

# ESL Program Newsletter

Grade 8  
Montreal

January 6th - 17th, 2025

Ms. Chua



A student presenting her passbook transactions, showing withdrawals, deposits, and the balance.

一名學生展示她的存摺交易，包含提領、存款與餘額。



A student creating a slideshow of his expenses for a presentation.

一名學生正在製作一個關於他開支的簡報幻燈片。

## Homework

**All homework for this week is posted on Google Classroom.**

## This Past Week

Last week, students continued with their passbook transactions presentation and began their culminating task by simulating adult financial life outside of Taiwan. They explored the components of a budget, investigating both income and expenses after they are assigned a random job in a random city in the world. How will they survive as a hotel receptionist who lives in Chicago, USA? What does their life look like as a fitness instructor living in Nairobi, Kenya?

## 家庭作業

本週的所有作業已發布在 Google Classroom 上。

## 上週

上週，學生繼續進行存摺交易展示，並開始了他們的單元總結作業，模擬在台灣以外的成人財務生活。他們探討了預算的組成部分，調查收入和支出，並隨機分配了一個職業和隨機選擇的一個城市。作為一名住在美國芝加哥的飯店接待員，他們將如何生存？作為一名住在肯尼亞內羅畢的健身教練，他們的生活會是什麼樣子？

他們創建了詳細的預算計劃表格，製作了一個簡報來詳細介紹他們的開支，並撰寫了一份預算報

They created a detailed budget plan in table format, created a slideshow presentation detailing their expenses, and wrote a budget report to analyze their financial choices. They then presented their plans to the class through a slideshow presentation. This comprehensive approach to financial education equipped students with practical skills they can use to navigate their financial futures.

## This Week

This week, students are focused on preparing for the upcoming Term 3 exams, practising vocabularies, organizing identified key information, and analyzing them. We are also dedicating time to organizing student portfolios, which will showcase their best work, assessments, and progress, helping them reflect on their achievements and set goals for the next semester.

Looking ahead, Winter Break begins and we are grateful for your continued support as we work together to finish the term strong!

The learning skill and curriculum expectations being focused on this week include:

**Learning Skill:** Organization, responsibility, and independent work.

**Speaking:** Students engaged in presentations, and answering questions orally.

**Reading:** Students read texts about transactions, researched expenses and its costs while employed to a certain country, identified key information, recorded and organized information, and made conclusions from it.

**Writing:** Students recorded key information in a table, wrote answers to questions in OREO paragraph, and wrote a report on their Adult Life Budget Abroad focusing on organization, analysis, visual representation, and conclusion. Students also applied capitalization and punctuation rules, subject-verb agreement, and

告來分析他們的財務選擇。隨後，他們通過簡報向全班展示了他們的計劃。這種全面的財務教育方法為學生提供了實際的技能，幫助他們能夠更好地規劃未來的財務生活。

## 本週

本週，學生專注於準備即將到來的第三學期考試，練習詞彙、整理關鍵訊息並進行分析。我們也專門花時間整理學生的作品集，展示他們的最佳作品、評估和進步，幫助他們反思成就並為下一學期設定目標。

展望未來，寒假即將開始，我們感謝您的持續支持，讓我們共同努力，圓滿結束這個學期！

本週專注的學習技能和課程要求包括：

**學習技能：**組織能力、責任心和獨立工作。

**口語表達：**學生參與展示並口頭回答問題。

**閱讀：**學生閱讀有關交易的文本，研究在特定國家工作的費用和成本，識別關鍵訊息，記錄和整理信息，並從中得出結論。

**寫作：**學生在表格中記錄關鍵訊息，使用 OREO 段落結構回答問題，並撰寫有關「在國外的成人生活預算」報告，重點關注組織、分析、視覺表現和結論。學生還在報告和視覺輔助材料中應用大寫字母和標點符號規則、主謂一致和正確拼寫。

correct spelling on their reports and visual aid.	
<p><b>Reading Skills 閱讀技巧</b></p> <p>Identifying and Recording Key Information 辨識與記錄關鍵資訊</p> <p>Meaning-making 意義建構</p>	<p><b>Important Dates 重要日期</b></p> <p><b>Thursdays, January 16th and Friday, January 17th</b> - Term 3 exams</p> <p><b>Tuesday, February 11th</b> - First day of Term 4</p> <p>1 月 16-17 日 - 第三次段考 2 月 11 日 - 開學第一天</p>
	<p><b>Tutorial 課後延伸學習</b></p> <p>The last tutorial of the semester was on Tuesday, December 31st. There will be no more tutorials until semester 2.</p> <p>本學期的最後一次課後延伸學習為 12 月 31 日。 新的課後延伸學習名單會在下學期時公告在週報與官方 Line 上。</p>
	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>