

# ESL Program Newsletter

Grade 8  
Montreal

May 5th-16th, 2025

Ms. Chua



**Left image:** A student researching a fact to support the argument in her TED Talk speech.

左圖：一位學生正在研究一個事實，以支持她在TED演講中的論點。

**Right image:** A student delivering her TED Talk speech following proper tone, pace, and body language.

右圖：一位學生正在進行TED演講，並運用適當的語調、語速和肢體語言。

## Homework

All homework for each week is posted on Google Classroom.

## Last Week

Last week, students worked on their culminating task. They applied persuasive writing techniques in their TED Talk speech and narrative writing styles in their reflective narrative essays. They also ensured correct spelling, punctuations, grammar, use of adverbial phrases for transitions, and point of view while applying the structure of an essay. Students then identified and analyzed the story elements and author's purpose in their classmates' reflective narrative essay and the persuasive devices used in their TED Talk Speech.

## 作業

本週的所有作業已發布在 Google Classroom 上。

## 本週

上週，學生們進行了單元總結作業。他們在TED演講中運用了說服性寫作技巧，在反思敘事文中則運用了敘事寫作的風格。他們同時確保拼字、標點符號、語法正確，並適當運用過渡語的副詞片語和視角，同時遵循文章結構。學生們還識別並分析了同學反思敘事文中的故事元素與作者的目的，以及在TED演講中使用的說服性手法。

<p style="text-align: center;"><b>This Week</b></p> <p>This week is exam week. There will be a review in preparation for the upcoming Term 5 exams. Students also organize their portfolios, which will showcase their best work, assessments, and progress.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p><b>Learning Skill:</b> Organization, self-regulation, and Independent Work</p> <p><b>Speaking:</b> Students engaged in storytelling and TED Talk Speech.</p> <p><b>Reading:</b> Students read, and analyzed a reflective narrative essay's story elements and identified persuasive devices used in a speech. They also identified the author's purpose in these essays.</p> <p><b>Writing:</b> Students wrote a reflective narrative essay and a TED talk speech using persuasive devices. Students also applied capitalization and punctuation rules, correct spelling, and subject-verb agreement.</p>	<p style="text-align: center;"><b>下週</b></p> <p>下週為段考週。學生們將為下學期第二次段考做準備。學生們還會整理自己的作品集，展示他們的最佳作品、評量結果和學習進展。</p> <p>本週學習技能與課程目標：</p> <p><b>學習技巧:</b>組織能力、自我調適和獨立作業</p> <p><b>口說:</b>學生們參與了故事講述和 TED 演講。</p> <p><b>閱讀:</b>學生們閱讀並分析了反思性敘事文的故事元素，並識別了演講中使用的說服性手法。他們還指出了這些文章作者目的。</p> <p><b>寫作:</b>學生們撰寫了反思性敘事文和一篇使用說服性手法的 TED 演講。他們還應用了大寫和標點符號規則、正確的拼寫以及主詞與動詞的一致性。</p>								
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>No new grammar 無新文法</p> <p style="text-align: center;"><b>Reading Skills</b></p> <p>Analyzing 分析 Identifying 識別</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>No new vocabulary 無新字彙</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>May 14th and 15th: Term 5 Exams May 30th: Dragon Boat Festival June 6th (6-7PM): Celebration of Learning 5 月 14 日 - 15 日 第二次段考 5 月 30 日 端午節 6 月 6 日(18:00-19:00) 學習分享活動</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Tuesday, May 20</td> <td style="width: 50%;">5 月 20 日 星期二</td> </tr> <tr> <td>5:00 – 6:00 pm</td> <td>下午 5:00-6:00</td> </tr> <tr> <td>ESL Classroom</td> <td>地點: 雙語教室</td> </tr> <tr> <td colspan="2"><b>7F Montreal (673 教室):</b> Jonathan and Nathan</td> </tr> </table>	Tuesday, May 20	5 月 20 日 星期二	5:00 – 6:00 pm	下午 5:00-6:00	ESL Classroom	地點: 雙語教室	<b>7F Montreal (673 教室):</b> Jonathan and Nathan	
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<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>
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