

ESL Program Newsletter

Grade 8
Montreal

March 24th - April 2th, 2025

Ms. Chua



Left image: A student typing an answer using the Mentimeter live response online platform.

左圖：一位學生正在使用 Mentimeter 線上即時回應平台輸入答案。

Right image: A student organizing information in a T-Chart.

右圖：一位學生正在運用 T 字表整理資訊。

Homework

All homework for each week is posted on Google Classroom.

Last Week

Last week, our class explored the theme "Face Your Face" through reflective narrative essays about personal growth. Students began with a guided meditation to recall childhood memories and reflect on their changes that make up their identity in the present. They practiced reading skills by identifying key story information and elements, and answering reflective questions with textual evidence. To organize their ideas, they used graphic organizers like bubble maps and T-

家庭作業

本週的所有作業已發布在 Google Classroom 上。

本週

本週，我們透過關於個人成長的反思敘事文章來探索「Face your Face」這個主題。學生們首先進行了冥想指導，回想兒時的記憶，並思考那些塑造現在自我身份的變化。他們透過指出故事中的關鍵資訊和元素，並運用文本證據回答反思問題來練習閱讀技巧。為了整理自己的想法，他們運用了組織圖，如泡泡圖和 T 字表，然後以第一人稱草擬文章。口語部分，他們進行了分享會、演

charts, then drafted their essays in first-person perspective. Speaking activities, such as sharing sessions, presentations, and storytelling, helped strengthen their oral communication skills.

This Week

This week, students will continue refining and finalizing their reflective narrative essays, focusing on clarity, structure, personal voice, and conventions. In reading, they will analyze how different story elements interact and contribute to the overall narrative. The week will conclude with student presentations to share their personal stories, and a reflective question and answer session.

The learning skill and curriculum expectations being focused on this week include:

Learning Skill: Organization, self-regulation, and Independent Work

Speaking: Students engaged in presentations, storytelling, and question and answer sessions.

Reading: Students read and identify key story information and elements, and answer reflective questions with textual evidence in a reflective narrative essay. They also analyzed a reflective narrative essay to understand how different story elements interact and contribute to the narrative as a whole. They used graphic organizers to identify and organize key information.

Writing: Students wrote a reflective narrative essay and responses to reading material. Students also applied capitalization and punctuation rules, correct spelling, subject-verb agreement, pronouns, and adverbial phrases on their reflective narrative essay.

講和敘述故事，以強化他們的口語溝通技巧。

下週

這週，學生將針對清晰度、結構、個人聲音和語言規範，繼續修正並完成他們的反思敘事文章。在閱讀部分，他們將分析不同的故事元素如何互動並對整體敘事產生貢獻。本週將以學生分享他們的個人故事，並進行反思問答方式作為結尾。

本週學習技能與課程目標：

學習技巧：組織能力、自我調適、獨立作業

口說：學生們參與了演講、講故事和問答環節。

閱讀：學生們閱讀並指出故事中的關鍵資訊和元素，並在反思敘事文章中運用文本證據回答反思問題。他們還分析了一篇反思敘事文章，了解不同的故事元素如何互動並對故事整體產生變化。他們運用組織圖來指出和整理關鍵資訊。

寫作：學生們撰寫了反思敘事文章並回答閱讀資源的相關問題。他們也在反思敘事文章中應用了大寫和標點符號規則、正確的拼寫、主詞語動詞一致、代名詞和副詞短語。

Grammar 文法	Important Dates 重要日期
Verbs 動詞 Adjectives 形容詞 Adverbial Phrases 副詞片語 1st Person Point-of-View Pronouns 第一人稱視角代名詞	April 3 & 4 - No school 4 月 3 日、4 日 - 清明連假
<div data-bbox="237 548 670 590">Reading Strategy 閱讀策略</div> <div data-bbox="337 594 565 632">Read Aloud 朗讀</div> <div data-bbox="256 674 646 716">Reading Skills 閱讀技巧</div> <div data-bbox="342 720 558 758">identifying 識別</div> <div data-bbox="350 762 550 800">analyzing 分析</div> <div data-bbox="315 884 586 926">Vocabulary 單字</div> <div data-bbox="90 930 261 968">recount 敘述</div> <div data-bbox="90 972 277 1010">narrative 敘述</div> <div data-bbox="90 1014 261 1052">identity 身分</div> <div data-bbox="90 1056 350 1094">transformation 轉變</div> <div data-bbox="90 1098 440 1136">personal Growth 個人成長</div> <div data-bbox="90 1140 290 1178">overcome 克服</div>	<div data-bbox="995 411 1357 453">Tutorial 課後延伸學習</div> <div data-bbox="837 495 1422 611"> Tuesday, April 1st 5:00 – 6:00 pm 下午 5:00-6:00 ESL Classroom 地點: 雙語教室 </div> <div data-bbox="837 657 1422 695">7F Montreal (673 教室): Amy and Renee Lin</div> <div data-bbox="837 737 1422 852"> Tuesday, April 8st 5:00 – 6:00 pm 下午 5:00-6:00 ESL Classroom 地點: 雙語教室 </div> <div data-bbox="837 898 1333 936">7F Montreal (673 教室): Lisa and Kiki</div> <div data-bbox="837 968 1511 1083"> 有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。 </div>