

ESL Program Newsletter

Grade 8
Montreal

February 24th - March 7th, 2025

Ms. Chua



Left image: A group of students collaborating to analyze and evaluate a news article's credibility.

Right image: A student roleplaying as a news anchor broadcasting the news.

左圖：一組學生合作分析和評估一篇新聞文章的可信度。

右圖：一位學生扮演新聞主播播報新聞。

Homework

All homework for each week is posted on Google Classroom.

Last Week

Last week, students continued with their speaking activity on news broadcasting. In reading, students continued analyzing fake news articles by identifying key words, and too-good-to-be-true clues that signal false information. They also identified newspaper article features that include adverbial phrases, reporting verbs, speech used (direct or indirect), and tone in writing, which they later used in writing their fake news article. Along with this, they used persuasive language and followed a proper news structure, including a

作業

本週的所有作業已發布在 Google Classroom 上。

本週

本週，學生們繼續進行有關新聞播報的口語活動。在閱讀方面，學生們接著分析假新聞文章，通過指出關鍵字和那些因為過於完美而令人難以置信的線索來識別假資訊。他們還識別了報導文章的特徵，包括副詞片語、引述動詞、語氣（直接或間接）以及寫作的語調，並將這些元素運用於撰寫他們的假新聞文章。此外，他們使用了說服性語言並遵循正確的新聞結構，包括標題、作

headline, byline, lead, body, and tail—drawing inspiration from real articles. Moreover, we had a Balderdash Newsroom speaking activity, where students confidently presented a news article while classmates guessed if the stories were real or fake.

This Week

This week, the students are on their graduation trip to Japan and there will be no ESL classes.

The learning skill and curriculum expectations being focused on this week include:

Learning Skill: Organization, self-regulation, and Independent Work

Speaking: Students engaged in discussions, presentations, and answering questions orally.

Reading: Students read, and analyze a fake news article. They used graphic organizers to identify key information from a news article.

Writing: Students wrote a fake news article, following the text structure and persuasive techniques in writing fake news. Students also applied capitalization and punctuation rules, correct spelling, subject-verb agreement, and adverbial phrases on their fake news article.

者署名、引言、正文和結尾—從真實的文章中獲取靈感。接著，我們還進行了一個「Balderdash新聞室」口語活動，學生們自信地展示了一篇新聞文章，並讓同學們猜測故事是真實的還是假的。

下週

下週八年級將會去日本畢業旅行，不上 ESL 課程。

本週學習技能與課程目標：

學習技能：組織能力、自我調適、獨立作業

口說：學生透過討論、展示及口頭回答問題來練習表達能力。

閱讀：學生們閱讀並分析了一篇假新聞文章。他們使用組織圖來辨識新聞文章中的關鍵資訊。

寫作：學生們撰寫了一篇假新聞文章，遵循假新聞寫作的文章結構和說服技巧。學生們還在假新聞文章中運用了大寫字母和標點符號規則、正確拼寫、主詞動詞一致性以及副詞片語。

Grammar 文法

Verbs 動詞

Adjectives 形容詞

Adverbial Phrases 副詞片語

Figures of Speech (Hyperbole / Exaggeration)

修飾手(誇飾法/誇大)

Important Dates 重要日期

Friday, February 28th: Memorial Day (No Class)

March 3rd ~ 7th : Grade 8 Field Trip

Saturday, March 15th : PTI

Mar. 19th & 20th: Term 4 Exams

2 月 28 日(五) - 和平紀念日放假

3 月 3-7 日 - 八年級校外教學

3 月 15 日(六) - 雙語親師晤談

3 月 19(三)、20(四)日 - 第一次段考

<p>Reading Skills 閱讀技巧</p> <p>Evaluating 評估 Analyzing 分析 Identifying 識別</p> <p>Vocabulary 單字</p> <p>broadcast 播報 teleprompter 讀稿機 persuade 說服 newsroom 新聞編輯室 news anchor 新聞主播 consequently 因此 moreover 此外 furthermore 此外 however 然而 according to 根據 confirm 確認</p>	<p>Tutorial 課後延伸學習</p> <p>Tuesday, Mar. 11 3月11日 星期二 5:00 – 6:00 pm 下午 5:00-6:00 ESL Classroom 地點：雙語教室</p> <p>7F Montreal (673 教室): Max, YangYi</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>
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