

ESL Program Newsletter

Grade 7
Edmonton / Winnipeg

April 7th - April 11th, 2025

Mr. Epp
Ms. Graham



Students in class Edmonton (left) and class Winnipeg (right) work on creating Word Wall cards with new vocabulary and prepare to teach their chosen word to the class.

學生們在 Edmonton 班(左)Winnipeg 班(右)課堂上製作單字牆卡片，並準備將他們選擇的單字解釋給全班。

Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

This Week

This week our focus continued to be on the causes and effects of stress. In our reading and writing activities, students practised changing points of view by identifying the subject and

作業

提醒家長們，七年級學生的 ESL 家庭作業安排在每週一、週二和週四。請檢查孩子的家庭作業後並在作業本中簽名。家庭作業也會發布在 Google Classroom 上，並使用線上資源。

本週

這週我們的重點繼續放在壓力的成因和影響上。在閱讀和寫作活動中，學生們練習透過識別文章中的主詞和動詞，並根據需求進行更改，進而改變觀點，並與同學比較作品以獲得新的見解。我們也繼

verbs in paragraphs, changing them as needed, and comparing their work with classmates to gain new insights. We also continued expressing thoughts and emotions through journal entries, where students focused on using the second-person point of view and simple present and past tenses to reflect on their experiences.

To support their writing process and ability to plan, students were introduced to brace maps, which helped them formulate connections and organize their thoughts and ideas more clearly. As part of our on-going discussions, students shared their personal stressors with classmates, practising verbal communication while respecting the views and experiences of others.

In addition to independent reading, we also learned a new reading strategy focusing on context clues and the acronym IDEAS. This was used to expand vocabulary through identifying unknown words in text and strengthening overall comprehension by using all aspects of a text (e.g., titles, headings, pictures, etc.) to help with meaning-making. Overall, this week has been full of reflection and growth, and students are continuing to develop both their language skills and emotional awareness.

Learning Skill: independent work, organization, and self-regulation

Speaking: Engage in spoken interactions on a variety of personal and academic topics.

Reading: Respond to and evaluate adapted/authentic texts.

Writing: Apply grammatical structures and conventions appropriately.

續透過日記來表達思緒和情感，學生們專注於使用第二人稱視角和簡單現在式與過去式來反思自己的經歷。

為了輔助學生的寫作過程和規劃能力，我們介紹了括號圖（brace maps），幫助學生更清楚地整理思緒和想法，並建立聯繫。作為接續討論的一部分，學生們與同學們分享了自己的壓力來源，練習口頭溝通，同時尊重他人想法和經歷。

除了自主閱讀，我們還學習了一種新的閱讀策略，專注於上下文線索和縮寫字母 IDEAS。這個策略幫助學生透過識別文章中的生字來擴充詞彙，並藉由運用文本的各個部分（例如標題、小標題、圖片等）來加強整體理解，幫助理解文章的含義。整體而言，這一週充滿了反思與成長，學生們在語言技巧和情緒認知方面持續發展。

學習技巧：獨立作業、組織能力、自我調適

口說：參與關於各種個人和學術主題的口頭互動。

閱讀：回應並評估改編/真實文本。

寫作：適當地運用語法結構和規範。

Grammar 文法

- 1st, 2nd and 3rd person point of view
- simple present and past tenses
- 第一、第二、第三人稱視角
- 現在簡單式及過去式

New writing/reading strategy

新的寫作/閱讀策略

- using 2nd person point of view to record diary entries
- using context clues to understand new words and the text as a whole
- 使用第二人稱視角來記錄日記內容
- 使用上下文線索來解析新單字和整篇文章的意思

Vocabulary 單字

distress (v.) 解壓
diary (n.) 日記
develop (v.) 發展
environment (n.) 環境
express (v.) 表達
habit (n.) 習慣
pleasure (n.) 快樂
stigma (n.) 污名
mental health (n.) 心理健康
self-esteem (n.) 自尊
frustrated (adj.) 挫折的
disappointed (adj.) 失望的
proud (adj.) 自豪的
impatient (adj.) 不耐煩的
grumpy (adj.) 暴躁的

Important Dates 重要日期

May 14th and 15th: Term 5 Exams
May 30th: Dragon Boat Festival
5月14-15日 第二次段考
5月30日 端午節

Tutorial 課後延伸學習

Tuesday, April 15th	4月15日星期二
5:00 – 6:00	下午 5:00-6:00
ESL Classroom	地點: 雙語教室
Focus: Writing	課程重點: 寫作

3F Edmonton (633 教室): Melody, Karen, Ella, Ashley
4F Winnipeg (643 教室): Ingrid, Anders, Ann H.

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。

well-being (n.) 幸福

emotional well-being (n.) 情緒健康

physical well-being (n.) 生理健康

cognitive well-being (n.) 認知健康

social well-being (n.) 社交健康

loss (n.) 失落

negative (adj.) 消極的

appearance (n.) 外貌

aid (n.) 幫助

appetite (n.) 食慾

battle (v./n.) 戰鬥

doubt (v./n/) 懷疑

energy (n.) 能量

failure (n.) 失敗

pattern (n.) 形式

confidence (n.) 信心

manage (v.) 管理
