

# ESL Program Newsletter

Grade 8  
Montreal

December 2nd-6th, 2024

Ms. Chua



**Left image:** Students painting the cardboard Christmas tree.

**Right image:** A student carefully examining real and counterfeit money to compare and contrast.

左圖：學生們正在為紙板製成的聖誕樹上色。

右圖：一名學生正在仔細檢查真鈔和假鈔，以進行比較和對比。

## Homework

All homework for this week is posted on Google Classroom.

## This Week

This week, we kicked off Term 3 with a blend of festive and educational activities. Students

## 作業

本週的所有作業已發布在 Google Classroom 上。

## 本週

本週，我們以一系列充滿節日氣氛和教育意義的

created Christmas decorations, fostering collaboration and communication. The theme “Follow the Money” was then introduced through a set of vocabulary and the concept of money, focusing on its practical importance, characteristics, and regulation, honing the student’s analytical skills through comparing and contrasting real and counterfeit currency orally. Building on this foundation, students made a word wall, and engaged in a simulated shopping activity, creating budgets for weekly groceries and personal items. They enhanced their reading skills by interpreting price tags and special offers, strengthened their writing skills by recording expenses, costs, and savings, and reflecting on their budgeting decisions. They developed their speaking skills through interactive roleplays as buyers, cashiers, and salespersons, and a presentation of what they bought, their spending choices, and strategies for saving money. These engaging tasks not only deepened their understanding of personal finance but also reinforced essential English language skills in a practical context.

The learning skill and curriculum expectations being focused on this week include:

**Learning Skill:** Collaboration, initiative, and self-regulation.

**Speaking:** Students engaged in interactive roleplays and gave presentations.

**Reading:** Students read price tags and special offers to make purchasing decisions and analysed

活動拉開了第三單元的序幕。學生們製作了聖誕裝飾，培養了合作與溝通能力。隨後，我們通過一組詞彙學習和金錢的概念引入了主題「追隨金錢」，重點關注金錢的實用重要性、特徵和管理，並通過口頭比較和對比真鈔與假鈔，提升學生的分析能力。

在此基礎上，學生製作了詞彙牆，並參與了一項模擬購物活動，為每週的食品雜貨和個人用品製定預算。他們通過解讀價格標籤和特價促銷提升了閱讀能力，通過記錄支出、費用和存款強化了寫作技能，並反思自己的預算決策。他們還通過互動角色扮演（如買家、收銀員和銷售員）以及展示自己購買的物品、消費選擇和儲蓄策略來發展口語能力。

這些富有吸引力的任務不僅加深了學生對個人理財的理解，還在實際情境中鞏固了基本的英語語言技能。

本週的學習技能和課程目標包括：

**學習技能：** 合作、主動性和自我規範。

**口說：**

學生參與互動角色扮演並進行展示報告。

**閱讀：**

學生閱讀價格標籤和特價促銷信息以進行購買決策，並分析指定文本以加深理解。

**寫作：**

學生記錄自己的支出、費用和存款，並反思自己

<p>an assigned text for deeper comprehension.</p> <p><b>Writing:</b> Students record their expenses, costs, and savings, and reflect on their budgeting decisions. Students also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling on their reflection.</p>	<p>的預算決策。此外，學生在反思中應用了大寫和標點符號規則、主謂一致以及正確拼寫。</p>		
<p style="text-align: center;"><b>Grammar 文法</b> Comparative and Superlative Adjectives 形容詞比較級/最高級</p> <p style="text-align: center;"><b>Reading Skills</b> Comprehension 閱讀理解</p> <p style="text-align: center;">Comparing and Contrasting 比較及對比</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>budget 預算</p> <p>expense 花錢;支付;耗費</p> <p>cost 價格;費用;成本</p> <p>insurance 保險</p> <p>tax 稅;稅款</p> <p>worth 值...錢的</p> <p>utilities 公用事業；( 電、煤氣、鐵路等 ) 公共設施</p> <p>counterfeit 偽造的;仿造的;假冒的</p> <p>afford 提供;給予;買得起</p> <p>save 保存，儲存;儲蓄，存錢</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p style="text-align: center;">December 7th <b>School Fair</b> December 25th <b>No School</b> January 1st <b>No School and Exam Dates</b></p> <p style="text-align: center;"><b>12 月 7 日 – 園遊會</b> <b>12 月 25 日 – 聖誕節 ( 放假一天 )</b> <b>1 月 1 日 – 元旦 ( 放假一天 )</b></p> <p style="text-align: center;"><b>Tutorial</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p><b>Tuesday December 10th</b> <b>5:00 – 6:00 pm</b> <b>ESL Classroom</b></p> </td><td style="vertical-align: top;"> <p>12 月 10 日星期二 下午 5:00-6:00 地點：雙語教室</p> </td></tr> </table> <p><b>Students:</b> Amy, Patty, Jonathan, Rex</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	<p><b>Tuesday December 10th</b> <b>5:00 – 6:00 pm</b> <b>ESL Classroom</b></p>	<p>12 月 10 日星期二 下午 5:00-6:00 地點：雙語教室</p>
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