

ESL Program Newsletter

Grade 7
Calgary / Vancouver

Oct. 14th, 2024 - Oct. 25th, 2024

Mr. Solomon (Calgary)
Ms. Hall (Vancouver)



Students working on the Culminating Task.

學生專注完成單元總結作業。



Choosing Word Wall presenters.

學生藉由遊戲方式，選擇接下來報告的同學。

Last Week

Students began the week with exam preparation and finalizing culminating tasks. With exams being written, we are finished with term 1. This was an interesting and informative term. Students were immersed in their learning routines. The term ended with reflection activities that included a digital portfolio of work students are proud of and work they need to improve with goals being written.

This Week

Term 2 begins with an exploration and examination of communities and the roles of various people within them. Students will begin with a small group discussion exploring and defining the various roles in our school community and work their way out to the larger communities of cities and countries. Our

上週

學生們從考試準備和最終定稿作業開始這一週。隨著考試的進行，我們結束了第一學期。這是有趣且充滿知識的一學期。學生們沉浸在學習的日常中。學期結束時，我們進行了反思活動，其中包括一個學生自豪的作品與需要改進作品的數位作品集，並撰寫了改進目標。

本週

第二學期開始，我們將探索並研究社區及其中各個人的角色。學生們將從小組討論開始，探討並定義我們學校社區中的各種角色，然後逐步擴展到更大的城市和國家社區。我們的閱讀技巧將集中於比較和對比，而寫作技巧將讓學生專注於撰寫資訊性段落。口語技巧方面，將主要關注意量

reading skills will focus on compare and contrast, and our writing skills will have students focus on writing informative paragraphs. Volume and projection will be a central focus for speaking skills.

Newsletters

Each week, parents will receive a newsletter with information about the work we are doing to develop students' speaking, listening, reading, and writing skills and other necessary learning habits. Newsletters help parents understand what is happening in class so they can support their children. Thank you for taking an active role in your child's learning.

Homework

Monday, homework will focus on reading and is due on Tuesday at the beginning of class. This will be discussed in class on Tuesday.

Tuesday's homework will focus on writing and is due on Thursday at the beginning of class. This will allow us to practise our writing skills and grammar points.

Thursday, homework will focus on reading and completing their Reading Log in their homework notebook, due Friday at the beginning of class. Students are to read in English for 15 - 20 minutes.

The learning skill and curriculum expectations being focused on these two weeks include:

Learning Skill: Collaboration

Speaking: A1.1 demonstrate comprehension of specific information, instructions and presentations, with contextual and visual support

和發聲的準確性。

週報

每週，家長將收到一份通訊，介紹我們正在進行的工作，旨在發展學生的口語、聽力、閱讀和寫作能力，以及其他必要的學習習慣。通訊有助於家長了解課堂上的情況，以便他們支持孩子的學習。感謝您積極參與孩子的學習。

家庭作業

週一的作業將著重於閱讀，並於週二上課開始時交。這將在週二課堂上進行討論。

週二的作業將著重於寫作，並於週四上課開始時交。這將使我們有機會練習寫作技巧和文法要點。

週四的作業將著重於閱讀並完成作業筆記本中的閱讀記錄，並於週五上課開始時繳交。學生需進行 15 至 20 分鐘的英文閱讀。

這兩週的學習技能和課程目標包括：

學習技能：合作

口說：

A1.1 在具備情境和視覺輔助的情況下，展示對特定信息、指示和演示的理解。

Reading: B1.1 read a variety of adapted literary, informational and graphic texts

Writing: C2.1 Organize ideas

閱讀：

B1.1 閱讀各類改編的文學、資訊性和圖像文本。

寫作：

C2.1 組織和整理想法。

Grammar 文法

sentence structure
句子架構

compare / contrast
比較 / 對比

s+v agreement
主詞語動詞一致性

writing/reading strategy
閱讀與寫作策略

Venn Diagrams 文氏圖

Vocabulary 單字

occupation 職業

projection 預測；放映

communities 社區

businessperson 商人

clerk 職員；店員

urban 都市的、城市的

suburban 郊區的

rural 鄉村的

job 工作

employer 雇主

employee 員工

Important Dates 重要日期

Saturday, October 26th

Parent / Teacher Conferences

10月26日(六)-親師晤談

Tutorial 課後延伸學習

Tuesday, October 29nd 10月29日星期二

5:00 - 6:00 下午 5:00-6:00

ESL Classroom 地點：雙語教室

Focus: Speaking 課程重點：口說

2F Calgary(621 教室): Amber, Angel, Doris, Minnie

2F Vancouver(622 教室): Coco, Dora, Felisia, Sophie

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。