students will undertake a personality test designed to offer insights into their individual traits. These results will be compared with their career aspirations, personal interests, and skills, fostering a deeper understanding of their strengths and areas for development. Following this analysis, students will share their findings with the class, promoting a collaborative learning environment. This will lead into a week of self-reflection, where students will set career goals and create profiles that reflect their being as future professionals. This exercise aims to enhance their self-awareness and prepare them for future career planning.

## Homework

Grade 8 students will have three homework assignments each week which will be checked by the teacher. They will receive feedback on each task. It is a great way for students to practice or challenge themselves in a safe environment with no academic score assigned.

隨後，他們認真應對了第一階段考試，完成了本學期的第一階段的學習。為了平衡學術強度，學生們還參與了萬聖節教室佈置的創意活動，這不僅培養了對教室的歸屬感，並且調劑了他們繁忙的學習過程。

## 本週

這週，我們以「探索職業」為主題開始了本學期的第二階段。學生們進行了一項性格測試，來深入了解他們的個人特質。這些結果與他們的職業抱負、個人興趣和技能進行了比較，讓他們能更深入的了解自身優勢和發展領域。在這項分析之後，學生們與全班分享了他們的發現，營造了一個合作學習的環境。接下來，學生們進行了一週的自我反思，設定了職業目標，並創建了能反映他們作為未來專業人士的個人檔案。這項活動提升了他們的自我認識，為未來的職業規劃做好了準備。

## 作業

八年級學生每週將有三個作業。當老師檢查後，他們會收到每項作業的反饋。這是一個讓學生在沒有學術評分的安全環境中練習或挑戰自我的好方法。當學生收到作業時，他們需要將作業內容抄寫到他們的「作業本」中，並在截止日期前完成。當學生完成作業時，家長需要在「作業本」上簽字。本週的所有作業將會發布在 Google Classroom 上。

When students have homework assigned to them, it is their responsibility to copy the homework directions into their "Homework notebook" and complete the assignment by its due date. Parents are asked to sign in the "Homework notebook" when students have completed their assignment. **All homeworks this week will be posted in the Google Classroom.**

**The learning skill and curriculum expectations being focused on this week include:**

**Learning Skills:** collaboration, independent work, responsibility and self-regulation.

**Oral Communication:**

**A1 Listening Comprehension and Interaction**

1.2 demonstrate understanding of simple English in a variety of interactive classroom settings

**A2 Speaking**

2.1 engage in spoken interactions on familiar personal and academic topics

**Reading**

**B1 Reading for meaning**

1.1 read a variety of adapted/authentic literary, informational and graphic texts

**Writing**

**C2: Organising Ideas**

2.2 use connecting words and phrases to show the relationship between ideas/paragraphs

本週重點的學習技能和課程期望包括：

**學習技能：**合作、獨立工作、責任感和自我調節。

**口語：**

**A1 聽力理解與互動**

1.2 在各種互動的課堂環境中展示對簡單英語的理解

**A2 口語**

2.1 在熟悉的個人和學術話題上進行口語互動

**閱讀：**

**B1 理解性閱讀**

1.1 閱讀各種改編/真實的文學、資訊和圖表文本

**寫作：**

**C2: 組織思想**

2.2 使用連接詞和短語來展示想法/段落之間的關係

Grammar 文法	Important Dates 重要日期		
<p data-bbox="272 310 634 384">Coordinating Conjunctions 並列連接詞</p> <p data-bbox="391 426 516 499">Modals 情態動詞</p> <p data-bbox="381 541 526 615">Adjectives 形容詞</p> <p data-bbox="394 657 513 730">Adverbs 副詞</p> <p data-bbox="305 783 605 831">Vocabulary 單字</p> <p data-bbox="110 867 431 905">career 生涯，職業;事業</p> <p data-bbox="110 915 345 953">skills 技能，技巧</p> <p data-bbox="110 963 483 1001">professional 職業的;專業的</p> <p data-bbox="110 1012 526 1050">personality 個性，性格；人格</p> <p data-bbox="110 1060 440 1098">specific 特定的；特有的</p> <p data-bbox="110 1108 610 1146">relevant 有關的；相關聯的；切題的</p> <p data-bbox="110 1157 508 1194">strength 體力;力氣;力量;實力</p> <p data-bbox="110 1205 407 1243">weakness 虛弱；軟弱</p> <p data-bbox="110 1253 380 1291">interest 興趣，關注</p>	<p data-bbox="824 317 1170 390">Oct 26, 2024 Parent Teacher Interview</p> <p data-bbox="824 432 1117 470">10 月 26 日 親師晤談</p>		
	<p data-bbox="1003 499 1328 537">Tutorial 課後延伸學習</p> <table data-bbox="836 615 1451 825"><tr><td data-bbox="836 615 1179 762"><b>Tuesday November 5th</b> <b>5:00 – 6:00 pm</b> <b>ESL Classroom</b> <b>Focus:</b> Writing and Speaking</td><td data-bbox="1219 615 1451 825">11 月 5 日 星期二 下午 5:00-6:00 地點：雙語教室 課程重點： 寫作與口說</td></tr></table> <p data-bbox="824 877 1403 951"><b>Students:</b> Megan, Eugina, Renee Chen, Eito, and Jesse</p> <p data-bbox="824 1010 1490 1125">有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	<b>Tuesday November 5th</b> <b>5:00 – 6:00 pm</b> <b>ESL Classroom</b> <b>Focus:</b> Writing and Speaking	11 月 5 日 星期二 下午 5:00-6:00 地點：雙語教室 課程重點： 寫作與口說
<b>Tuesday November 5th</b> <b>5:00 – 6:00 pm</b> <b>ESL Classroom</b> <b>Focus:</b> Writing and Speaking	11 月 5 日 星期二 下午 5:00-6:00 地點：雙語教室 課程重點： 寫作與口說		