

# ESL Program Newsletter

Grade 8  
Montreal

April 28th-May 2nd, 2025

Ms. Chua



**Left image:** A student presenting a mini speech in front of the class as a practice.

**左圖：**一位學生在全班同學面前進行迷你演講作為練習。

**Right image:** A student creating a slide presentation for his TED Talk speech.

**右圖：**一位學生正在為 TED Talk 演講製作投影片。

## Homework

All homework for each week is posted on Google Classroom.

## Last Week

Last week, the students delivered their TED Talk speeches with effective voice modulation, clear speech, engaging delivery techniques, confident body language, and strong audience connection. Before this, students crafted a slide presentation to visually amplify their messages, blending text, images, and data for maximum impact. In addition, students continued to read and listened to each other's speeches during practice, identifying structure and persuasive techniques, which encouraged collaborative learning and

## 作業

本週的所有作業已發布在 Google Classroom 上。

## 本週

本週，學生們進行了 TED Talk 演講，運用了優秀的音調調節、清晰的口吻、引人入勝的表達技巧、自信的肢體語言以及強烈的觀眾連結。在此之前，學生們製作了投影片簡報，透過結合文字、圖片和數據來視覺化加強他們的訊息，以達到最好的效果。此外，學生們繼續進行閱讀，並在練習過程中聆聽彼此的演講，辨識演講結構和說服技巧，這不僅促進了合作學習，也讓學生能

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| <p>meaningful peer feedback.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p><b>Learning Skill:</b> Responsibility, initiative, and collaboration.</p> <p><b>Speaking:</b> Students practised and delivered their TED Talk speech.</p> <p><b>Reading:</b> Students critically read and identify peer's speeches, identifying key structural elements like the hook, arguments, conclusion, and the persuasive device used in writing.</p> <p><b>Writing:</b> Students created a slide presentation of their TED Talk Speech. Students also applied capitalization and punctuation rules, correct spelling, subject-verb agreement, pronouns, and adverbial phrases on these writing styles.</p> | <p>夠進行有意義的同儕反饋。</p> <p><b>學習技巧:</b> 責任感、主動性和團隊合作。</p> <p><b>口說:</b> 學生們練習進行 TED Talk 演講。</p> <p><b>閱讀:</b> 學生們批判性地閱讀並識別同儕的演講，辨認出關鍵的結構元素，如開場白（hook）、論點、結論以及寫作中所運用的說服手法。</p> <p><b>寫作:</b> 學生們製作了他們 TED Talk 演講的投影片簡報。學生們還在這些寫作風格中應用了大寫與標點規則、正確拼寫、主詞動詞一致、代名詞以及副詞片語。</p>  |  |  |
| <p style="text-align: center;"><b>Grammar 文法</b></p> <p>Imperatives 祈使句<br/>Modal Verbs 情態助動詞<br/>Adjectives 形容詞<br/>Nouns 名詞</p> <p style="text-align: center;"><b>Reading Skills</b></p> <p>Identifying 識別</p>   | <p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>May 14th and 15th: Term 5 Exams<br/>May 30th: Dragon Boat Festival<br/>June 6th (6-7PM): Celebration of Learning<br/>5 月 14 日 – 15 日 第二次段考<br/>5 月 30 日 端午節<br/>6 月 6 日 18:00 – 19:00 學習分享活動</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Tuesday, May 6th</b><br/> <b>5:00 – 6:00 pm</b><br/> <b>ESL Classroom</b> </td> <td style="width: 50%; vertical-align: top;"> <b>5 月 6 日 星期二</b><br/> <b>下午 5:00-6:00</b><br/> <b>地點: 雙語教室</b> </td> </tr> </table> <p><b>7F Montreal (673 教室): Jesse and Rex</b></p> | <b>Tuesday, May 6th</b><br><b>5:00 – 6:00 pm</b><br><b>ESL Classroom</b> | <b>5 月 6 日 星期二</b><br><b>下午 5:00-6:00</b><br><b>地點: 雙語教室</b> |
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## Vocabulary 單字

No new vocabulary for this week  
本週沒有新字彙

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。