

ESL Program Newsletter

Grade 8

April 14th, 2025 - April 18th, 2025

Mr. Morgan (Ottawa)

Ms. Jensen (Toronto)



Left image: Students create word wall posters in Ottawa class.

左圖：Ottawa 班的學生們在課堂上製作單字牆海報。



Right image: Students in Toronto class write sentences using new vocabulary.

右圖：Toronto 班的學生們運用新字彙造句。

Homework

Homework these two weeks includes:

Week 10

Monday: Write sentences using the given vocabulary.

Tuesday: Write sentences using the given vocabulary.

Thursday: Reading and responding to a text in English.

This Past Week

This week, we continued to practise making inferences about historic periods using objects. This was done by watching short video clips and reading letters from World War 1 and passengers on the RMS Titanic. In writing, the students wrote PEEL paragraphs and practised all five steps of the writing process: planning, drafting, revising,

作業

這兩週的作業包含：

第 10 週

星期一：運用提供的字彙撰寫句子。

星期二：運用所提供的字彙撰寫句子。

星期四：閱讀並回達一篇英文文章。

本週

本週，我們繼續練習如何透過物品對歷史時代進行推論。學生們透過觀看短片以及閱讀一戰時期和鐵達尼號乘客們的信件來進行練習。在寫作方面，學生們撰寫了 P.E.E.L 文章，並練習了寫作的五個步驟：計劃、草擬、修訂、編輯與發表。在口說方面，學生們持續透過短篇課堂報告來提升

editing and publishing. In speaking, the students continued to improve their presentation skills with short presentations about their work in class.	自己的報告技巧。
<p>New Writing/Reading Strategy 新的寫作/閱讀策略</p> <p>Reading with inference 閱讀並推論</p> <p>Writing using revision and editing 運用修訂與編輯的寫作</p> <p>Planning and brainstorming 規劃與腦力激盪</p> <p>Vocabulary 單字</p> <p>interview (n.) 面試；訪談</p> <p>unsinkable (adj.) 不會沉的</p> <p>tragedy (n.) 悲劇</p> <p>reliable (adj.) 可靠的</p> <p>journey (n.) 旅程</p> <p>discover (v.) 發現</p> <p>inform (v.) 通知</p>	<p>Tutorial 課後延伸學習</p> <p>Tutorial April 22nd, 2025: 4 月 22 日</p> <p>Ottawa: Jason, Ella, Kelly, Dora</p> <p>Toronto: Benson, Wayne, Dora, Naomi</p> <p>Important Dates 重要日期</p> <p>May 14th and 15th, 2025 Term 5 Exam May 30th Dragon Boat Festival 5 月 14、15 日 第二次段考 5 月 30 日 端午節</p> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>