

ESL Program Newsletter

Grade 8
Ottawa / Toronto

Nov. 4th - Nov. 8th, 2024

Mr. Morgan (Ottawa)
Ms. Jensen (Toronto)



Toronto noting down the new vocabulary with definitions.

在 Toronto 課堂上，學生正在將新單字的定義寫在筆記本上。

Ottawa doing a vocabulary review.

在 Ottawa 的課堂上，學生與外師正在做單字複習。

Homework

Homework this week included:

Monday: Reading any article from the Taiwanese English Magazine.

Tuesday: Write sentences and translation for the new vocabulary.

Thursday: Make a text-to-self connection about the article from Monday.

We are glad to be back in the classrooms after the typhoon. We hope that all is well with you and your loved ones.

This Week

Students are concentrating on writing OREO (opinion, reason, example and opinion) paragraphs

家庭作業

本週的家庭作業包括：

週一：閱讀英語雜誌上的任何一篇文章。

週二：寫下新詞彙的句子並進行翻譯。

週四：針對週一的文章寫一篇「文本與自我」的聯結。

颱風過後，我們很高興能夠回到教室上課。希望您和您的親人一切安好。

本週

學生們專注於撰寫 OREO（意見、理由、例子和意見）段落，首先針對一般主題，接著是學生獲得的職位廣告。他們將以問答形式進行口說練

<p>about general topics and then about job advertisements that students are given. They will practise speaking in a question and answer format in order for students to get used to speaking with one another in an interview style. Students will continue to read job descriptions and compare and contrast themselves to the positions they read about, with the goal of them writing OREO paragraphs for jobs they are interested in.</p> <p>Learning Skill: collaboration, independent work, responsibility</p> <p>Speaking: students will practise speaking in interview style formats.</p> <p>Reading: students read a text to complete a graphic organiser which helps compare and contrast their profiles to a job and give an opinion on.</p> <p>Writing: OREO paragraph writing. They must use what they read in order to write the paragraphs.</p>	<p>習，以便熟悉面試風格的對話方式。學生還將繼續閱讀職位描述，並將自身與所閱讀的職位進行比較和對比，最終目標是撰寫他們感興趣職位的 OREO 段落。</p> <p>學習技能：合作、獨立作業、責任心</p> <p>口說： 學生將練習面試風格的口說形式。</p> <p>閱讀： 學生閱讀文本並完成圖表組織，幫助他們將個人檔案與職位進行比較和對比，並給出意見。</p> <p>寫作： 撰寫 OREO 段落。他們必須根據所閱讀的內容來撰寫段落。</p>
<p>new writing/reading strategy 閱讀與寫作策略</p> <p>Writing OREO paragraphs 書寫 OREO 段落文章</p> <p>Text-to-self connections 自我連結閱讀策略</p>	<p>Important Dates 重要日期</p> <p>Wednesday, November 27th and Thursday, November 28th – Term 2 Exams</p> <p>Saturday, December 7th - BIS School Fair</p> <p>11 月 27(三)-28(四)-第二次段考 12 月 7 日-校園園遊會</p>

Vocabulary 單字

interview 面試
prepare 準備
answer 回答
question 問題
letter of application 申請信
convince 說服
collaborate 合作

Tutorial 課後延伸學習

Tuesday, Nov 19th	11 月 19 日星期二
5:00 – 6:00	下午 5:00-6:00
ESL Classroom	地點: 雙語教室
Focus: Speaking	課程重點: 口說

7F Ottawa (671 教室): James, Shane, Cleo, Dora

7F Toronto (672 教室): William, Wilson, Willy, Dora

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。