

# ESL Program Newsletter

Grade 8  
Montreak

Aug. 30th- Sept. 6th, 2024

Ms. Chua



## Welcome Back!

Hello everyone, and welcome back to another year of the ESL Program at Blessed Imelda High School! Ms. Chua is your English teacher this year, and she is excited to have a great year with you all.

Ms. Chua is a passionate teacher who wants the best for her students. She likes literature, arts, and music. She spends her free time reading, watching movies, and exploring the beauty and culture of Taiwan. She is looking forward to meeting all of her new students. She will work hard to get to know them and adapt lessons to meet their needs and interests.

## Newsletters

Each week parents will receive a newsletter with information about the work we are doing to develop students' speaking, listening, reading and writing skills and other necessary learning habits. Newsletters help parents understand what is happening in class in order to support their child. Thank you for taking an active role in your child's learning.

## 歡迎回來！

親愛的八年級家長和學生，歡迎回到靜修中學雙語課程！Ms. Chua 老師是今年的雙語課程老師，她非常期待能與大家有個精彩的學年。

Ms. Chua 老師是一位充滿熱情的老師，致力於為她的學生提供最好的教育。她喜愛文學、藝術和音樂。她在空閒時間喜歡閱讀、看電影，並探索台灣的美景和文化。她非常期待見到她的所有新學生，並將努力了解他們，調整課程以滿足他們的需求和興趣。

## 週報

每週家長們都會收到一份週報，內容包含我們為提升學生的口說、聽力、閱讀和寫作技能，以及其他必要的學習習慣所做的工作。這些週報能幫助家長了解課堂上的情況，以便更好地支持孩子的學習。感謝您積極參與孩子的學習過程。

<p style="text-align: center;"><b>Homework</b></p> <p>Grade 8 students will have three homework assignments each week (Monday, Tuesday and Thursday) which will be checked by the teacher. They will receive feedback on each task. It is a great way for students to practise or challenge themselves in a safe environment with no academic score assigned.</p> <p>When students have homework assigned to them, it is their responsibility to copy the homework directions into their “Homework notebook” and complete the assignment by its due date. Parents are asked to sign in the “Homework notebook” when students have completed their assignment.</p>	<p style="text-align: center;"><b>家庭作業</b></p> <p>八年級的學生每週將有三次作業（星期一、星期二和星期四），老師會檢查這些作業並給予反饋。這是一個讓學生在無學術評分的环境中進行練習或挑戰自己的好方法。</p> <p>當學生有作業時，他們需負責將作業要求抄寫到「作業筆記本」中，並在截止日期前完成作業。家長們需在學生完成作業後，在「作業筆記本」上簽名確認。</p>
<p style="text-align: center;"><b>Last Week and This Week</b></p> <p>Last week, the students collaborated with the teacher to establish a common set of classroom expectations and behaviors. The teacher engaged the students' speaking and listening skills by having them discuss with a partner what they need to succeed in the ESL classroom and how to create an environment that supports success. After sharing their ideas with the class, the students worked together to create posters as reminders of these expectations. These activities provided an excellent introduction to the unit's theme, "How do we succeed at school?"</p> <p>This week, the students will continue to explore the theme “How do we succeed at school?”. They will read about success and, in small groups, define what it means to be successful and how to reach their goals. To help organize their ideas, they will review the structure of opinion writing and share their thoughts with a partner. Finally, by the end of the week, they will be introduced to the format of news articles by identifying its distinct features, which will further enhance their writing</p>	<p style="text-align: center;"><b>這週與上週</b></p> <p>上週，學生們與老師合作建立了一套共同的課堂期望和行為準則。老師通過讓學生與夥伴討論在ESL 課堂上成功所需的條件以及如何創造支持成功的環境來提升他們的口說和聽力技能。在與全班分享他們的想法後，學生們共同製作了海報，以提醒大家這些期望。這些活動為單元主題「我們如何在學校取得成功？」提供了很好的導入。</p> <p>本週，學生們將繼續探索主題「我們如何在學校取得成功？」，他們將閱讀有關成功的內容，並在小組中定義什麼是成功及如何達成目標。為了幫助組織他們的想法，他們將複習意見寫作的結構並與夥伴分享他們的想法。最後，在本週結束前，他們將通過識別新聞文章的獨特特徵來了解新聞文章的格式，這將進一步提升他們的寫作技能。</p>

<p>skills.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p><b>Speaking:</b> Demonstrate comprehension of specific detailed information in more complex instructions and presentations</p> <p>Demonstrate understanding of more complex spoken English in a variety of interactive classroom settings</p> <p><b>Reading:</b> Read a wide variety of more complex authentic literary, informational and graphic texts</p> <p>Use a variety of strategies to enrich vocabulary</p> <p><b>Writing:</b> Write longer and more complex texts to communicate information for community and workplace purposes</p> <p>Use prewriting strategies to generate vocabulary and ideas, and organize ideas for writing</p>	<p>本週的重點學習技能和課程期望包括：</p> <p><b>口說：</b> 展示對更複雜指示和演講中的具體詳細資訊的理解。 在各種互動式課堂環境中展示對更複雜口語英語的理解。</p> <p><b>閱讀：</b> 閱讀各類更複雜的真實文學、資訊和圖形文本 使用多種策略來豐富詞彙量</p> <p><b>寫作：</b> 撰寫更長且更複雜的文本，以便為社區和工作場所傳達資訊 使用寫作前策略來生成詞彙和想法，並組織寫作思路</p>								
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