

靜修中學雙語課程

ESL Program Newsletter

Grade 8
Ottawa / Toronto

Sept. 30th, 2024 - Oct. 11th, 2024

Toronto: Ms. Jensen
Ottawa: Mr. Morgan



Ottawa working with texts.

在 Ottawa 班的課堂上，老師正在講解文本內容。

Toronto working on story elements.

在 Toronto 班的課堂上，班上正在討論構成故事的元素。

Homework

The homework is placed on Google Classroom each week. However, students are still required to complete the homework in their homework notebooks.

Homework this week included:

Monday: Read a story with sequencing words out loud.

Tuesday: Use our week's vocabulary to identify elements of plot in sentences.

Thursday: Read the same story as Tuesday and complete the Reading table that is already stuck in their homework books.

This Past Week

We completed "plot" this week, which sees the

家庭作業

每週的作業會發佈在 Google Classroom 上供學生查看。不過，學生仍需在作業本上完成作業。

本週作業：

週一：大聲朗讀一篇含有順序詞的故事。

週二：使用本週的詞彙來識別句子中的情節元素。

週四：閱讀與週二相同的故事，並完成已黏貼在作業本中的閱讀表格。

上週

本週我們完成了「劇情」的學習，這也代表故事元素單元即將結束。我們學習了用來描述情節的

<p>conclusion of story elements. We have worked on vocabulary to speak about a plot. We also read stories to identify their beginning, middle and end. Students had to identify parts of a story to categorize into a plot. We also used sequencing vocabulary to help us organise our reading and writing. The class wrote short stories applying plot while using sequencing words.</p> <p style="text-align: center;">This Week</p> <p>It is time to bring all the story elements together in our culminating task! Students will follow the writing process in order to write good, well-structured stories about an event school. The students will be required to write descriptive sentences about character and setting as well as use the sequencing words to write their stories. We will also have students speak through their process.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: self-regulation, independent work.</p> <p>Speaking: students were to respond to a speaking assessment based on their story planning.</p> <p>Reading: students read a text to organise and sequence events.</p> <p>Writing: writing assessment where students filled a graphic organiser about their characters, setting and plot.</p>	<p>詞彙，並通過閱讀故事來識別其開頭、中間和結尾。學生需要識別故事的各個部分，並將它們分類為情節。我們還使用了順序詞彙來幫助組織閱讀和寫作。全班同學撰寫了應用情節結構的小故事，同時運用了順序詞。</p> <p style="text-align: center;">本週</p> <p>現在是將所有故事元素結合在我們的單元總結作業中的時候了！學生將遵循寫作過程，撰寫結構良好的故事，描述一個學校事件。學生需要寫出描述性的句子，講述角色和背景，並使用順序詞來完成他們的故事。我們還會讓學生口頭描述他們的創作過程。</p> <p>這兩週的學習技巧與課程目標包括：</p> <p>學習技巧：自我調節、獨立學習。</p> <p>口說：學生會根據他們的故事規劃進行口頭評估。</p> <p>閱讀：學生閱讀一篇文章，並組織和排序事件。</p> <p>寫作：寫作評估中，學生需完成有關角色、背景和情節的組織圖表。</p>
<p style="text-align: center;">writing/reading strategy 閱讀與寫作策略</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Thursday, October 10th- Taiwan National Day (no class)</p>

<p>The writing process (Brainstorm, Drafting, Editing, Publishing) 寫作程序(腦力激盪、擬稿、編輯、發佈)</p> <p>Plotting a story 故事情節設計</p> <p>Sequencing a story 故事順序排列</p> <p>Vocabulary 單字</p> <p>plot (n) 劇情、情節</p> <p>beginning (n) 開始</p> <p>middle (n) 中間</p> <p>end (n) 結尾</p> <p>problem (n) 問題</p> <p>solution (n) 解決方法</p>	<p>Tuesday, October 15th & Wednesday, October 16th- Term 1 Exams</p> <p>Tuesday, October 22th First Tutorial</p> <p>Saturday, October 26th - Parent-Teacher Interviews</p> <p>10月10日(四)-國慶日放假 10月15(三)-16(四)-第一次段考 10月22日(二) 第一次課後延伸學習 10月26日(六)-親師晤談</p> <p>Tutorial 課後延伸學習</p> <p>Tuesday, October 22nd 10月22日星期二 5:00 - 6:00 下午 5:00-6:00 ESL Classroom 地點：雙語教室 Focus: Speaking 課程重點：口說</p> <p>7F Ottawa (671 教室): Jason, Eason, Joanna, Nina 7F Toronto (672 教室): Jason, Louis, Yumi, Naoto, Naomi, Ginny</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上留下訊息，中英文皆可以，我們會儘快回覆。</p>
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