

靜修中學雙語課程

ESL Program Newsletter

Grade 8
Montreal

Week of Sept. 30th to October 11th, 2024

Ms. Chua



Students in an interview practice session and quoting the interviewee's answer.

學生在面試練習中，引用受訪者的回答。



Student encoding her news report draft for publication after following the writing process.

學生按照寫作過程編輯她的新聞報導草稿，以供發佈。

Last Week

Last week, we explored interview techniques for storytelling, focusing on creating engaging interviews by studying the example as a class. Through a series of guided questions, students explored various techniques used by interviewers to get detailed and emotional responses. We examined how effective open-ended and probing questions helped dig deeper into the subject matter and discussed the importance of sharing engaging stories in an interview. Students practised writing their own interview questions and participated in a practice session where they simulated interviews, applying what they had learned about asking good open-ended and probing questions as well as maintaining the flow of conversation. They then

上週

上週，我們探索了用於故事講述的面訪技巧，重點在於全班通過範例學習如何創建引人入勝的面談內容。通過一系列引導性問題，學生探討了採訪者使用的各種技巧，來獲取詳細且情感豐富的回應。我們檢視了如何透過開放式和探詢問題這些技巧幫助深入挖掘主題的功效，並強調了在面試中分享吸引人的故事的重要性。

學生練習撰寫自己的面試問題，並參加了模擬面試練習，運用所學技巧，提出良好的開放式和探詢問題，同時保持對話的連貫性。隨後，他們根據面試結果起草新聞報導，進行自我評估，識別出作品中的優點和需要改進的地方。接下來是同儕編輯和修改環節，學生互相提供反饋並從老師

<p>drafted their news reports based on the results of the interview, conducted a self-assessment of their work, identifying strengths and areas for improvement. This was followed by a peer-editing and revision session, where students provided feedback to each other as well as from the teacher, and made necessary changes to their reports. Once revisions were complete, students published their final versions of the news reports, reflecting their learning and hard work. Overall, it was a productive week full of learning and collaboration!</p>	<p>那裡獲得建議，對報導進行必要的修改。</p> <p>當修改完成後，學生發佈了新聞報導的最終版本，這反映了他們的學習成果和辛勤努力。總的來說，這是充滿學習和合作且收穫滿滿的一週！</p>
<p style="text-align: center;">This Week</p> <p>This week, students will begin with an oral communication activity, where students will demonstrate their ability to comprehend text, summarise key points, and make text-to-self connections orally. After wrapping up the unit, the culminating task, a comprehensive project combining interviewing, synthesising information, and news report writing will then be introduced. Students will begin by brainstorming topics, gathering information, and crafting interview questions, then conducting interviews. They will then synthesise their findings and summarise key details to write a draft of their news article. The draft will go through a cycle of peer-editing and revision, encouraging collaboration and refining of their writing. By the end of the week, students will be ready to publish their final news articles and begin recording their culminating task presentations, which will capture the essence of their work.</p> <p>Next week, the students will continue to polish and publish the completed culminating tasks and record students' presentations for evaluation. They will then organise their portfolios, ensuring all their work is collected and presented neatly. As part of exam preparation, students will review key concepts covered in the unit. In addition, the</p>	<p style="text-align: center;">本週</p> <p>本週，學生將從一個口語交流活動開始，展示他們對文本的理解、總結要點以及口頭進行文本與自我聯結的能力。完成本單元後，將進行單元總結作業，該作業結合了訪談、資訊整合和新聞報導寫作。學生將首先進行腦力激盪，再選擇主題、收集資訊並編寫訪談問題，最後進行實際採訪。隨後，學生將整合他們的發現，總結關鍵細節，撰寫新聞報導草稿。草稿將經過同儕編輯和修訂的過程，促進協作並改進寫作。到本週末，學生將準備發佈他們的最終新聞文章並開始錄製單元總結作業，全面展示他們作品的成果。</p> <p>下週，學生將繼續潤飾並發佈完成的單元總結作業，並錄製下來以供評估。他們還將整理自己的作品集，確保所有作品都整齊地收集和展示。作為考試準備的一部分，學生將回顧本單元涵蓋的關鍵概念。此外，學生的最終作品將通過幻燈片放映展示給全班同學，每個人都有機會聆聽和學習同學們的專題報告，這將有助於加深他們對不</p>

students' final work will be presented to the class through a slideshow, offering everyone the chance to hear and learn from their peers' projects, which will enrich their understanding of various interview techniques and approaches to news writing.

The learning skill and curriculum expectations being focused on this week include:

Speaking:

1.1 demonstrate comprehension of specific detailed information in more complex instructions and presentations

1.2 demonstrate understanding of more complex spoken English in a variety of interactive classroom settings

Reading:

1.1 read a wide variety of more complex authentic literary, informational and graphic texts

Writing:

1.3 Write longer and more complex texts to communicate information for community and workplace purposes

4.1 use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing

同面試技巧和新聞寫作方法的理解。

本週學習技能與課程預期：

口語：

1.1 以更複雜的指令和演示，展現對具體詳細資訊的理解能力

1.2 在各種互動課堂環境中，展示對更複雜的英語口語的理解

閱讀：

1.1 閱讀各類更複雜的真實文學、信息性和圖像式文本

寫作：

1.3 撰寫較長且更複雜的文本以傳達社區和職場資訊

4.1 使用預寫策略來生成詞彙和想法，並組織寫作想法

Grammar 文法

Past and Present Perfect Tense
過去完成式 與 現在完成式

Adverbs 副詞

Pronouns 代名詞
Punctuation 標點符號

Figures of Speech (Alliteration and Pun)
修辭手法 (頭韻和雙關語)

Skills

Oral Communication: Active listening, engagement in group and class discussions with proper diction and grammar, probing questions

Reading: Extracting main idea, summarising, researching key information, synthesising

Writing: brainstorming, organising ideas using graphic organisers, headline and news article writing

技能

口語溝通：
主動傾聽，參與小組和班級討論，使用正確的用詞和語法，探究問題

閱讀：
擷取主旨，總結，研究關鍵信息，綜合分析

寫作：
腦力激盪，使用組織圖整理思路，寫標題和新聞文章

Vocabulary 單字

Review Term 1 Vocabulary 總複習段考單字

Important Dates 重要日期

Thursday, October 10th-

Taiwan National Day (no class)

Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams

Tuesday, October 22th

First Tutorial

Saturday, October 26th - Parent-Teacher Interviews

10月10日(四)-國慶日放假

10月15(三)-16(四)-第一次段考

10月22日(二) 第一次課後延伸學習

10月26日(六)-親師晤談

Tutorial 課後延伸學習

Tuesday, October 22nd 10月22日星期二

5:00 – 6:00 下午 5:00-6:00

ESL Classroom 地點：雙語教室

Focus: Speaking 課程重點：口說

7F Montreal (673 教室):

Sophia, Jinny, Emily, Max, Aaron

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上留下訊息，中英文皆可以，我們會儘快回覆。