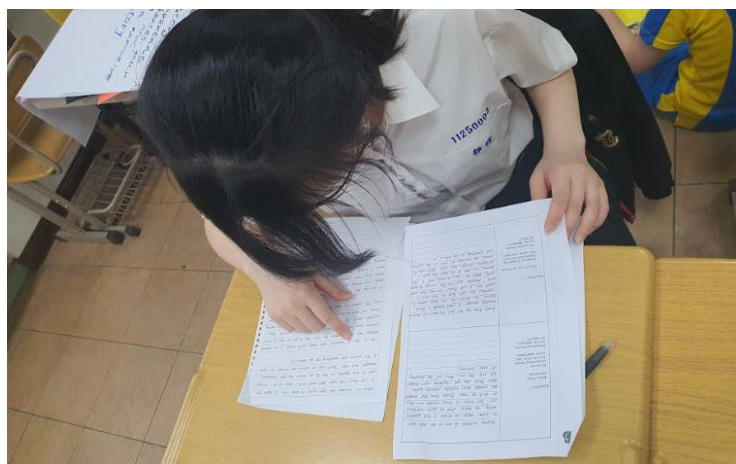


ESL Program Newsletter

Grade 8
Montreal

April 21st - 25th, 2025

Ms. Chua



Left image: A student checking her speech draft line by line, making sure she has applied the revisions and the correct grammar in her final written classwork.

左圖：一位學生正在逐行檢查自己的演講草稿，確保自己套用了所有修訂的內容，並在最後的課堂寫作中運用正確的文法。

Right image: A group of students working together on their poster for the celebration of learning.

右圖：一群學生正在合作製作他們的海報，為學習分享活動做準備。

Homework

All homework for each week is posted on Google Classroom.

Last Week

Last week, the students wrapped up their persuasive TED Talk speeches, applying persuasive devices and organizing their ideas with clear structure. They also began designing creative posters for the upcoming Celebration of Learning Gallery Walk, showcasing both their writing and artistic skills. We also launched our lessons on public speaking, where students practised using effective voice modulation, clear speech,

作業

本週的所有作業已發布在 Google Classroom 上。

本週

上週，學生們完成了他們的說服性 TED 演講稿，運用了說服技巧並將想法組織成清晰的結構。他們還開始設計創意海報，為即將舉行的學習分享畫廊展示準備，這些海報展示了他們的寫作和美術技巧。我們也開始了公共演講課程，學生們練習了有效的語調調節、清晰的發音、引人入勝的表達技巧、自信的肢體語言以及與觀眾的緊密聯

<p>engaging delivery techniques, confident body language, and strong audience connection to improve their overall impact as speakers. In addition, students read and listened to each other's speeches, identifying structure and persuasive techniques, which encouraged collaborative learning and meaningful peer feedback.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p>Learning Skill: Responsibility, initiative, and organization.</p> <p>Speaking: Students practised speech delivery.</p> <p>Reading: Students critically read and identify peer's speeches, identifying key structural elements like the hook, arguments, conclusion, and the persuasive device used in writing.</p> <p>Writing: Students wrote informative and persuasive while incorporating the use of any of the persuasive devices. Students also applied capitalization and punctuation rules, correct spelling, subject-verb agreement, pronouns, and adverbial phrases on these writing styles.</p>	<p>繫，以提高他們作為演講者的整體影響力。此外，學生們閱讀並聆聽彼此的演講，識別結構和說服技巧，這促進了合作學習和有意義的同儕回饋。</p> <p>本週學習技能與課程目標：</p> <p>學習技巧：責任感、主動性、組織能力</p> <p>口說：學生們練習發表演講。</p> <p>閱讀：學生進行批判性閱讀，以及識別同儕演講中關鍵的結構要素，如開場白、論點、結論和寫作中所運用的說服手段。</p> <p>寫作：學生在運用各種說服手段的同時，撰寫了內容豐富、具有說服力的文章。學生也在這些寫作風格中運用了大寫和標點規則、正確的拼字、主詞動詞一致性、代名詞和副詞片語。</p>		
<p style="text-align: center;">Grammar 文法</p> <p>Imperatives 祈使句 Modal Verbs 情態助動詞 Adjectives 形容詞 Nouns 名詞</p> <p style="text-align: center;">Reading Skills 閱讀技巧</p> <p>Identifying 識別</p> <p style="text-align: center;">Vocabulary 單字</p> <p>delivery 演講風格 expression 表達 pace 速度 emphasize 強調</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>May 14-15 – Term 5 Exam May 30th - Dragon Boat Festival (no school) 5 月 14 – 15 日 第二次段考 5 月 30 日 端午節</p> <p style="text-align: center;">Tutorial 課後延伸學習</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Tuesday, April 29th 5:00 – 6:00 pm ESL Classroom </td> <td style="width: 50%; vertical-align: top;"> 4 月 29 日 星期二 下午 5:00-6:00 地點：雙語教室 </td> </tr> </table> <p>7F Montreal (673 教室): Aaron, Eito, and Owen</p>	Tuesday, April 29th 5:00 – 6:00 pm ESL Classroom	4 月 29 日 星期二 下午 5:00-6:00 地點：雙語教室
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有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。