

# ESL Program Newsletter

Grade 8  
Ottawa / Toronto

Nov. 11th, 2024 - Nov. 15th, 2024

Mr. Morgan (Ottawa)  
Ms. Jensen (Toronto)



Read Theory and reading support are underway and in use in Toronto.

在 Toronto 的課堂上，學生已經開始使用 Read Theory 和進行閱讀支援。

Students work together to complete a dialogue.

在 Ottawa 的課堂上，學生們共同完成對話練習。

## Homework

Homework this week included:

**Monday:** Reading any article from the Taiwanese English Magazine.

**Tuesday:** Write sentences and translation for the new vocabulary.

**Thursday:** Make a text-to-self connection about the article from Monday.

Please remember to check and sign the homework.

## 家庭作業

本週的作業包括：

週一：閱讀台灣英文雜誌上的任一文章。

週二：寫出新詞彙的句子和翻譯。

週四：針對週一的文章進行文字與自我連結的寫作。

請記得檢查並在學生的作業上簽名。

<p style="text-align: center;"><b>This Week</b></p> <p>Much time will be given to support students and their reading. We have Read Theory that students complete as well as reading support for individual students.</p> <p>This week students are working on identifying evidence from texts to support their answers, as we continue to develop their text-to-self connections based on job advertisements. Students will write a formal letter of application for a job of their choice. They will also learn how to write effective interview questions and answers. They will also partake in job interviews of their own.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p><b>Learning Skill: collaboration, organisation and responsibility</b></p> <p><b>Speaking: students will create their own interviews.</b></p> <p><b>Reading: students read a text to complete a text-to-self connection and respond to the advertisements.</b></p> <p><b>Writing: writing assessment where students will write a letter of application for a job they would like.</b></p>	<p style="text-align: center;"><b>本週</b></p> <p>本週將給予學生充分的時間來支援他們的閱讀。我們有 Read Theory 供學生完成，並提供學生個別的閱讀支援。</p> <p>本週，學生將練習從文本中辨識證據來支持他們的答案。同時繼續針對職位廣告發展他們的文本與自我連結能力。學生將為他們選擇的工作撰寫正式的求職信，並學習如何設計有效的面試問題及回答。他們也將參與模擬面試。</p> <p>這兩週的學習技能和課程目標重點：</p> <p><b>學習技能：</b>協作、組織能力與責任感</p> <p><b>口說：</b>學生將創建自己的面試。</p> <p><b>閱讀：</b>學生閱讀文本以完成文本與自我連結並回應職位廣告。</p> <p><b>寫作：</b>進行寫作評估，學生將為他們喜歡的工作撰寫求職信。</p>
<p style="text-align: center;"><b>new writing/reading strategy</b> <b>閱讀與寫作策略</b></p> <p>Finding evidence from a text. 從文本中尋找證據 Writing a formal letter. 撰寫正式信函</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p><b>Wednesday, November 27th and Thursday, November 28th –</b> Term 2 Exams</p> <p><b>Saturday, December 7th - BIS School Fair</b></p>

<div>Vocabulary 單字</div> <div>date 日期</div> <div>address 地址</div> <div>recipient 收件人</div> <div>greeting 問候語</div> <div>main body 正文</div> <div>closing 結尾</div> <div>farewell 告別語</div>	<div>11 月 27(三)-28(四)-第二次段考</div> <div>12 月 7 日-校園園遊會</div>
	<div>Tutorial 課後延伸學習</div> <div><div><div>Tuesday, Nov 19th</div><div>5:00 – 6:00</div><div>ESL Classroom</div><div>Focus: Speaking</div></div><div><div>11 月 19 日星期二</div><div>下午 5:00-6:00</div><div>地點:雙語教室</div><div>課程重點:口說</div></div></div>
	<div>7F Ottawa (671 教室): James, Shane, Cleo, Dora</div> <div>7F Toronto (672 教室):William, Wilson, Willy, Dora</div>
	<div>有任何與英文課相關事宜想要和外師聯繫, 可以直接在回家作業筆記本上直接留下訊息, 中英文皆可以, 我們會儘快回覆。</div>