

# ESL Program Newsletter

Grade 8

April 7th, 2025 - April 11th, 2025

Mr. Morgan (Ottawa)

Ms. Jensen (Toronto)



**Left image:** Students practise writing questions in Ottawa class.

**左圖：** Ottawa 班的學生們在課堂中練習寫出問題。

**Right image:** Students in Toronto class create posters about historic objects.

**右圖：** Toronto 班的學生製作了有關歷史文物的海報。

## Homework

Homework these two weeks includes:

### Week 9

**Monday:** Practise writing thin and thick questions.

**Tuesday:** Practise writing thin and thick questions.

**Thursday:** Reading and responding to a text in English.

## This Past Week

This week, we focused on identifying, using, and creating thin (non-complex) and thick (complex) questions. The purpose was to help the eighth graders ask more complicated questions, specifically about inferring information from history. In reading, a letter from a soldier in

## 家庭作業

這兩週的作業包含：

### 第九週

**星期一：**練習寫出表面問題和深層問題。

**星期二：**練習寫出表面問題和深層問題。

**星期四：**閱讀並回達一篇英文文章。

## 本週

這一週，我們專注於指出、運用和創建表面問題（簡單問題）和深層問題（複雜問題）。目的是輔助學生們提出更複雜的問題，特別是關於從歷史中推斷資訊的問題。在閱讀部分中，我們運用了一封來自第一次世界大戰士兵的信件來練習推斷資訊並提出複雜的問題。我們還練習了在閱讀

<p>World War 1 was used to practise inferring information and asking complex questions. We also practised the kinds of questions to ask before, during, and after reading. In writing, the students used evidence from the letter to write PEEL paragraphs. In speaking, the students practised asking and answering complex questions with each other and finished presenting their posters from the previous week.</p>	<p>前、閱讀中和閱讀後應該提出的問題類型。在寫作中，學生們運用信件中的資訊來撰寫 PEEL 文章。在口語表達部分，學生們練習了在彼此之間提出和回答複雜的問題，並展示了上週完成的海報。</p>
<div data-bbox="170 646 662 730"><p><b>New Writing/Reading Strategy</b> <b>新的寫作/閱讀策略</b></p></div> <div data-bbox="61 772 425 1003"><p>Reading for key information 閱讀關鍵資訊</p><p>Writing using text evidence 寫作時運用文本證據</p><p>Planning and brainstorming 規劃與腦力激盪</p></div> <div data-bbox="263 1050 568 1092"><p><b>Vocabulary 單字</b></p></div> <div data-bbox="61 1102 477 1407"><p>primary source (n.) 主要資料</p><p>secondary source (n.) 次要資料</p><p>research (v.) 研究</p><p>draft (v.) 草擬</p><p>edit (v.) 編輯</p><p>accurate (adj.) 精確的</p></div>	<div data-bbox="938 646 1356 688"><p><b>Important Dates 重要日期</b></p></div> <div data-bbox="799 724 1243 1123"><p>Tutorial April 15th, 2025: 4 月 15 日課後延伸學習</p><p>Ottawa: Sushi, Sunny, Aslan</p><p>Toronto: Jason, Yumi, Eunice</p><p>May 14th and 15th: Term 5 Exams May 30th: Dragon Boat Festival 5 月 14-15 日 第二次段考 5 月 30 日 端午節</p></div> <div data-bbox="799 1159 1466 1276"><p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p></div>