

ESL Program Newsletter

Grade 8
Ottawa / Toronto

Oct. 14th - Oct. 25 2024

Mr. Morgan (Ottawa)
Ms. Jensen (Toronto)



Ottawa participating in going over the examination answers.

在 Ottawa 課堂上，老師與學生在檢討段考答案。



Toronto reviewing examination answers.

在 Toronto 課堂上，老師與學生在檢討段考答案。

Homework

Homework this week included:

Monday: Reading any article from the Taiwanese English Magazine.

Tuesday: to write sentences about a dream job.

Thursday: Make a text-to-self connection about the article from Monday.

This Past Week

We have finished the examination review and the examinations for Term 1! We have also completed a Read Theory pretest for reading levels. Classes were also involved in a Halloween Classroom Window Decorating Competition.

作業

本週的作業包括：

週一：閱讀英文雜誌中的任何一篇文章。

週二：寫下有關理想工作的句子。

週四：從週一的文章中進行文本與自我的連結。

上週

我們已經完成了第一階段的考試複習和考試！我們還完成了 Read Theory 的閱讀測驗。各班還參加了萬聖節教室窗戶佈置比賽。

<p style="text-align: center;">This Week</p> <p>We begin with the theme of “Exploring Careers”. After examining basic information about careers, students will create and complete a personal and professional profile and begin speaking about their dream careers. Part of their profiles will require that they complete personality tests to include in their writing. Once the profile is complete, they will also investigate various careers and jobs that suit individuals as well as their profiles. They will also continue to develop their text-to-self reading strategy, to make connections to what they read about careers.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: collaboration, independent work, responsibility and self-regulation.</p> <p>Speaking: students were to respond to a speaking assessment based on their personal profiles.</p> <p>Reading: students read example texts to help complete their personal profiles.</p> <p>Writing: writing assessment where students have to create a good personal profile.</p>	<p style="text-align: center;">本週</p> <p>我們將以“探索職業”為主題開始。學生在了解了有關職業的基本資訊後，將創建並完成個人和職業簡介，並開始討論他們的理想職業。簡介的一部分要求他們完成性格測試並將其納入寫作中。簡介完成後，他們還將研究適合個人及其簡介的各種職業和工作。他們還將繼續發展文本與自我連結的閱讀策略，將所讀內容與職業聯繫起來。</p> <p>這兩週的學習技能和課程期望包括：</p> <p>學習技能：合作能力、獨立作業、責任感和自我管理。</p> <p>口語：學生需要根據個人簡介回答口語評估。</p> <p>閱讀：學生閱讀範例文本以幫助完成個人簡介。</p> <p>寫作： 學生需完成一項寫作評估，創建一份良好的個人簡介。</p>
<p style="text-align: center;">Grammar 文法</p> <p style="text-align: center;">Simple future tense 簡單未來式</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>Saturday, October 26th – Parent-Teacher Interviews</p> <p>10月26日(六)–親師晤談</p>

writing/reading strategy
閱讀與寫作策略

Text-to-self connections
文本與自我的連結

Vocabulary 單字

professional

職業的; 專業的

skills

技能, 技巧

strength

體力; 力氣; 力量; 實力

weakness

虛弱; 軟弱

experience

經驗; 經歷; 實踐

career

生涯, 職業; 事業

profile

人物簡介

Tutorial 課後延伸學習

Tuesday, Nov 5

11 月 05 日星期二

5:00 – 6:00

下午 5:00-6:00

ESL Classroom

地點: 雙語教室

Focus: Writing

課程重點: 寫作

7F Ottawa (671 教室): Benson, Eunice, Ashley, Wayne

7F Toronto (672 教室): Kelly, Zoe, Laura, Ella

有任何與英文課相關事宜想要和外師聯繫, 可以直接在回家作業筆記本上直接留下訊息, 中英文皆可以, 我們會儘快回覆。