

# ESL Program Newsletter

Grade 7  
Edmonton / Winnipeg

Mar. 10th, 2025 - Mar. 21st, 2025

Mr. Epp  
Ms. Graham



**Left image:** Students in class Edmonton work in small groups to identify cause and effect relationships in their readings.

**左圖：**Edmonton 班的學生們在小組中合作，識別閱讀材料中的因果關係。

**Right image:** Students in class Winnipeg work on researching their inspirational person for their culmination task.

**右圖：**Winnipeg 班的學生正研究他們的啟發性人物，以完成他們的單元總結作業。

## Homework

Parents are reminded that the days for assigning ESL homework to Grade 7 students are every Monday, Tuesday, and Thursday. Please check your child's homework and sign inside their homework notebook. Homework will also be posted on Google Classroom and might involve using online resources.

## 家庭作業

提醒家長們，七年級學生的 ESL 家庭作業安排在每週一、週二和週四。請檢查孩子的家庭作業後並在作業本中簽名。家庭作業也會發布在 Google Classroom 上，並使用線上資源。

## This Past Week

This week, students worked hard on their term 4 culminating tasks. This task consisted of researching an inspirational person online in order to create a profile for this person to recognize them for the good deeds they accomplished in their lifetime.

Students began by choosing their inspirational person from a list of historians, scientists, human rights activists, and more. They then identified key information using graphic organizers to plan their ideas before creating a slideshow presentation about their inspirational person. Accompanying their slideshow, students also created a poster detailing a monument or memorial in honour of their inspirational person. Students chose a type of monument and provided an explanation for why they chose it.

## Next Week

Next week, students will present their inspirational person to the class. With their slideshow and monument posters for support, students will focus on speaking with expression, good volume, speed, and eye contact with the audience. Students will engage with their classmates' presentations by answering pre-prepared questions about the presenters' inspirational person, and asking the presenter questions as well.

Following presentations students will review for their final exam taking place on Thursday, March 20th. Friday's class will be spent putting together their portfolios and reflecting on their work during term 4.

The learning skill and curriculum expectations being focused on these two weeks include:

## 本週

本週，學生們努力進行第四個單元總結作業。這項作業包括在網路上研究一位啟發性人物，並為這個人創建一個檔案，表揚他們一生中所做的善舉。

學生們從歷史學家、科學家、人權活動家等人物名單中選擇了他們的啟發性人物。接著，他們運用組織圖來指出關鍵資訊，並在創作關於這位啟發性人物的簡報之前，先進行他們的構思。除了簡報，學生們還創作了一張海報，詳細介紹了一座紀念碑或紀念館，以紀念他們的啟發性人物。學生們選擇了一種紀念碑類型，並解釋了他們為何做出這個選擇。

## 下週

下週，學生們將向全班展示他們的啟發性人物。在簡報和紀念碑海報的輔助下，學生們將著重於運用豐富的表達語氣、適當的音量、速度以及與觀眾的眼神交流來進行演講。學生們也將透過回答關於演講者啟發性人物的事來準備問題，並向演講者提問，來參與同學的報告。

在報告結束後，學生們將進行期中考的複習，考試將於3月20日(星期四)舉行。星期五的課程將用來整理他們的作品集，並反思他們在這學期截止的學習成果。

這兩週的學習重點與課程目標：

<p><b>Learning Skills:</b> independent work, responsibility, initiative.</p> <p><b>Speaking:</b> Present ideas and information for academic purposes with structured support.</p> <p><b>Reading:</b> Respond to and evaluate adapted/authentic text.</p> <p><b>Writing:</b> Organize ideas using a series of connected paragraphs.</p>	<p><b>學習技能：</b>獨立工作、責任感、主動性</p> <p><b>口說：</b>在結構化輔助下提出用於學術目的的想法和資訊。</p> <p><b>閱讀：</b>回應並評估改編/原版文本。</p> <p><b>寫作：</b>使用一系列連貫的段落來組織想法。</p>		
<p style="text-align: center;"><b>Grammar 文法</b></p> <p>Fixing run-on sentences 修正連寫句</p> <p>Subordinating conjunctions 從屬連接詞</p> <p>Proper punctuation 正確標點符號</p> <p>Cause and effect linking words 因果關係連接詞</p> <p style="text-align: center;"><b>Vocabulary 單字</b></p> <p>admire (v.) 欽佩</p> <p>courage (n.) 勇氣</p> <p>courageous (adj.) 勇敢的</p> <p>bravery (n.) 英勇</p> <p>brave (adj.) 勇敢的</p> <p>humble (adj.) 謙遜的</p> <p>humbleness (n.) 謙遜</p> <p>inspire (v.) 啟發</p> <p>inspiring (adj.) 啟發性的</p> <p>inspiration (n.) 啟發性</p> <p>integrate (v.) 融入</p>	<p style="text-align: center;"><b>Important Dates 重要日期</b></p> <p>Mar. 15th: Parent Teacher Interviews  Mar. 19th &amp; 20th: Term 4 Exams  Mar. 24th: Grade 7 Field Trip  3 月 15 日(六) – 雙語親師晤談  3 月 19(三)、20(四)日 – 第一次段考  3 月 24 日 – 國 7 校外教學</p> <hr/> <p style="text-align: center;"><b>Tutorial 課後延伸學習</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> Tuesday, March 25th  5:00 – 6:00  ESL Classroom  Focus: Speaking </td><td style="vertical-align: top;"> 下午 5:00-6:00  地點: 雙語教室  課程重點: 口說 </td></tr> </table> <p>3F Edmonton (633 教室):  Cola, Henry, Ryan Hong, Vic  4F Winnipeg (643 教室):  Kartlie, Gina, Miffy, Phebe</p> <hr/> <p>有任何與英文課相關事宜想要和外師聯繫，可以直接在<u>回家作業筆記本</u>上直接留下訊息，中英文皆可以，我們會儘快回覆。</p>	Tuesday, March 25th 5:00 – 6:00 ESL Classroom Focus: Speaking	下午 5:00-6:00 地點: 雙語教室 課程重點: 口說
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compassion (n.) 同情	
compassionate (adj.) 富有同情心的	
persistent (adj.) 堅持不懈的	
persistence (n.) 堅持	
selfless (adj.) 無私的	
selfish (adj.) 自私的	
role model (n.) 榜樣	
struggle (v./n.) 奮鬥; 掙扎	
powerful (adj.) 有力量的	
skillful (adj.) 熟練的	
excellent (adj.) 優秀的	
friendly (adj.) 友善的	
generous (adj.) 慷慨的	
growth (n.) 成長	
praise (n.) 讚美	
personal (adj.) 個人的	
survive (v.) 生存	
motivation (n.) 動機	
(make a) difference (n.) (產生) 影響	
hero (n.) 英雄	
focus (v.) 專注	
leadership (n.) 領導力	
possibility (n.) 可能性	
support (n.) 支持	

ordinary (adj.) 普通	
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