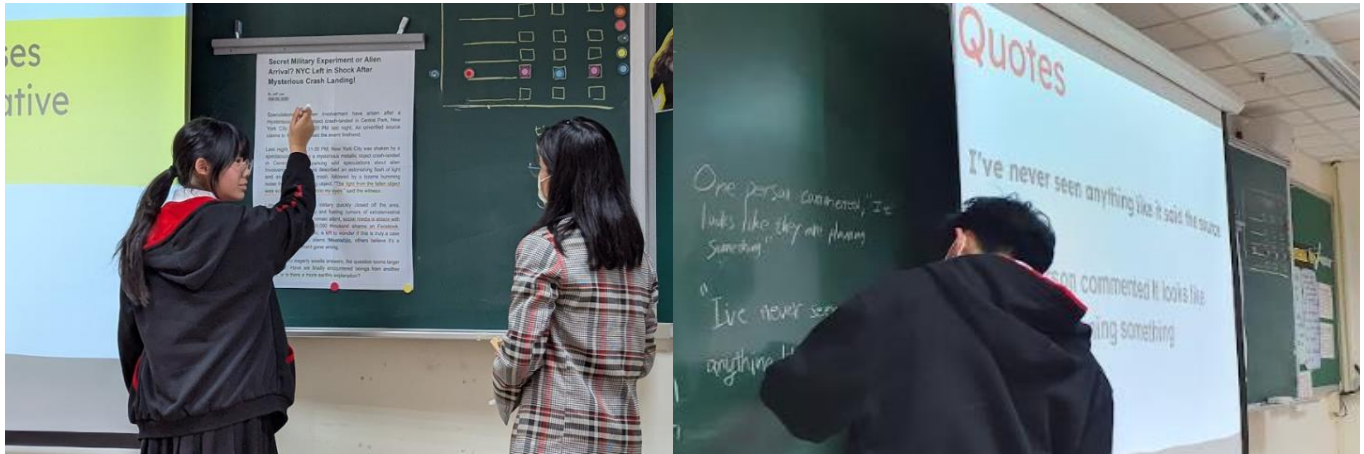


ESL Program Newsletter

Grade 8
Montreal

March 10th - 21st, 2025

Ms. Chua



Left image: A student analyzing a news article to identify features that indicate it may be fake news.

左圖：一位學生正在分析新聞文章，並指出可能是假新聞的特徵。

Right image: A student revising a quote to ensure proper punctuation is applied.

右圖：一位學生修改引述，並確認標點符號的正確使用。

Homework

All homework for each week is posted on Google Classroom.

Last Week

Last week, students worked on their culminating task. They applied persuasive writing techniques, such as exaggeration, statistics, emotional and manipulative language, and convincing phrases, to write a fake news article. They also ensured correct spelling, punctuations, grammar, and the use of adverbial phrases for transitions, reporting verbs, and pronouns while applying the structure of a newspaper article. Students then analyzed the fake news features used in their classmates'

家庭作業

本週的所有作業已發布在 Google Classroom 上。

本週

本週，學生們進行了他們的單元總結作業。他們運用了說服性寫作技巧，如誇飾、統計數據、情感與操控性語言，以及具有說服力的短語，來撰寫假新聞文章。他們還確保了正確的拼寫、標點符號、語法，並運用副詞短語作為過渡語、報導動詞和代名詞，同時遵循新聞報導的結構。接著，學生們在畫廊走秀中分析了同學文章中使用

articles during a gallery walk and roleplayed as news anchors, reporters, and interviewees for assigned fake news stories.

This Week

This week is exam week. There will be a review in preparation for the upcoming Term 4 exams. Students also organize their portfolios, which will showcase their best work, assessments, and progress.

The learning skill and curriculum expectations being focused on this week include:

Learning Skill: Organization, self-regulation, and Independent Work

Speaking: Students engaged in roleplaying.

Reading: Students read, and analyzed a fake news article. They used graphic organizers to identify key information from a news article.

Writing: Students wrote a fake news article, following the text structure and persuasive techniques in writing fake news. Students also applied capitalization and punctuation rules, correct spelling, subject-verb agreement, pronouns, and adverbial phrases on their fake news article.

的假新聞特徵，並且扮演新聞主播、記者和受訪者，為指定的假新聞故事進行角色扮演。

下週

下週是段考週。學生們將進行復習，為即將到來的本學期第一次段考做準備。學生們也會整理他們的作品集，展示他們的最佳作品、評量和進步成果。

本週學習技能與課程目標：

學習技能：組織能力、自我調適、獨立作業

口說：學生們進行角色扮演。

閱讀：學生們閱讀並分析了一篇假新聞報導。他們使用組織圖來指出新聞文章中的關鍵資訊。

寫作：學生們撰寫了一篇假新聞報導，遵循假新聞寫作的文章結構和說服技巧。學生們還在假新聞報導中運用了大寫字母和標點符號規則、正確的拼寫、主詞與動詞一致性、代名詞及副詞片語。

Grammar 文法

Verbs 動詞

Adjectives 形容詞

Adverbial Phrases 副詞片語

Figures of Speech (Hyperbole / Exaggeration

修飾手(誇飾法/誇大)

Important Dates 重要日期

Saturday, March 15th : PTI

Mar. 19th & 20th: Term 4 Exams

3月15日(六) - 雙語親師晤談

3月19(三)、20(四)日 - 第一次段考

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| <p data-bbox="261 205 646 247">Reading Skills 閱讀技巧</p> <p data-bbox="347 300 558 331">Evaluating 評估</p> <p data-bbox="350 340 555 373">Analyzing 分析</p> <p data-bbox="347 382 558 415">Identifying 識別</p> <p data-bbox="319 468 586 510">Vocabulary 單字</p> <p data-bbox="95 518 479 550">No new vocabulary 無新字彙</p> | <p data-bbox="1003 205 1349 247">Tutorial 課後延伸學習</p> <div data-bbox="837 296 1425 413"><div>Tuesday, Mar. 253 月 25 日星期二</div><div>5:00 – 6:00 pm下午 5:00-6:00</div><div>ESL Classroom地點：雙語教室</div></div> <p data-bbox="837 462 1401 493">7F Montreal (673 教室): Renee Chen, Anna</p> <hr data-bbox="837 552 1534 556"/> <p data-bbox="841 569 1507 686">有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p> |
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