

ESL Program Newsletter

Grade 8
Ottawa / Toronto

Feb. 11th, 2024 –
Feb. 21st, 2024

Mr. Morgan (Ottawa)
Ms. Jensen (Toronto)

Homework

Homework these two weeks includes:

Week 1

Tuesday: Write sentences about the Lunar New Year vacation.

Thursday: Reading and responding to a text.

Week 2

Monday: Write sentences using the week's vocabulary.

Tuesday: Write a short paragraph about identity.

Thursday: Reading and responding to a text.

This Past Week

Welcome back! We only had four instructional days this week. The students began the week by reviewing classroom rules and expectations. The new unit, Citizenship and Government, was introduced, and the students practised using the new vocabulary in short conversations. The students practised using context clues to decode new vocabulary while reading a short text and wrote a brainstorming activity about power structures at school.

Next Week

Next week, the students will continue developing critical thinking skills about power structures by speaking about them in small groups at school or workplaces. They will write two paragraphs about the pros and cons of the power structure in the situation of their choice using text evidence and practice reading for key information using a short.

作業

這兩週的家庭作業安排如下：

第 1 週

星期二：寫句子描述農曆新年假期。

星期四：閱讀並回應一篇文章。

第 2 週

星期一：使用本週的詞彙寫句子。

星期二：寫一段關於身份的短文。

星期四：閱讀並回應一篇文章。

本週

歡迎回來！這週我們只有四個教學日。學生們開始時回顧了課堂規則與期望。接著，我們介紹了新單元「公民與政府」，學生們在短對話中練習使用新詞彙。學生們還通過閱讀短文，運用上下文線索來解碼新詞彙，並寫了一個關於學校權力結構的頭腦風暴活動。

下週

下週，學生將繼續發展關於權力結構的批判性思維，並在小組中討論學校或工作場所的權力結構。他們將選擇一個情境，寫兩段關於該情境中權力結構的優缺點，並使用文本證據來支持自己的觀點。此外，學生還將練習閱讀關鍵資訊，並使用短文進行練習。

<p>new writing/reading strategy 閱讀與寫作策略</p> <p>Reading for key information 閱讀關鍵資訊</p> <p>Writing using text evidence 使用文本證據寫作</p> <p>Planning and brainstorming 計劃與頭腦風暴</p> <p>Vocabulary 單字</p> <p>power 權力 vote 投票 role 角色 pro 贊成（支持） con 反對（反駁） control 控制 based on 基於 evidence 證據 structure 結構</p>	<p>Important Dates 重要日期</p> <p>Saturday, February 22nd: School Day Tuesday, February 25th: Start of Tutorial Friday, February 28th: Memorial Day (No Class) March 3rd ~ 7th: Grade 8 Field Trip Saturday, March 15th: PTI</p> <p>2 月 22 日(六) – 學校家長日 2 月 25 日(二) – 雙語課後延伸學習第一天 2 月 28 日(五) – 和平紀念日放假 3 月 3-7 日 – 八年級校外教學 3 月 15 日(六) – 雙語親師晤談</p> <hr/> <p>Tutorial 課後延伸學習</p> <p>Tuesday, Feb. 25th 2 月 25 日 星期二 5:00 – 6:00 pm 下午 5:00-6:00 ESL Classroom 地點：雙語教室</p> <p>7F Ottawa (671 教室): Ottawa: Jason, Ella, Kelly 7F Toronto (672 教室): Jason, Yumi, Ginny, Eunice</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>
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