

靜修中學雙語課程

ESL Program Newsletter

Grade 8
Ottawa / Toronto

Nov. 18th, 2023 - Nov. 29th, 2024

Mr. Morgan (Ottawa)
Ms. Jensen (Toronto)



Toronto working on OREO paragraphs.
在 Toronto 的課堂上，學生正在運用 OREO 技巧
寫出段落文章。

Ottawa learning about “evidence” in writing.
在 Ottawa 的課堂上，學生正在學習「證據」寫作
技巧。

Homework

Homework this week included:

Monday: Reading any article from the Taiwanese English Magazine.

Tuesday: Write sentences and translation for the new vocabulary.

Thursday: Make a text-to-self connection about the article from Monday.

Please remember to check and sign the homework.

This Past Week

As we are approaching the end of Term 2, this week saw students completing a Culminating Task for the unit on “Exploring Careers”.

作業

本週的作業包括：

週一：閱讀台灣英文雜誌上的任一文章。

週二：寫出新詞彙的句子和翻譯。

週四：針對週一的文章進行文字與自我連結的寫作。

請記得檢查並在學生的作業上簽名。

上週

隨著第二學期即將結束，本週學生完成了“探索職業”單元總結作業。學生運用了“文本與自身連結”的閱讀策略，將自己與一則職位廣告進行

Students applied the text-to-self reading strategy to compare and contrast themselves to a job advertisement. After completing a Venn Diagram for the compare and contrast, they wrote OREO paragraphs for a letter of application for the job. Students were required to write addresses in English as well as salutations and closing farewells in a formal letter format. Students then recorded themselves answering interview questions for the job they applied for. They were also required to formally introduce themselves in English. This ensured that all language strands were assessed.

This Week

This week is all about examination review and examination writing. We will go over possible examination questions and ensure that students are ready to write.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: collaboration, independent work, responsibility.

Speaking: students were to respond to an interviewer about set questions making them suitable for a job.

Reading: students read a job advertisement and make text-to-self connections with it.

Writing: writing assessment where students filled in a Venn Diagram and then completed OREO paragraphs for a letter of application.

比較和對比。在完成了比較與對比的文氏圖 (Venn Diagram) 後，他們撰寫了應聘信的 OREO 段落。學生需要用英文書寫地址、稱呼語及正式信件的結尾語。此外，他們錄製了自己回答應聘職位面試問題的视频，並正式用英文介紹自己。這些活動確保了所有語言技能範疇都得到了評估。

本週

本週重點是考試複習與考試書寫。我們將練習可能的考試題目，確保學生做好準備。

這兩週的學習技能與課程目標包括：

- **學習技能：**合作能力、獨立作業能力、責任感。
- **口語：**學生需以適合應聘工作的方式回答面試官的固定問題。
- **閱讀：**學生閱讀一則職位廣告，並與自身進行聯繫。
- **寫作：**寫作評估中，學生先完成文氏圖，接著撰寫應聘信的 OREO 段落。

Grammar 文法 / Vocabulary 單字

There is no new strategy or vocabulary this week because we will apply what we have been learning

Important Dates 重要日期

Wednesday, November 27th and Thursday, November 28th - Term 2 Final Exams

thus far.

本週沒有新的策略、文法或詞彙，因為我們將運用至今所學的內容。

Saturday, December 7th

School Fair

Tuesday, December 24th

School Anniversary

Wednesday, December 25th

Christmas Day - No classes

Tuesday, December 31st

New Year's Eve

Wednesday, January 1st

New Year's Day - No classes

11 月 27-28 - 第二次段考

12 月 7 日 - 園遊會

12 月 24 日 - 校慶

12 月 25 日 - 園遊會補假一天

12 月 31 日 - 新年夜

1 月 1 日 - 元旦（放假一天）

Tutorial 課後延伸學習

Tuesday, Dec. 10

5:00 – 6:00

ESL Classroom

Focus: Speaking

12 月 10 日星期二

下午 5:00-6:00

地點: 雙語教室

課程重點: 口語

7F Ottawa (671 教室): Patricia, Eva, Arthur, Jim

7F Toronto (672 教室): Sissy, John, Allen, Jessica

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。