

ESL Program Newsletter

Grade 8

April 28th, 2025 - May 2nd, 2025

Mr. Morgan (Ottawa)

Ms. Jensen (Toronto)



Left image: Students work on P.E.E.L. paragraphs in Ottawa class.

左圖：Ottawa 班的學生們撰寫 P.E.E.L. 文章。

Right image: Students in Toronto class work hard to make inferences.

右圖：Toronto 班的學生努力進行推論。

Homework

Homework this week included:

Week 10

Monday: Write a paragraph using vocabulary.

Tuesday: Write a paragraph using vocabulary.

Thursday: Reading and responding to a text in English.

This Past Week

This week, we continued to practise making inferences about historic periods using objects. The students worked in groups to create Google Slides presentations about one of the objects studied and presented them to the class. The focus was on collaborating in groups and presenting

作業

這兩週的作業包含：

第十週

星期一：運用提供的字彙撰寫文章。

星期二：運用提供的字彙撰寫文章。

星期四：閱讀並回達一篇英文文章。

本週

本週，我們持續練習透過物品進行歷史時期的推論。學生們分組合作，製作關於其中一個研究物品的 Google Slides 簡報並向全班展示。這次活動的重點是小組合作和實際的簡報呈現。學生們獲得了一個模板來幫助設計簡報，他們也在裝飾投影片和添加圖片方面發揮創意。學生們必須熟記

<p>effectively. The students were given a template to help them design their presentations. However, they were also permitted to be creative in terms of decorating their slides and adding images. The students had to memorize small portions of their presentations so the focus could be placed on facing the audience, projecting their voices clearly, and not just “reading” their presentations. A final P.E.E.L. paragraph was written using provided feedback to prepare for the culminating task next week. Emphasis was placed on explaining examples in writing effectively. The students continued to read short excerpts of letters from Ancient Egypt and ask questions before, during and after reading.</p>	<p>簡報中的小段落，以便他們專注於面對觀眾、清晰地發聲，而不是單純地「唸」出簡報。最後，學生們根據提供的反饋撰寫了一段 P.E.E.L. 文章，為下週的單元總結作業做準備。這個過程強調了如何有效地解釋寫作中的範例。學生們繼續閱讀來自古埃及的信件的摘錄，並在閱讀前、閱讀中和閱讀後提出問題。</p>
<p style="text-align: center;">New Writing/Reading Strategy 新的寫作/閱讀策略</p> <p>Reading with inference 閱讀並推論 Writing using revision and editing 運用修訂與編輯的寫作 Planning and brainstorming 規劃與腦力激盪</p> <p style="text-align: center;">Vocabulary 單字</p> <p>There was no new vocabulary this week. 本週沒有新字彙</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>May 14th and 15th: Term 5 Exams May 30th: Dragon Boat Festival June 6th (6-7PM): Celebration of Learning 5 月 14 日 – 15 日 第二次段考 5 月 30 日 端午節 6 月 6 日 18:00 – 19:00 學習分享活動</p>
	<p style="text-align: center;">Tutorial 課後延伸學習</p> <p>Tutorial: May 6th, 2025</p> <p>Ottawa: Joanna, James, Shane, Jeannette, Sunny Toronto: Sisy, Jessica, William</p>
	<p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>