

ESL Program Newsletter

Grade 8
Montreal

Sept. 28th, 2024 - Nov. 1st, 2024

Ms. Chua



Students actively engaged during the Career Guessing Game using Modals.
學生們積極參與使用情態動詞進行的職業猜謎遊戲。

Parent Appreciation

I want to send a heartfelt thanks to all the parents who joined us for the recent parent-teacher interview. Your active participation truly shows your dedication to your child's learning journey, especially in their ESL studies. Your involvement makes a huge difference, and I am grateful to have such supportive partners in our mission to help every student succeed. Thank you for being there and for all you do to encourage and support your children's growth.

Homework

All homework for this week is posted on Google Classroom.

感謝家長

我想向所有參加最近家長會的家長們致以衷心的感謝。您的積極參與，充分展現了對孩子學習之旅的重視，尤其是在 ESL 學習方面。您的參與讓一切都更具意義，我非常感激在我們幫助每位學生成功的使命中，能有這麼支持的夥伴。感謝您的到來，以及在日常生活中對孩子成長的鼓勵與支持。

回家作業

本週的所有作業已發布在 Google Classroom 上。

<div data-bbox="284 205 553 252" data-label="Section-Header"><h2>This Past Week</h2></div> <div data-bbox="94 283 743 905" data-label="Text"><p>Throughout the week, students engaged in a variety of career exploration and skill-building activities. They finalized their professional profiles, shared insights in pairs, and participated in a career guessing game using modals. The focus shifted to enhancing vocabulary related to jobs, reading different job advertisements, and understanding these jobs through graphic organisers and comparisons. Presentations using Venn diagrams allowed students to visually explore these roles further. The week concluded with an introduction to resume writing, laying a strong foundation for their future career preparations. This comprehensive approach not only enriched their understanding of different careers but also honed their language and presentation skills professionally.</p></div> <div data-bbox="94 934 690 1008" data-label="Text"><p>The learning skill and curriculum expectations being focused on this week include:</p></div> <div data-bbox="94 1035 724 1108" data-label="Text"><p>Learning Skill: collaboration, independent work, and initiative.</p></div> <div data-bbox="94 1138 738 1211" data-label="Text"><p>Speaking: Students were to respond to a speaking assessment based on the jobs they've read.</p></div> <div data-bbox="94 1239 682 1312" data-label="Text"><p>Reading: Students read job advertisements to complete a graphic organiser.</p></div> <div data-bbox="94 1341 740 1526" data-label="Text"><p>Writing: Students filled a graphic organiser about the different jobs, and then compared and contrasted using a Venn Diagram. Students also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling.</p></div>	<div data-bbox="1135 205 1218 252" data-label="Section-Header"><h2>上週</h2></div> <div data-bbox="836 308 1505 966" data-label="Text"><p>本週，學生們參與了多種職業探索與技能培養活動。他們完成了個人職業檔案，並在小組中分享，還參加了使用情態動詞的職業猜謎遊戲。本週的教學重點逐漸轉向增強職業相關詞彙，閱讀各類職位廣告，並通過圖表組織來比較並深入理解這些職位。學生們使用文氏圖進行展示，視覺化地深入探索各種職位。本週最後，他們接觸了簡歷寫作的基礎知識，為未來的職業準備奠定了良好基礎。這種全面的學習方法不僅加深了他們對不同職業的理解，也專業地提高了他們的語言和展示技巧。</p></div> <div data-bbox="836 1037 1304 1075" data-label="Text"><p>本週的學習技能和課程重點包括：</p></div> <div data-bbox="836 1161 1346 1199" data-label="Text"><p>學習技能：合作、獨立工作及主動性</p></div> <div data-bbox="836 1224 1502 1320" data-label="Text"><p>口語：學生需根據他們所閱讀的職業資訊進行口語評估</p></div> <div data-bbox="836 1348 1409 1386" data-label="Text"><p>閱讀：學生閱讀職位廣告並完成圖表組織</p></div> <div data-bbox="836 1411 1505 1572" data-label="Text"><p>寫作：學生填寫了關於不同職位的圖表，並使用文氏圖進行比較和對比，同時應用了大寫、標點符號規則、主謂一致和正確拼寫來完成。</p></div>
<div data-bbox="306 1627 596 1673" data-label="Section-Header"><h2>Grammar 文法</h2></div> <div data-bbox="300 1728 605 1806" data-label="Text"><p>Modals of Deduction 推理情態動詞</p></div>	<div data-bbox="966 1627 1385 1673" data-label="Section-Header"><h2>Important Dates 重要日期</h2></div> <div data-bbox="836 1722 1252 1795" data-label="Text"><p>Nov 27, 2024 and Nov 28, 2024 Term 2 Examination Day</p></div> <div data-bbox="836 1829 1192 1869" data-label="Text"><p>11 月 27-28 日 第二次段考</p></div>

New Reading Strategy 閱讀策略

Compare and Contrast
對比及比較

Vocabulary 單字

job description 職位描述

duties 責任；義務

qualification 合格證書，資格證明

hiring 僱用

résumé 履歷

knowledge 知識；學問；學識

personal qualities 個人特質

Tutorial 課後延伸學習

Tuesday November 5th 11月5日星期二
5:00 – 6:00 pm 下午 5:00-6:00
ESL Classroom 地點：雙語教室

7F Montreal(673 教室):

Megan, Eugina, Renee Chen, Eito, and Jesse

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。