

ESL Program Newsletter

Grade 8
Montreal

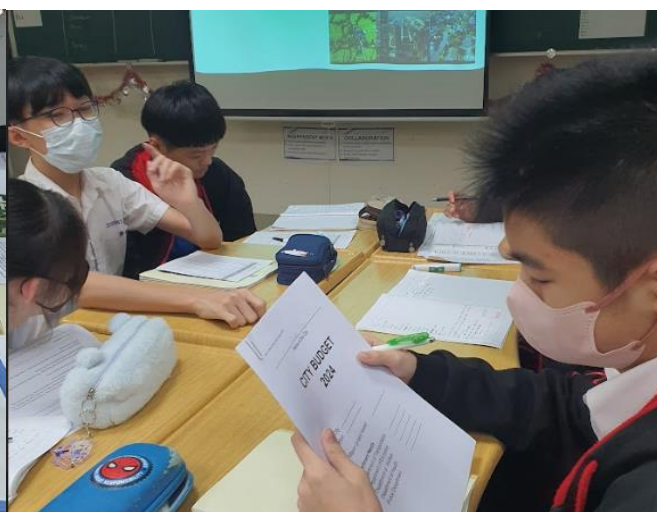
December 9th - 13th, 2024

Ms. Chua



Left image: Students reading the text and playing Vocabulary Bingo simultaneously.

左圖：學生閱讀文本，同時遊玩詞彙賓果遊戲



Right image: Students holding their first meeting for the City Budget Activity.

右圖：學生舉辦他們的第一次城市預算會議

Homework

All homework for this week is posted on Google Classroom.

This Week

This week, our ESL students embraced the challenge of financial literacy and teamwork through a series of interactive and engaging activities. Vocabulary skills were strengthened with fun games like Vocabulary Bingo and a collaborative Word Wall. Students then took on leadership roles in a City Budget Activity, acting as mayors and department heads to allocate funds to

作業

本週的所有作業已發布在 Google Classroom 上。

本週

本週，我們的 ESL 學生通過一系列互動且有趣的活動，迎接了財務素養與團隊合作的挑戰。透過像詞彙賓果遊戲和協作單字牆等趣味遊戲，學生們加強了詞彙技能。隨後，他們在城市預算活動中擔任市長和部門主管等領導角色，為教育、醫療、交通、社會福利、警務和財政等重要部門分配資金。

<p>key departments like education, healthcare, transportation, social welfare, police, and finance. By reading texts on finance, researching real city budgets, and calculating departmental budgets, they honed their reading comprehension, analytical, and math skills. Each group presented their proposed budgets using visual aids, wrote detailed reports, and answered classmates' questions, practising speaking, writing, and critical thinking in the process. These activities not only enriched their English language skills but also equipped them with practical knowledge and confidence to tackle real-world challenges.</p> <p>The learning skill and curriculum expectations being focused on this week include:</p> <p>Learning Skill: Collaboration, organization, and responsibility</p> <p>Speaking: Students engaged in interactive role-plays and gave presentations. Students also asked a question to their classmates after listening to their presentation.</p> <p>Reading: Students read texts on finance, researched real city budgets, analysed and calculated departmental budgets.</p> <p>Writing: Students recorded and computed their expenses and costs, to propose their budget allocation for the city, and created a visual aid and wrote a script for the presentation. Students also applied capitalisation and punctuation rules, subject-verb agreement, and correct spelling on their reports and visual aid.</p>	<p>學生通過閱讀財務相關的文本、研究真實的城市預算，並計算各部門的預算來提升閱讀理解、分析能力及數學技能。每個小組使用視覺輔助工具展示其預算提案，撰寫詳細報告，並回答同學的提問，進一步練習了口語表達、寫作及批判性思維。</p> <p>這些活動不僅豐富了學生的英語技能，也讓他們掌握了實用的知識，並增強了應對現實世界挑戰的信心。</p> <p>本週專注的學習技能與課程目標包括：</p> <p>學習技能： 合作能力、組織能力與責任感</p> <p>口語表達： 學生參與了互動式角色扮演並進行了演講展示。學生在聆聽同學的演講後，也向同學提問。</p> <p>閱讀： 學生閱讀了有關財務的文本，研究了真實的城市預算，並分析和計算了各部門的預算。</p> <p>寫作： 學生記錄並計算支出和成本，提出城市的預算分配方案，製作視覺輔助工具，並撰寫了演講稿。他們還在報告和視覺輔助工具中應用了大寫與標點符號規則、主謂一致及正確拼寫等語法知識。</p>
<p>Grammar 文法 Collective Nouns 集合名詞</p> <p>Reading Skills</p>	<p>Important Dates 重要日期 December 25th No School January 1st No School and Exam Dates</p> <p>12 月 25 日 – 聖誕節 (放假一天)</p>

<p>Comprehension 閱讀理解</p> <p>Identifying Key Information 辨識主要訊息</p> <p>Vocabulary 單字</p> <p>citizen 公民;市民，城鎮居民</p> <p>resident 居民;住戶</p> <p>addition 加法</p> <p>subtract 減法</p> <p>calculate 算，計算</p> <p>negative (數量) 小於零的，負的</p> <p>population 人口;全體居民</p> <p>bill 帳單</p> <p>income tax (個人) 所得稅</p> <p>sales tax (顧客購物時付的) 銷售稅</p> <p>property tax 房地產稅</p> <p>reserves 把...專門留給;把...留作;保留</p> <p>increase 增大；增加；增強</p>	<p>1 月 1 日 – 元旦 (放假一天)</p> <hr/> <p>Tutorial</p> <p>Tuesday December 31th 12 月 31 日星期二 5:00 – 6:00 pm 下午 5:00-6:00 ESL Classroom 地點：雙語教室</p> <p>Students: Angel, Michael, Kiki, Nathan</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>
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