

ESL Program Newsletter

Grade 7
Calgary / Vancouver

April 21st, 2025 - April 25th, 2025

Dr. Solomon (Calgary)
Ms. Hall (Vancouver)



Calgary: Every week, students do Word Wall presentations as a means to gain confidence when speaking English, improve fluency, and develop the ability to engage with their audience.

Calgary 班：每週，學生們會進行單字牆報告，這有助於培養他們在說英語時的自信、提升語言流利度，以及發展與觀眾互動的能力。

Vancouver: Students are creating anchor charts to assist their learning with identifying facts and opinions.

Vancouver 班：學生們正在製作重點圖表，以幫助他們學習辨識事實與意見。

Homework

Homework is assigned on Monday (Reading), Tuesday (Reading), and Thursday (Writing).

For homework specifics, please check your Google Classroom, where it is posted daily under the topic heading "Term__: Homework."

This Week

Continuing our exploration of the environment, students will research energy sources and pollution this week. Students will focus their

作業

學生須完成星期一（閱讀）、星期二（閱讀）和星期四（寫作）作業。

有關作業的具體內容，請查看您的 Google Classroom，作業每天會發布在「Term__: Homework.」主題下。

本週

在持續探索環境主題的過程中，學生們進行有關能源來源與污染的研究。他們專注於探討各種能源及

<p>attention on the various causes and effects that energy sources and human involvement have on the environment. Guided research will be completed with adapted texts and videos provided to each small group of students. Students will practise their notetaking skills by identifying key information that they can use in their opinion paragraphs. Using the information, students will create a digital infographic highlighting their research and present it to the class.</p> <p>The learning skill and curriculum expectations being focused on these two weeks include:</p> <p>Learning Skill: Collaboration</p> <p>Speaking: A3.2 use basic pronunciation, stress, rhythm and intonation patterns of spoken English</p> <p>Reading: B3.2 use word structures and context clues to decode meaning of unfamiliar words</p> <p>Writing: C2.2 Use connecting words and phrases to show relationship between ideas</p>	<p>人類活動對環境造成的影響及原因。在老師的指導下，每個小組研究經過改編的文章與影片。學生們練習做筆記的技巧，找出可用於撰寫意見文章的重要資訊。完成研究後，學生們運用所收集的資料製作數位資訊圖表，並向全班發表他們的研究成果。</p> <p>這兩週的學習技能和課程期望包括：</p> <p>學習技巧：團隊合作</p> <p>口語：A3.2 運用英語口說中的基本發音、重音、節奏和語調模式。</p> <p>閱讀：B3.2 運用字彙結構和上下文線索來解析生字的意思。</p> <p>寫作：C2.2 運用連接詞與片語來呈現各個想法之間的關聯。</p>														
<p style="text-align: center;">Grammar 文法 New writing/reading strategy 新的寫作/閱讀策略</p> <p>sentence structure 句型結構</p> <p>fact vs opinion 事實與意見的區別</p> <p>cause and effect 因果關係</p> <p>opinion writing 意見寫作</p> <p>infographics 資訊圖表</p> <p>reading for information 閱讀以獲取資訊</p>	<p style="text-align: center;">Important Dates 重要日期</p> <p>May 14th-15th Sectional Exams May 30th Dragon Boat Festival 5 月 14 – 15 日 第二次段考 5 月 30 日 端午節</p> <hr/> <p style="text-align: center;">Tutorial 課後延伸學習</p> <table border="0" style="width: 100%;"> <tr> <td>Tuesday, April 29th</td> <td style="text-align: right;">4 月 29 日</td> </tr> <tr> <td>17:00-18:00</td> <td style="text-align: right;">星期二</td> </tr> <tr> <td>Calgary Focus:</td> <td style="text-align: right;">下午 5:00-6:00</td> </tr> <tr> <td>Reading (decoding)</td> <td style="text-align: right;">地點: 雙語教室</td> </tr> <tr> <td>Vancouver Focus:</td> <td style="text-align: right;">課程重點:</td> </tr> <tr> <td>Speaking / Listening</td> <td style="text-align: right;">Calgary: 閱讀(解析)</td> </tr> <tr> <td></td> <td style="text-align: right;">Vancouver: 口說/聽力</td> </tr> </table> <p>2F Calgary (621): Elsa and Victoria 2F Vancouver (622): Grace and Ingrid</p>	Tuesday, April 29th	4 月 29 日	17:00-18:00	星期二	Calgary Focus:	下午 5:00-6:00	Reading (decoding)	地點: 雙語教室	Vancouver Focus:	課程重點:	Speaking / Listening	Calgary: 閱讀(解析)		Vancouver: 口說/聽力
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Vocabulary 單字

unhealthy 不健康的

clean 乾淨的

dirty 髒的

earth 陸地；泥土

Earth 地球

earthquake 地震

typhoon 颱風

tsunami 海嘯

flood 洪水

drought 乾旱

有任何與英文課相關事宜想要和外師聯繫，可以直接在回家作業筆記本上直接留下訊息，中英文皆可以，我們會儘快回覆。